

Tighe&Bond

**Appendix A
Community Survey and Results**



Current Conditions and Future Vision Survey

The Town of South Hadley is updating its Master Plan and Open Space and Recreation Plan (OSRP). The plans will establish a vision for the future of South Hadley and cover a wide range of topics including housing, transportation, economic development, land use and zoning, open space, natural resources, and municipal services.

Input from community members will help shape the development of both plans.

Please take a moment to answer the following questions based on current conditions in South Hadley, and what you would like to see in the future.

Your feedback is critical and greatly appreciated!

1. Which precinct do you live in?

- Precinct A
- Precinct B
- Precinct C
- Precinct D
- Precinct E
- Do not know
- Do not live in South Hadley

* 2. Select South Hadley's three most important assets.

- Location
- Natural features/Open space
- Affordable housing
- Historic buildings
- Other (please specify)
- Schools
- Business/Commerce
- Friends/Family/Neighbors

* 3. What are the biggest challenges to improve the quality of life in South Hadley? Please choose the top three.

- | | |
|--|---|
| <input type="checkbox"/> Lack of economic strength | <input type="checkbox"/> Housing affordability |
| <input type="checkbox"/> Lack of employment opportunities | <input type="checkbox"/> Access to and/or quality of recreation resources |
| <input type="checkbox"/> Not enough options for retail/restaurants | <input type="checkbox"/> Convenience of walking and biking around town |
| <input type="checkbox"/> Not enough options for housing | <input type="checkbox"/> Visual appeal of the town |
| <input type="checkbox"/> Other (please specify) | |

4. Do you or your family use open spaces/recreational spaces in South Hadley?

- Yes
- No
- Not sure/not aware of the facilities/areas

5. Tell us how you feel about the Town's open space and recreation facilities

	I don't know where this property is	I am aware of this property but have never been there	I have been to this property and liked it	I have been to this property and did not like it
Bachelor Brook-Stony Brook Resource Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bagg-Pierce/Popp Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beachgrounds Park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black Stevens Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buttery Brook Park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bynan Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center School Ferry Street Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gormally Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hadley Falls Canal Park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawkins Bird Sanctuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.A. Skinner State Park/Mount Holyoke Range	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laurie Avenue Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	I don't know where this property is	I am aware of this property but have never been there	I have been to this property and liked it	I have been to this property and did not like it
Leaping Well Reservoir watershed lands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LeBlanc Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ledges Golf Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lithia Springs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mosier Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newton Jones Carver Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plains School Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plains School Playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smith Middle School Athletic Fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Orchards Golf Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Hadley High School Athletic Fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Titus Pond	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town Farm Athletic Fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trompke Stony Brook Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warner Conservation Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Woodlawn School Athletic Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Hadley Public Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaylord Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Council on Aging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire House Museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

6. Please let us know of any other open space and recreation facilities that you have used, and if you liked or didn't like them.

7. Do you access the Connecticut River in South Hadley for recreation of any kind?

Yes

No

If yes, where do you do so?

8. Imagine you have \$100 to distribute in up to 3 of the following categories. Distribute your \$100 within up to 3 categories that you think are the most important for the Town to focus on at this time. (Use whole numbers only.)

Purchase of land for passive recreation

Maintenance and improvement of existing passive recreation facilities

Purchase of land for active recreation

Maintenance and improvement of existing active recreation facilities

Purchase of land for conservation, including aquifer protection

Linkages between open space/recreation parcels

Other

9. What kinds of improvements are necessary to improve/increase your access to existing Town open space and recreational facilities? Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> More/better signage | <input type="checkbox"/> More/better bike racks |
| <input type="checkbox"/> More/better publicity | <input type="checkbox"/> More/better bike lanes |
| <input type="checkbox"/> More/better sidewalks | <input type="checkbox"/> More/better hours |
| <input type="checkbox"/> More/better parking | <input type="checkbox"/> Additional public transportation stops/times |
| <input type="checkbox"/> Other (please specify) | |

* 10. What are the top five open space and recreation needs in South Hadley?

- | | |
|---|---|
| <input type="checkbox"/> Walking/Hiking trails | <input type="checkbox"/> Golf |
| <input type="checkbox"/> Nature area/Nature center | <input type="checkbox"/> Park shelters/Picnic areas |
| <input type="checkbox"/> Mountain bike trails | <input type="checkbox"/> Outdoor spray park |
| <input type="checkbox"/> Bike/Shared use path | <input type="checkbox"/> Cross country skiing/Snowshoeing |
| <input type="checkbox"/> Canoe/kayak access | <input type="checkbox"/> Snowmobile/ATV trails |
| <input type="checkbox"/> Dog walking parks/areas | <input type="checkbox"/> Community gardens |
| <input type="checkbox"/> Horseback riding trails | <input type="checkbox"/> Fishing |
| <input type="checkbox"/> Playgrounds | <input type="checkbox"/> Organized youth sports |
| <input type="checkbox"/> Small neighborhood parks | <input type="checkbox"/> Organized adult sports |
| <input type="checkbox"/> Basketball courts | <input type="checkbox"/> Youth classes/activities |
| <input type="checkbox"/> Tennis courts | <input type="checkbox"/> Adult classes/activities |
| <input type="checkbox"/> Skateboarding areas | <input type="checkbox"/> Sidewalks |
| <input type="checkbox"/> Multipurpose athletic fields | <input type="checkbox"/> Road biking |
| <input type="checkbox"/> Swimming | <input type="checkbox"/> No additional needs |
| <input type="checkbox"/> Other (please specify) | |

* 11. Which changes to the transportation system should occur? Choose the top three.

- Improve condition of roadways
- Improve pedestrian safety (e.g., sidewalks, crosswalks, signals, ADA-compliant ramps)
- Improve signage
- Expand bicycle access and safety (e.g., bike lanes, trails)
- Other (please specify)
- Reduce traffic congestion
- Increase transportation options (including bike shares)
- No improvements needed

* 12. What are the top housing needs in South Hadley? Choose the top three.

- Single-family homes on large lots
- Single-family homes on small lots
- Affordable housing
- Rental housing
- Townhouses
- Other (please specify)
- Mixed-use residential developments
- In-law apartments
- Options for seniors, including assisted living/independent living facilities
- Multi-family housing
- No housing needs

* 13. What are the top three sustainability issues facing South Hadley?

- Sustaining the town's long-term finances
- Promoting diversity in the types of businesses and housing to sustain growth and change
- Planning for the long-term impacts of climate change
- Updating our public facilities (buildings, vehicles fleets) to reduce our energy consumption
- Explore opportunities to reduce solid waste and increase recycling
- Encourage water conservation and plan for a sustainable water supply
- Preserving biodiversity
- Other (please specify)

14. What special events, programs, or efforts have you attended in the last year?

15. What special events, programs, or efforts would you like to see in South Hadley?

16. What is the one most important thing that needs to be resolved in the short-term (0-5 years)?

17. What is the one most important thing you think the Master Plan should address in the next 10 years?

18. How did you hear about this survey?

Tighe&Bond

Community Survey Results

Q1: Which precinct do you live in?

Answers	Responses (%)	Responses (#)
Precinct A	12.39%	29
Precinct B	19.23%	45
Precinct C	14.53%	34
Precinct D	14.53%	34
Precinct E	20.09%	47
Do not know	15.38%	36
Do not live in South Hadley	3.85%	9

Q2: Select South Hadley's three most important assets.

Natural features and open space was ranked the second of South Hadley's three most important features, behind location and ahead of friends/family/neighbors.

Answers	Responses
Location	167
Natural features/Open space	156
Friends/Family/Neighbors	118
Schools	109
Affordable housing	39
Business/Commerce	26
Historic buildings	25
Other (please specify)	44

Q3: Three biggest challenges to improve quality of life.

Answers	Responses (%)	Responses (#)
Convenience of walking and biking around town	49.37%	117
Not enough options for retail/restaurants	46.84%	111
Lack of economic strength	44.73%	106
Access to and/or quality of recreation resources	35.02%	83
Lack of employment opportunities	26.16%	62
Visual appeal of the town	26.16%	62
Housing affordability	24.47%	58
Not enough options for housing	7.59%	18
Other (please specify)	19.83%	47

Convenience of walking and biking was ranked as the top challenge to improving the quality of life in town. Access to or quality of recreational resources ranked as number four.

Q4: Do you or your family use open spaces/recreational spaces in South Hadley?

Answers	Responses (%)	Responses (#)
Yes	75.21%	176
No	12.39%	29
Not sure/not aware of the facilities/areas	12.39%	29

Q5: Tell us how you feel about the Town's open space and recreation facilities.

	I don't know where this property is		I am aware have never been there		I have been and liked it		I have been & did not like it		Total
Bachelor Brook-Stony Brook Resource Area	26.3%	61	33.2%	77	39.2%	91	1.3%	3	232
<i>Bagg-Pierce/Popp Conservation Area</i>	<i>67.4%</i>	<i>157</i>	<i>18.9%</i>	<i>44</i>	<i>12.0%</i>	<i>28</i>	<i>1.7%</i>	<i>4</i>	<i>233</i>
Beachgrounds Park	10.0%	23	8.7%	20	68.0%	157	13.4%	31	231
Black Stevens Conservation Area	37.5%	87	24.1%	56	36.6%	85	1.7%	4	232
Buttery Brook Park	1.8%	4	11.4%	26	73.8%	169	13.1%	30	229
Bynan Conservation Area	59.6%	137	20.4%	47	18.7%	43	1.3%	3	230
Center School Ferry Street Field	23.8%	55	22.9%	53	42.4%	98	10.8%	25	231
<i>Gormally Conservation Area</i>	<i>85.7%</i>	<i>197</i>	<i>9.6%</i>	<i>22</i>	<i>3.9%</i>	<i>9</i>	<i>0.9%</i>	<i>2</i>	<i>230</i>
Hadley Falls Canal Park	14.7%	34	18.1%	42	59.1%	137	8.2%	19	232
<i>Hawkins Bird Sanctuary</i>	<i>83.5%</i>	<i>192</i>	<i>12.2%</i>	<i>28</i>	<i>3.9%</i>	<i>9</i>	<i>0.4%</i>	<i>1</i>	<i>230</i>
J.A. Skinner State Park/ Mt Holyoke Range	2.6%	6	9.9%	23	85.0%	198	2.6%	6	233
<i>Laurie Avenue Conservation Area</i>	<i>88.2%</i>	<i>202</i>	<i>9.2%</i>	<i>21</i>	<i>2.6%</i>	<i>6</i>	<i>0.0%</i>	<i>0</i>	<i>229</i>
Leaping Well Reservoir watershed lands	62.8%	145	19.9%	46	16.5%	38	0.9%	2	231
<i>LeBlanc Conservation Area</i>	<i>81.6%</i>	<i>186</i>	<i>13.6%</i>	<i>31</i>	<i>4.0%</i>	<i>9</i>	<i>0.9%</i>	<i>2</i>	<i>228</i>
Ledges Golf Club	1.3%	3	27.6%	64	57.8%	134	13.4%	31	232
Lithia Springs	23.4%	54	14.3%	33	60.2%	139	2.2%	5	231
Mosier Elementary School	4.4%	10	27.1%	62	57.2%	131	11.4%	26	229
<i>Newton Jones Carver Conservation Area</i>	<i>81.6%</i>	<i>186</i>	<i>12.3%</i>	<i>28</i>	<i>5.7%</i>	<i>13</i>	<i>0.4%</i>	<i>1</i>	<i>228</i>
Plains School Field	9.2%	21	32.9%	75	54.0%	123	4.0%	9	228
Plains School Playground	7.0%	16	37.1%	85	49.8%	114	6.1%	14	229

	I don't know where this property is		I am aware have never been there		I have been and liked it		I have been & did not like it		Total
Smith Middle School Athletic Fields	10.5%	24	28.5%	65	55.3%	126	5.7%	13	228
The Orchards Golf Club	6.4%	15	36.8%	86	51.3%	120	5.6%	13	234
South Hadley High School Athletic Fields	2.2%	5	33.8%	77	59.2%	135	4.8%	11	228
<i>Titus Pond</i>	<i>75.4%</i>	<i>172</i>	<i>14.5%</i>	<i>33</i>	<i>6.1%</i>	<i>14</i>	<i>4.0%</i>	<i>9</i>	<i>228</i>
Town Farm Athletic Fields	21.4%	49	29.3%	67	40.6%	93	8.7%	20	229
<i>Trompke Stony Brook Conservation Area</i>	<i>85.2%</i>	<i>195</i>	<i>9.2%</i>	<i>21</i>	<i>4.8%</i>	<i>11</i>	<i>0.9%</i>	<i>2</i>	<i>229</i>
<i>Warner Conservation Area</i>	<i>74.1%</i>	<i>172</i>	<i>15.1%</i>	<i>35</i>	<i>8.6%</i>	<i>20</i>	<i>2.2%</i>	<i>5</i>	<i>232</i>
Woodlawn School Athletic Field	40.0%	92	14.4%	33	38.7%	89	7.0%	16	230
South Hadley Public Library	0.4%	1	6.9%	16	89.2%	207	3.5%	8	232
Gaylord Library	1.8%	4	24.5%	56	65.9%	151	7.9%	18	229
Council on Aging	17.0%	39	39.3%	90	30.6%	70	13.1%	30	229
Fire House Museum	18.7%	43	46.5%	107	33.5%	77	1.3%	3	230
Other (please specify)									30

Bold: Most popular site

Italicized: Least popular sites

Q7: Do you access the Connecticut River in South Hadley for recreation of any kind?

Answer	Responses (%)	Responses (#)
Yes	40.34%	94
No	59.66%	139

Q8: Imagine you have \$100 to distribute in up to 3 of the following categories. Distribute your \$100 within up to 3 categories that you think are the most important for the Town to focus on at this time.

Maintenance and improvement of existing resources ranked highest, along with purchase of land for conservation, including aquifer protection.

Answer Choices	Average Number (\$)	Total Responses (\$)	Total Responses (%)	Total Responses (#)
Purchase of land for passive recreation	25.19	1587	28.64%	63
Maintenance and improvement of existing passive recreation facilities	37.62	4627	55.91%	123
Purchase of land for active recreation	29.84	1641	25.00%	55
Maintenance and improvement of existing active recreation facilities	43.55	6054	63.18%	139
Purchase of land for conservation, including aquifer protection	46.77	5192	50.45%	111
Linkages between open space/recreation parcels	30.77	2277	33.64%	74
Other	62.2	622	4.55%	10

Q9: What kinds of improvements are necessary to improve/increase your access to existing Town open space and recreational facilities? Check all that apply.

Answers	Responses (%)	Responses (#)
More/better signage	63.52%	148
More/better publicity	62.23%	145
More/better sidewalks	49.79%	116
More/better parking	40.34%	94
More/better bike lanes	32.62%	76
Additional public transportation stops/times	16.31%	38
More/better bike racks	12.88%	30
More/better hours	12.45%	29
Other (please specify)	15.02%	35

Q10: What are the top five open space and recreation needs in South Hadley?

Answers	Responses (%)	Responses (#)
Walking/Hiking trails	52.32%	124
Sidewalks	40.08%	95
Bike/Shared use path	34.60%	82
Canoe/kayak access	29.96%	71
Dog walking parks/areas	24.05%	57
Small neighborhood parks	24.05%	57
Playgrounds	21.52%	51
Swimming	21.52%	51
Nature area/Nature center	21.10%	50
Adult classes/activities	17.30%	41
Park shelters/Picnic areas	16.46%	39
Multipurpose athletic fields	14.77%	35
Organized youth sports	13.50%	32
Youth classes/activities	13.08%	31
Community gardens	12.66%	30
Cross country skiing/Snowshoeing	11.81%	28
Road biking	11.39%	27
Organized adult sports	8.44%	20
Mountain bike trails	8.02%	19
Tennis courts	8.02%	19
Golf	6.75%	16
Basketball courts	6.33%	15
Fishing	5.49%	13
Outdoor spray park	4.64%	11
Snowmobile/ATV trails	3.80%	9
No additional needs	2.11%	5
Horseback riding trails	1.27%	3
Skateboarding areas	1.27%	3
Other (please specify)	8.44%	20

Q11: Which changes to the transportation system should occur? Choose the top three.

Answers	Responses (%)	Responses (#)
Improve pedestrian safety (e.g., sidewalks, crosswalks, signals, ADA-compliant ramps)	70.46%	167
Improve condition of roadways	69.20%	164
Improve signage	15.61%	37
Expand bicycle access and safety (e.g., bike lanes, trails)	46.84%	111
Reduce traffic congestion	8.44%	20
Increase transportation options (including bike shares)	25.74%	61
No improvements needed	2.95%	7
Other (please specify)	17.30%	41

Q13: What are the top three sustainability issues facing South Hadley?






Answers	Responses (%)	Responses (#)
Explore opportunities to reduce solid waste and increase recycling	51.05%	121
Sustaining the town's long-term finances	49.79%	118
Promoting diversity in the types of businesses and housing to sustain growth and change	48.52%	115
Updating our public facilities (buildings, vehicles fleets) to reduce our energy consumption	38.40%	91
Planning for the long-term impacts of climate change	34.60%	82
Encourage water conservation and plan for a sustainable water supply	30.80%	73
Preserving biodiversity	22.36%	53
Other (please specify)	8.02%	19

Appendix B

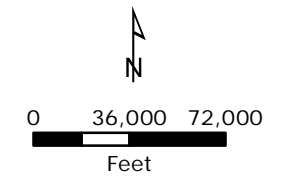
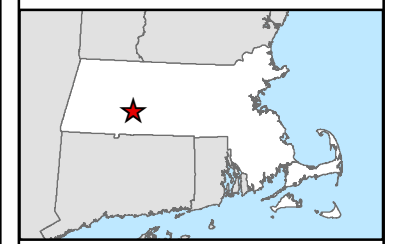
Required Maps

MAP B-1
REGIONAL CONTEXT

LEGEND

-  Major Highways
-  Town Boundary
-  Town of South Hadley
-  Waterbodies
-  State Boundary

LOCUS MAP



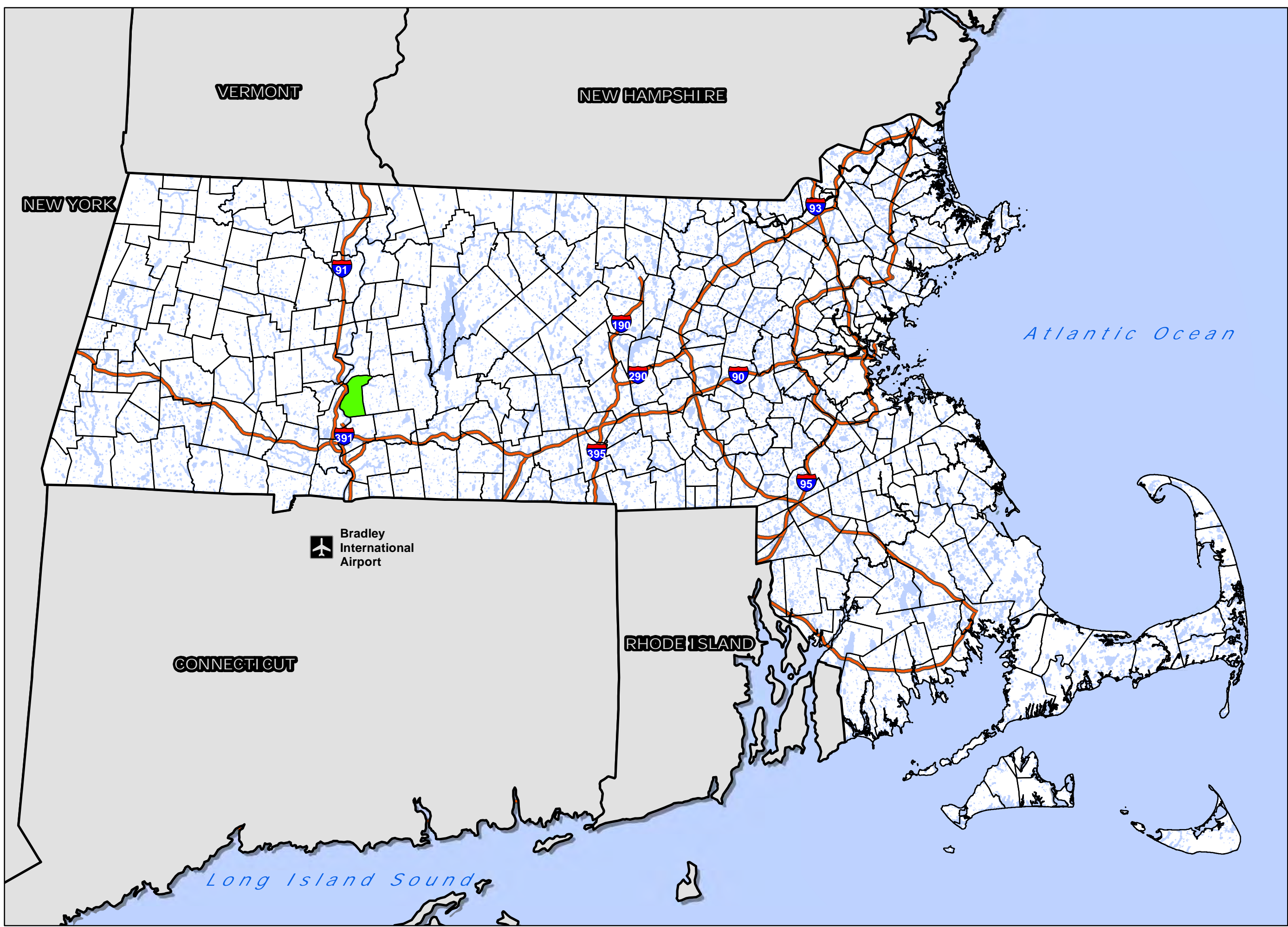
1:864,000 1 in = 72,000 ft

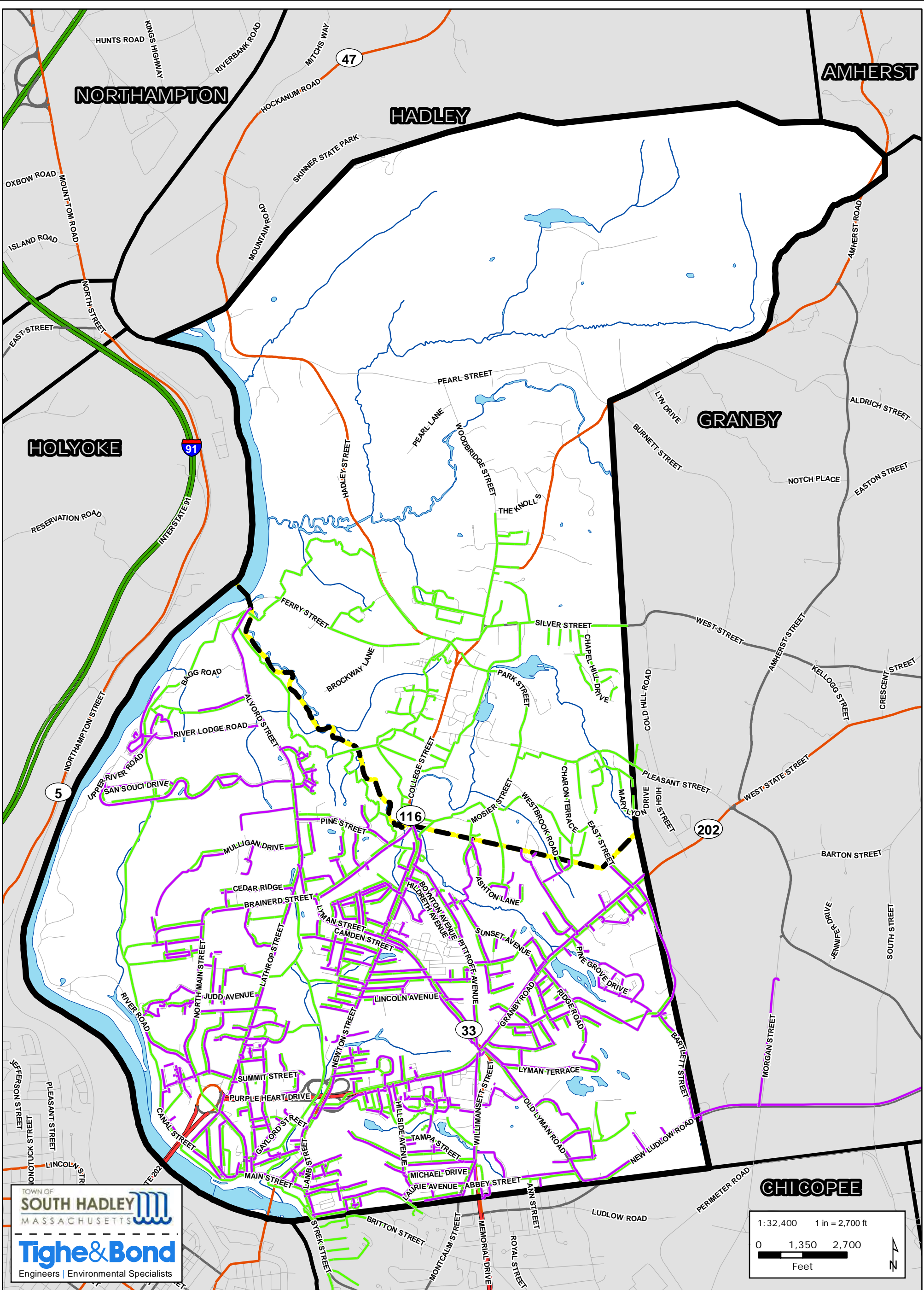
NOTES

1. Data provided by MassGIS.

Town of South Hadley
Open Space & Recreation Plan
South Hadley, Massachusetts

February 2020





TOWN OF SOUTH HADLEY
 MASSACHUSETTS

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1: 32,400 1 in = 2,700 ft

0 1,350 2,700

Feet

N

- LEGEND**
- Water Main
 - Sewer Main
 - Limited Access Highway
 - Multi-Lane Highway, NOT Limited Access
 - Other Numbered Highway
 - Major Road - Collector
 - Minor Street or Road
 - Stream
 - Water District Boundary
 - Waterbodies
 - Town Boundary

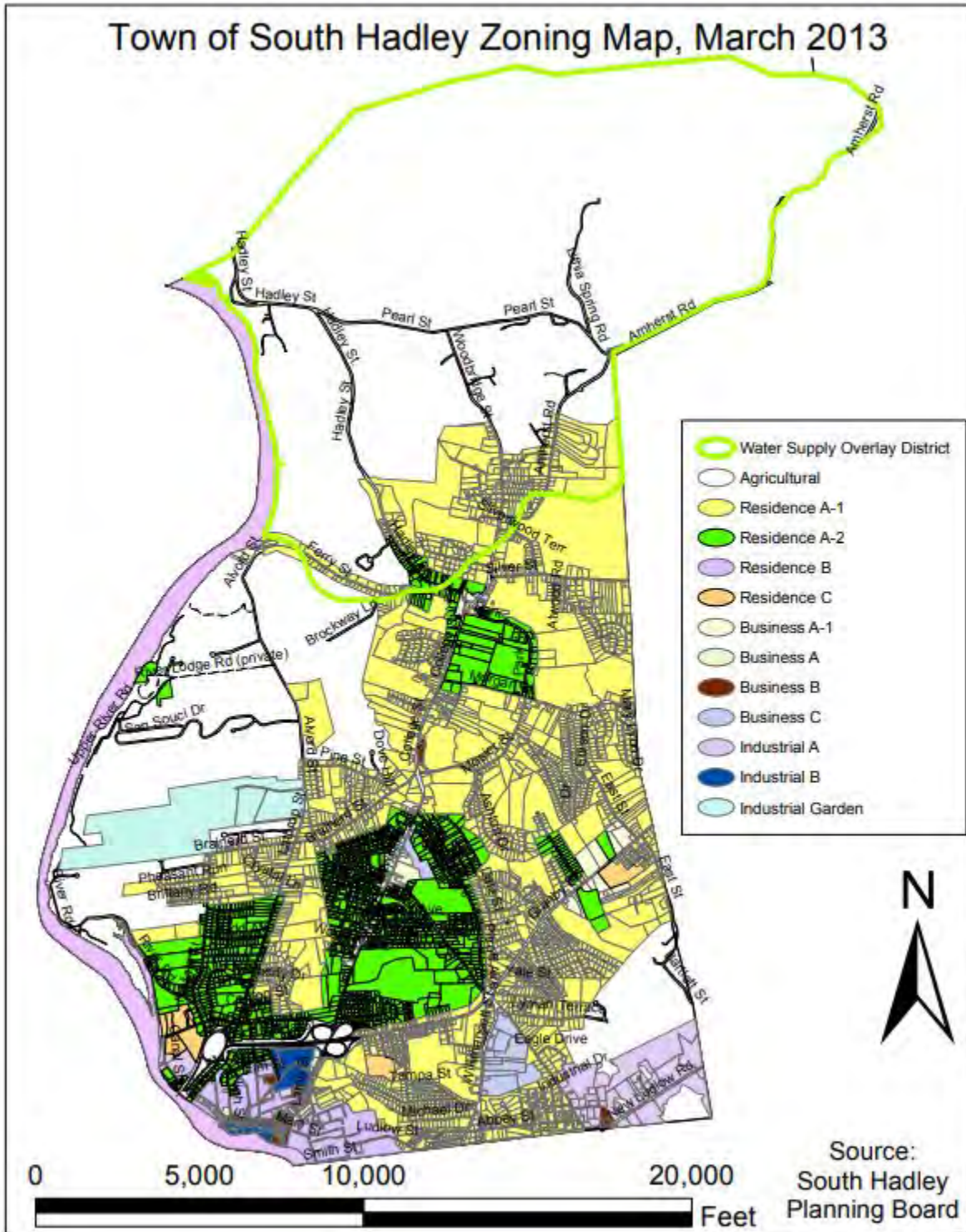
MAP B-2
EXISTING INFRASTRUCTURE

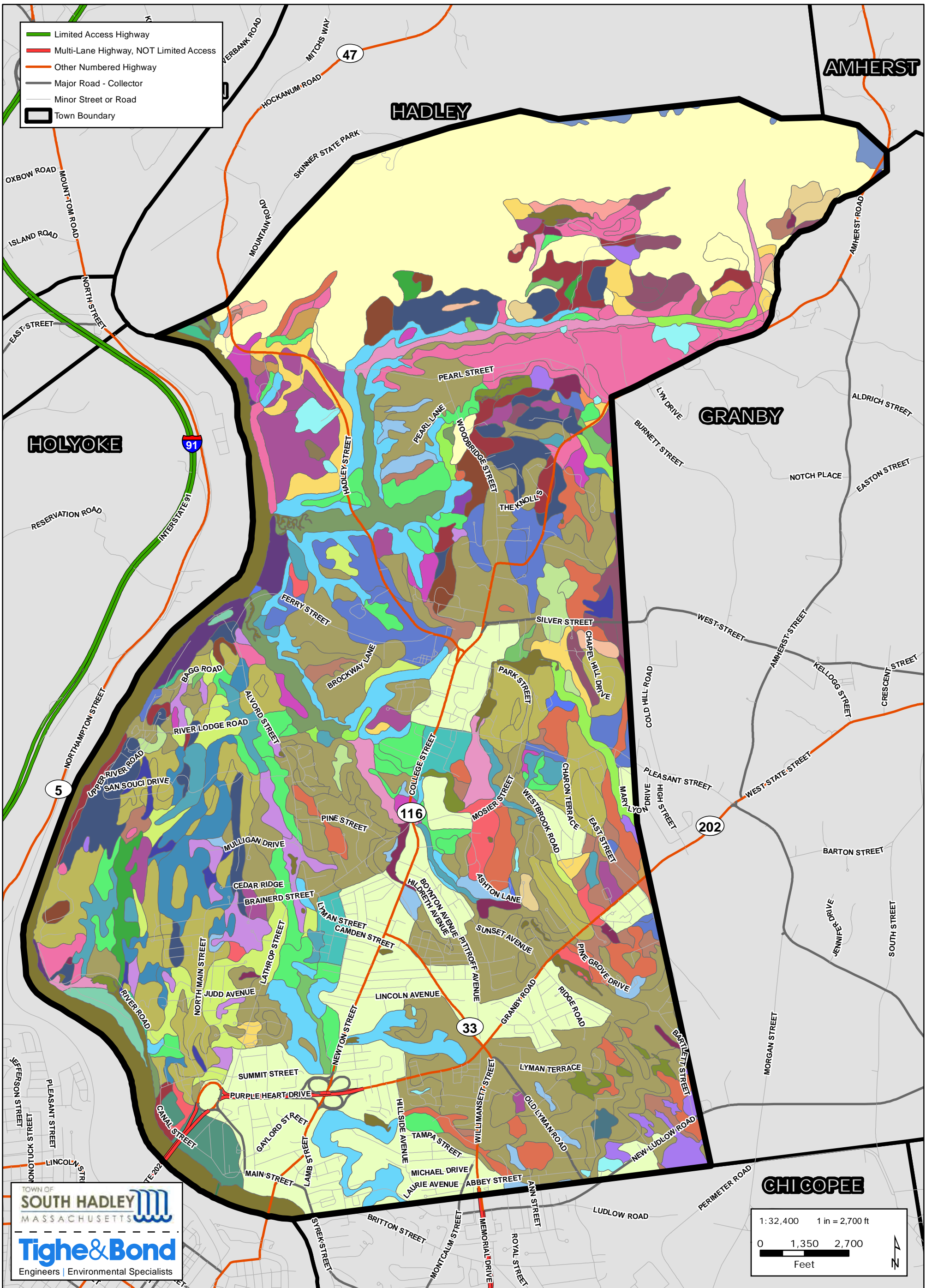
Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts

February 2020

1. Resource Data provided by MassGIS.

Map B-3 Zoning





- Limited Access Highway
- Multi-Lane Highway, NOT Limited Access
- Other Numbered Highway
- Major Road - Collector
- Minor Street or Road
- Town Boundary

TOWN OF SOUTH HADLEY
 MASSACHUSETTS

Tighe & Bond
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1: 32,400 1 in = 2,700 ft

0 1,350 2,700

Feet

N

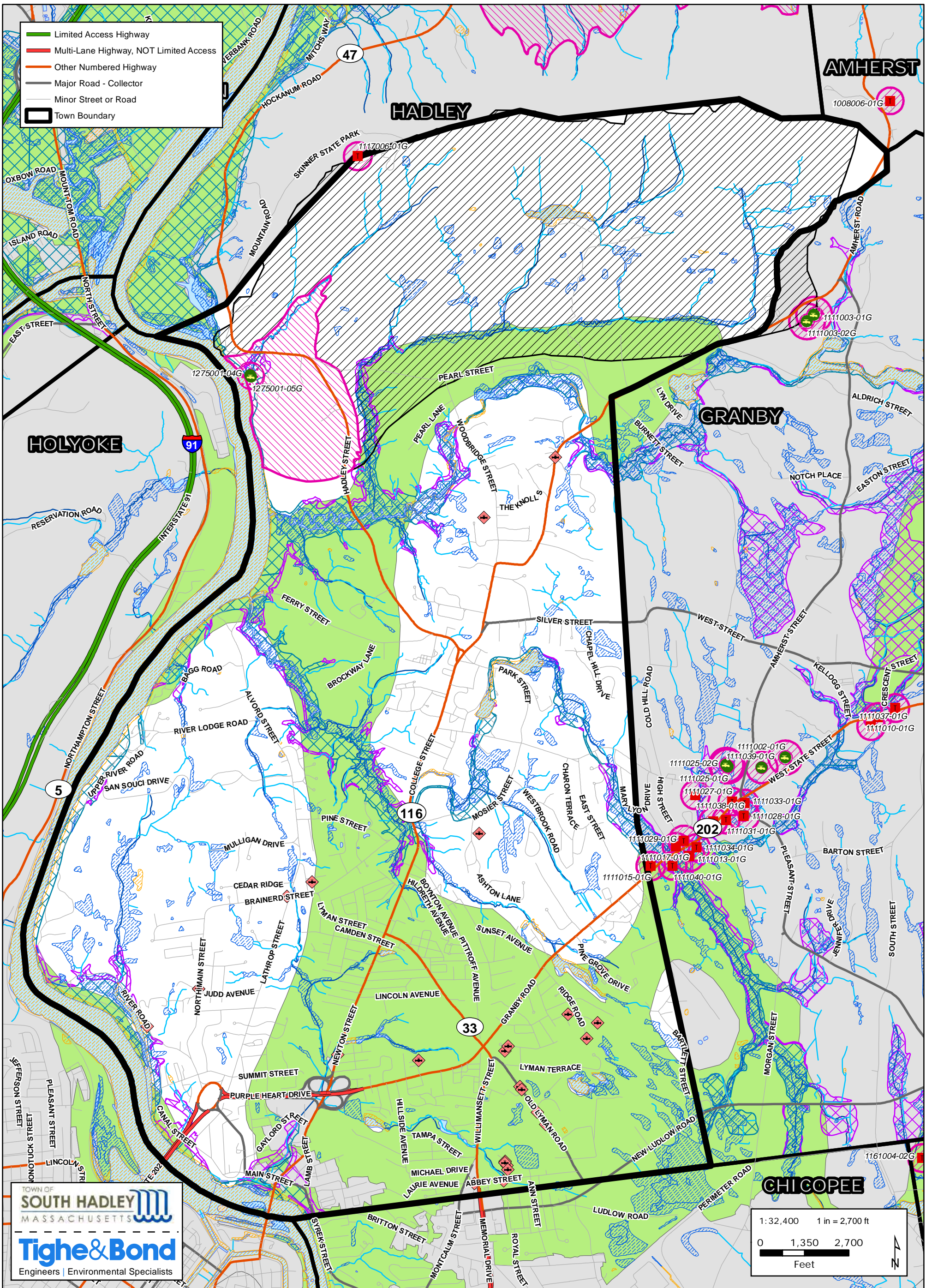
- LEGEND**
- | | | | |
|--|---|---|---|
| ■ Agawam fine sandy loam | ■ Enosburg fine sandy loam | ■ Ninigret fine sandy loam | ■ Scitico silt loam |
| ■ Amostown fine sandy loam | ■ Freetown muck | ■ Paxton fine sandy loam | ■ Sudbury fine sandy loam |
| ■ Amostown sandy loam | ■ Gloucester fine sandy loam | ■ Paxton-Charlton-Urban land complex | ■ Suncook loamy sand |
| ■ Amostown-Windsor silty substratum-Urban land complex | ■ Hadley silt loam | ■ Pits, sand and gravel | ■ Swansea muck |
| ■ Belgrade silt loam | ■ Haven very fine sandy loam | ■ Pollux fine sandy loam | ■ Udorthents, smoothed |
| ■ Belgrade very fine sandy loam | ■ Hinckley loamy sand | ■ Raynham silt loam | ■ Urban land-Hinckley-Windsor association |
| ■ Boxford silt loam | ■ Hinckley-Merrimac-Urban land complex | ■ Ridgebury Variant fine sandy loam | ■ Walpole fine sandy loam |
| ■ Charlton fine sandy loam | ■ Holyoke very fine sandy loam | ■ Ridgebury fine sandy loam | ■ Water |
| ■ Charlton-Hollis- Rock outcrop complex | ■ Limerick silt loam | ■ Rippowam very fine sandy loam | ■ Wethersfield fine sandy loam |
| ■ Charlton-Rock outcrop-Hollis complex | ■ Maybid silt loam | ■ Rock outcrop | ■ Whitman loam |
| ■ Dam | ■ Merrimac fine sandy loam | ■ Rock outcrop-Narragansett-Holyoke complex | ■ Windsor loamy sand |
| ■ Deerfield loamy fine sand | ■ Merrimac sandy loam | ■ Saco silt loam | ■ Windsor-Scitico-Amostown complex |
| ■ Dumps | ■ Narragansett-Holyoke-Rock outcrop complex | ■ Scarboro muck | ■ Winooski silt loam |
| | | | ■ Woodbridge fine sandy loam |

MAP B-4
SOILS AND GEOLOGIC FEATURES

Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts

February 2020

1. Data provided by MassGIS.



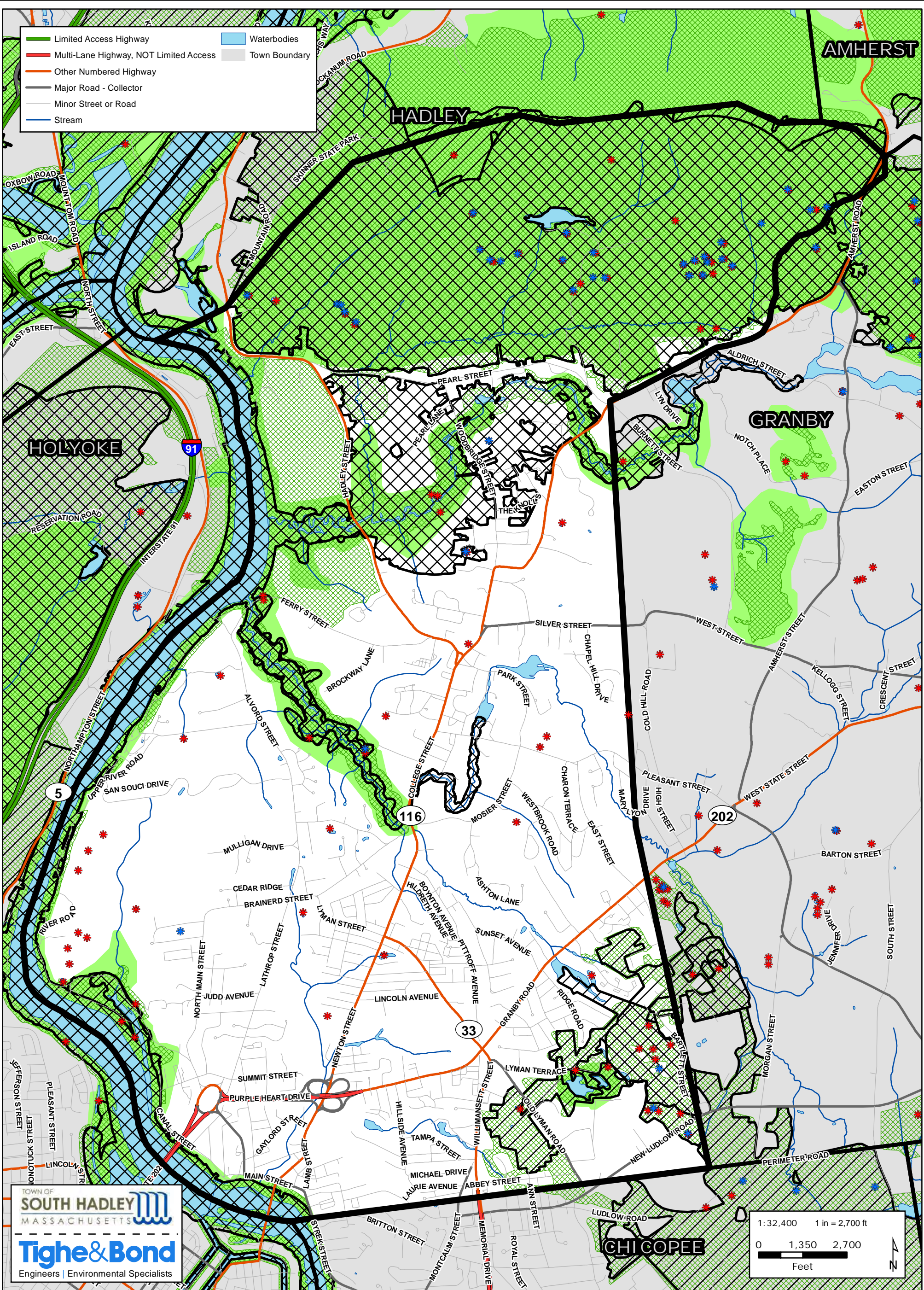
LEGEND					
	Irrigation Well		DEP Approved Wellhead Protection Area (Zone II)		100 Year Flood Zone
	Community Public Water Supply - Groundwater		DEP Approved Wellhead Protection Area (Zone III)		500 Year Flood Zone
	Non-Community Non-Transient Public Water Supply		DEP Interim Wellhead Protection Area (IWPA)		MassDEP Open Water
	Non-Community Transient Public Water Supply		MassDEP Inland Wetlands		Water Bodies
	Hydrologic Connections		Non-Potential Drinking Water Source Area - Medium Yield		Potentially Productive Medium Yield Aquifer
	Stream/Intermittent Stream				
	DEP Approved Wellhead Protection Area (Zone I)				

1. Data provided by MassGIS.
 2. Irrigation wells geocoded from table downloaded from MassDEP Well Driller Program, accessed 6/18/2019. <https://www.mass.gov/service-details/well-database>
 3. Zone III area approximately drawn from georeferenced plan titled Zone I/Zone II/Zone III Delineation & Potential Contamination Source Location, Dry Brook Well map.

MAP B-5
WATER RESOURCES

Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts

February 2020



- Limited Access Highway
- Multi-Lane Highway, NOT Limited Access
- Other Numbered Highway
- Major Road - Collector
- Minor Street or Road
- Stream
- Waterbodies
- Town Boundary

TOWN OF SOUTH HADLEY
 MASSACHUSETTS

Tighe & Bond
 Engineers | Environmental Specialists

1:32,400 1 in = 2,700 ft

0 1,350 2,700
 Feet

N

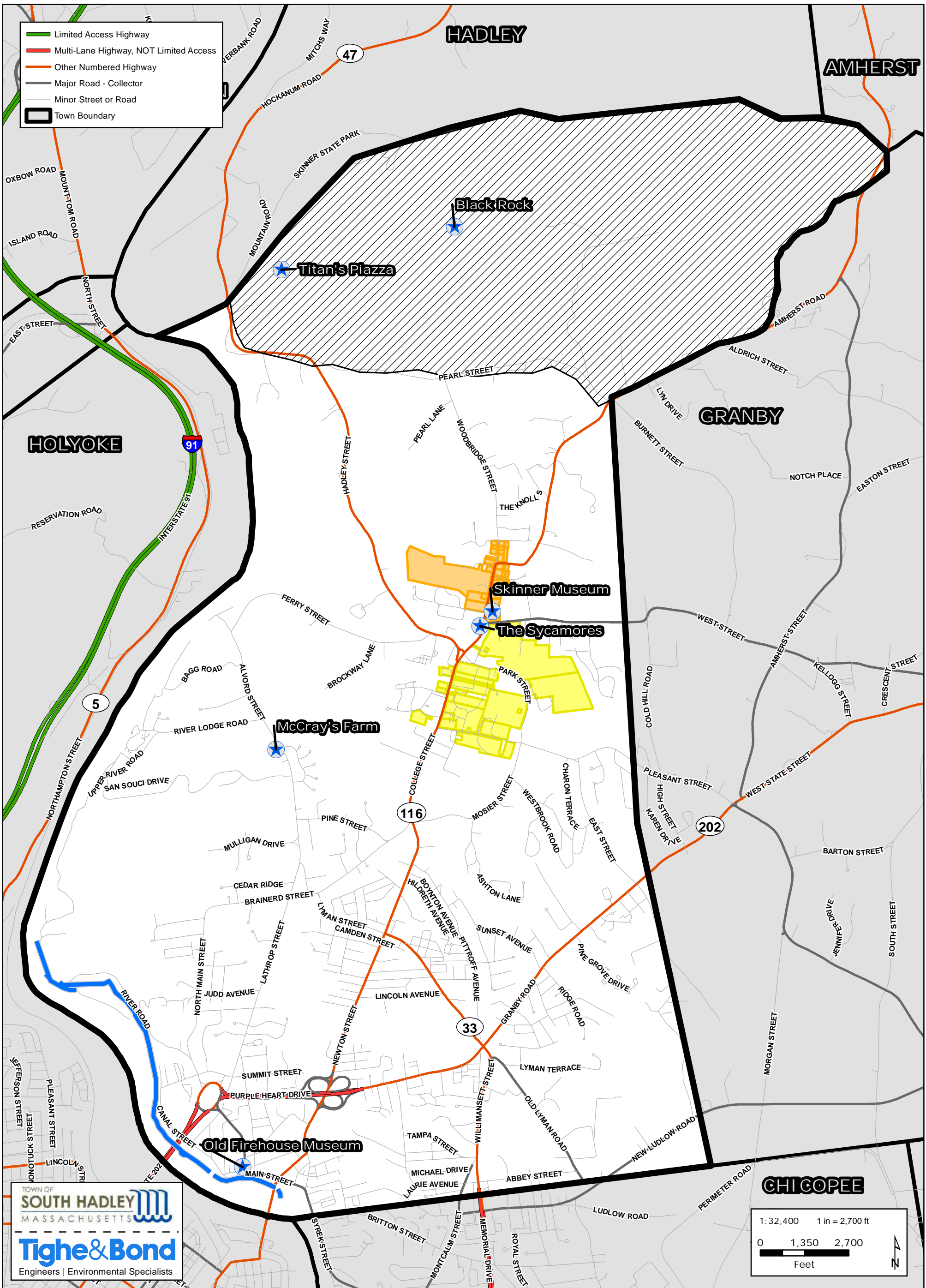
- LEGEND**
- ★ NHESP Certified Vernal Pools
 - ★ NHESP Potential Vernal Pools
 - NHESP Priority Habitats for Rare Species
 - NHESP Estimated Habitats for Rare Wildlife
 - BioMap2 Core Habitat
 - BioMap2 Critical Natural Landscape

MAP B-6
PLANT & WILDLIFE HABITAT

Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts

February 2020

1. Data provided by MassGIS.



- Limited Access Highway
- Multi-Lane Highway, NOT Limited Access
- Other Numbered Highway
- Major Road - Collector
- Minor Street or Road
- Town Boundary

TOWN OF SOUTH HADLEY
 MASSACHUSETTS

Tighe & Bond
 Engineers | Environmental Specialists

1: 32,400 1 in = 2,700 ft

0 1,350 2,700

Feet

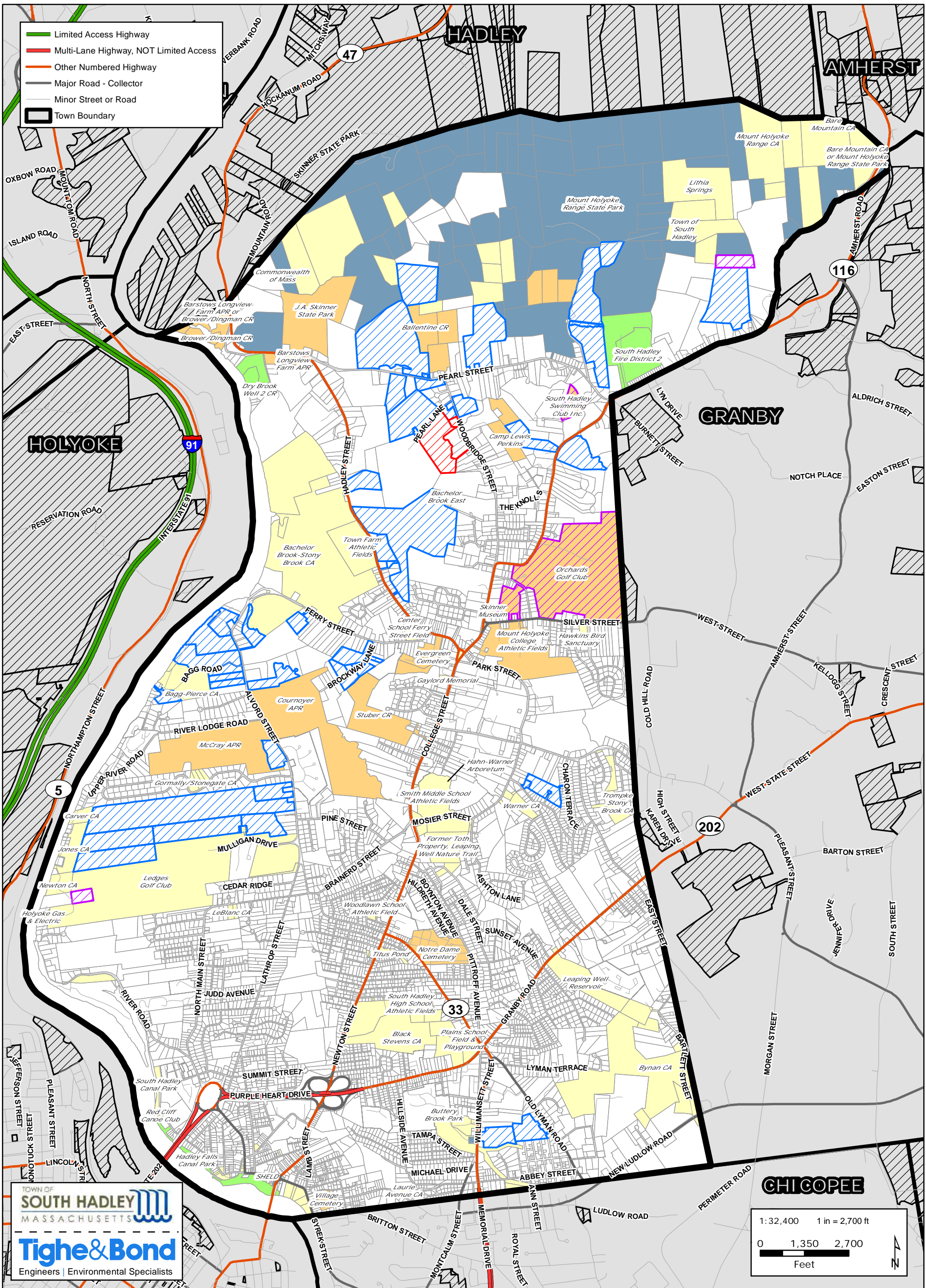
- LEGEND**
- ★ Unique Feature
 - South Hadley Canal and Locks
 - Mount Holyoke Range
 - Woodbridge Street National Historic District
 - Mount Holyoke College

MAP B-7
UNIQUE FEATURES

Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts

February 2020

1. Data provided by MassGIS.
 2. Parcels (FY 2019) downloaded from MassGIS and are approximate.



— Limited Access Highway
— Multi-Lane Highway, NOT Limited Access
— Other Numbered Highway
— Major Road - Collector
— Minor Street or Road
 Town Boundary

TOWN OF SOUTH HADLEY
 MASSACHUSETTS

Tighe & Bond
 Engineers | Environmental Specialists

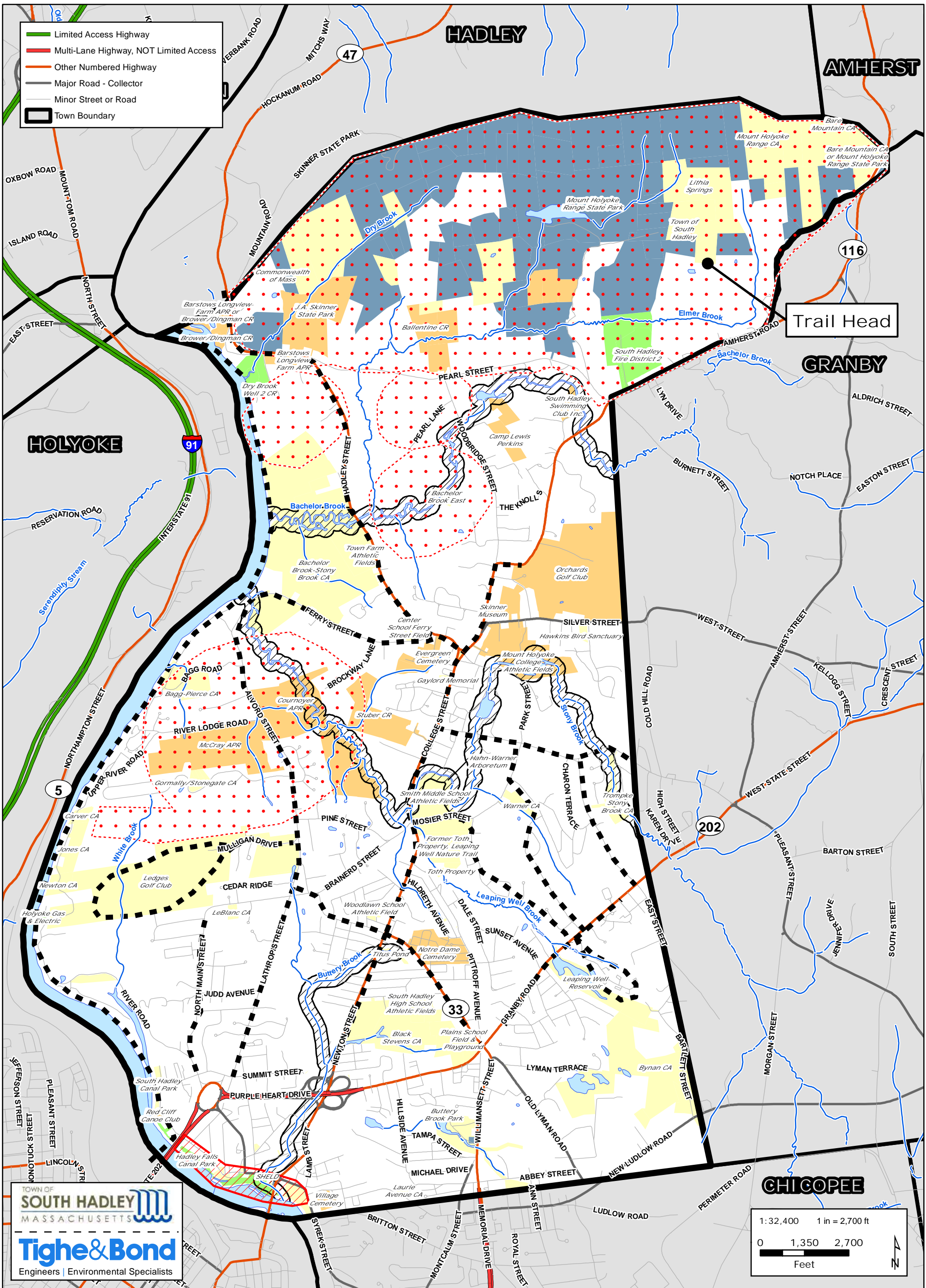
1:32,400 1 in = 2,700 ft
 0 1,350 2,700
 Feet

LEGEND
 Protected and Recreational Open Space (MassGIS) 61 Chapter Land
 Municipal Owned Open Space 61A Chapter Land
 Other Municipal Open Space 61B Chapter Land
 Privately Owned Open Space
 State Owned Open Space
 Parcel Boundary

Label Notes:
 CR = Conservation Restriction
 CA = Conservation Area
 APR = Agricultural Preservation Restriction

MAP B-8
OPEN SPACE INVENTORY
 Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts
 February 2020

1. Data provided by MassGIS.
 2. Parcels (FY 2019) downloaded from MassGIS and are approximate.



- LEGEND**
- Municipal Owned Open Space
 - Other Municipal Open Space
 - Privately Owned Open Space
 - State Owned Open Space
 - River Access Improvement
 - Priority Areas for Protection
 - Connections (Sidewalks/Bike Paths/Shared Use Paths)
 - Stream
 - Water Bodies
 - River Corridor for Protection

Label Notes:
 CR = Conservation Restriction
 CA = Conservation Area
 APR = Agricultural Preservation Restriction

1. Data provided by MassGIS.
 2. Parcels (FY 2019) downloaded from MassGIS and are approximate.

**MAP B-9
 ACTION PLAN**

Town of South Hadley
 Open Space & Recreation Plan
 South Hadley, Massachusetts

February 2020

Appendix C

**NHESP Priority and Habitats for
Rare Species and Estimated
Habitats for Rare Wildlife**



MASSWILDLIFE

DIVISION OF FISHERIES & WILDLIFE

1 Rabbit Hill Road, Westborough, MA 01581

p: (508) 389-6300 | f: (508) 389-7890

MASS.GOV/MASSWILDLIFE

February 4, 2019

Anne Capra
Conservation Administrator/Planner
Town of South Hadley
116 Main St.
South Hadley, MA 01075

RE: South Hadley Open Space and Recreation Plan

Dear Ms. Capra:

Thank you for contacting the Massachusetts Natural Heritage and Endangered Species Program (NHESP) regarding the Open Space and Recreation Plan for the Town of South Hadley. Enclosed is information on species listed under the Massachusetts Endangered Species Act (MESA), as well as on Priority Natural Communities, Certified and Potential Vernal Pools, Coldwater Fishery Resource streams and rivers, and other aspects of biodiversity documented in our database for the Town of South Hadley. The Town is encouraged to include this letter and associated materials in the Open Space and Recreation Plan.

MESA-listed Species

The Town of South Hadley is exceptionally rich in MESA-listed rare species, because of the Holyoke Range, the Connecticut River, and Bachelor and Stony Brooks. According to the NHESP database, the Town of South Hadley currently has habitat for the following rare species listed under MESA:

- Shortnose Sturgeon (*Acipenser brevirostrum*, Endangered, federally Endangered)
- Brook Floater (*Alasmidonta varicosa*, Endangered)
- Glaucous Sedge (*Carex glaucoidea*, Endangered)
- False Hop-sedge (*Carex lupuliformis*, Endangered)
- Tuckerman's Sedge (*Carex tuckermanii*, Endangered)
- Nodding Chickweed (*Cerastium nutans*, Endangered)
- American Waterwort (*Elatine americana*, Endangered)
- Midland Clubtail (*Gomphus fraternus*, Endangered)
- Appalachian Fir-moss (*Huperzia appressa*, Endangered)
- Yellow Lampmussel (*Lampsilis cariosa*, Endangered)
- Winged Monkey-flower (*Mimulus alatus*, Endangered)
- Red Mulberry (*Morus rubra*, Endangered)
- Lion's Foot (*Nabalus serpentarius*, Endangered)
- Tiny Cow-lily (*Nuphar microphylla*, Endangered)

MASSWILDLIFE

- Upland White Aster (*Oligoneuron album*, Endangered)
- Violet Wood-sorrel (*Oxalis violacea*, Endangered)
- Swamp Cottonwood (*Populus heterophylla*, Endangered)
- Riverine Clubtail (*Stylurus amnicola*, Endangered)
- Name not released (animal, Endangered)
- Marbled Salamander (*Ambystoma opacum*, Threatened)
- Green Dragon (*Arisaema dracontium*, Threatened)
- Linear-leaved Milkweed (*Asclepias verticillata*, Threatened)
- Green Rock-cress (*Boechera missouriensis*, Threatened)
- Gray's Sedge (*Carex grayi*, Threatened)
- Cat-tail Sedge (*Carex typhina*, Threatened)
- Large-bracted Tick-trefoil (*Desmodium cuspidatum*, Threatened)
- Skillet Clubtail (*Gomphus ventricosus*, Threatened)
- Bald Eagle (*Haliaeetus leucocephalus*, Threatened)
- Swamp Dock (*Rumex verticillatus*, Threatened)
- Name not released (plant, Threatened)
- Climbing Fumitory (*Adlumia fungosa*, Special Concern)
- Jefferson Salamander (*Ambystoma jeffersonianum*, Special Concern)
- Blue-spotted Salamander (*Ambystoma laterale*, Special Concern)
- Purple Clematis (*Clematis occidentalis*, Special Concern)
- Wood Turtle (*Glyptemys insculpta*, Special Concern)
- Spine-crowned Clubtail (*Gomphus abbreviatus*, Special Concern)
- Cobra Clubtail (*Gomphus vastus*, Special Concern)
- Tidewater Mucket (*Leptodea ochracea*, Special Concern)
- Eastern Pondmussel (*Ligumia nasuta*, Special Concern)
- Climbing Fern (*Lygodium palmatum*, Special Concern)
- Stygian Shadowdragon (*Neurocordulia yamaskanensis*, Special Concern)
- Philadelphia Panic-grass (*Panicum philadelphicum* ssp. *philadelphicum*, Special Concern)
- Orange Sallow Moth (*Pyrrhia aurantiago*, Special Concern)
- Creeper (*Strophitus undulatus*, Special Concern)
- Eastern Box Turtle (*Terrapene carolina*, Special Concern)
- Pine Barrens Zanclognatha (*Zanclognatha martha*, Special Concern)
- Name not released (plant, Special Concern)

NHESP does not release the names of certain species deemed particularly susceptible to collection.

Fact sheets on these species may be downloaded from our website at <http://www.mass.gov/eea/agencies/dfg/dfw/natural-heritage/species-information-and-conservation/mesa-list/list-of-rare-species-in-massachusetts.html>. The Town is encouraged to include these fact sheets in its Plan.

Priority Natural Communities

There are five types of Priority Natural Communities documented to NHESP from South Hadley:

- Black Gum-Pin Oak-Swamp White Oak Perched Swamp (S1)

- Small-river Floodplain Forest (S2) – 2 occurrences
- Red Maple-Black Ash Swamp (S2) – 2 occurrences
- Hickory-Hop Hornbeam Forest/Woodland (S2)
- Circumneutral Rocky Summit/Rock Outcrop Community (S2S3) – 6 occurrences

Fact sheets on these natural communities may be downloaded from our website at <https://www.mass.gov/service-details/natural-community-fact-sheets>. The Town is encouraged to include these fact sheets in its Plan.

Vernal Pools

As of this date, there are 36 Certified and 79 Potential Vernal Pools documented from South Hadley. The Town is encouraged to require developers to certify pools on any property requiring permits from the Town.

Coldwater Fishery Resources

There is one Coldwater Fisheries Resource stream in South Hadley:

- Elmer Brook

BioMap2

Three areas within South Hadley are *BioMap2* Core Habitat. They include 13 Aquatic Cores, one Forest Core, one Vernal Pool Core, nine Priority Natural Community Cores, and areas for 56 Species of Conservation Concern.

Adjacent to and overlapping some of these Core Habitats in South Hadley are five areas of *BioMap2* Critical Natural Landscape, including six Aquatic Buffers, two Landscape Block, and three Wetland Buffers. For an explanation of *BioMap2* and the Core Habitats within South Hadley, please see the attached *BioMap2* Report.

Discussion

In a town like South Hadley, it can be hard to decide which areas are the highest priorities for conservation actions. The Town should consider carefully these suggestions for inclusion in its Open Space and Recreation Plan:

- **Land Protection:** South Hadley has an extraordinarily high number of MESA-listed species within its boundaries. The majority of these rare species are concentrated in three areas: the Holyoke Range, the Connecticut River, and Bachelor and Stony Brooks. We encourage the Town and its conservation partners (such as DCR) to work towards more land protection in these three areas.
- **Habitat Management:** The Town should assess its conservation areas for the presence of invasive species, and encourage the owners of large conserved properties to do the same. If invasives are present in substantial numbers or areas, consider removing them. (Note that MassWildlife currently offers grants to fund habitat management activities).

- Regulation: The Town should support and encourage its Conservation Commission to enforce the provisions of the Massachusetts Wetlands Act. While there is no local board or official charged with enforcing the provisions of the Massachusetts Endangered Species Act, the Town could consider having the Conservation Commission and the Building Inspector notify development applicants of the presence/absence of Priority Habitat of Rare Species on the applicant's property.
- Education and Outreach: Developing community support for conservation of biodiversity is essential for successful efforts at land protection, habitat management, and regulation. Offering field trips on Town conservation areas, writing articles on conservation for local websites and newspapers, and encouraging local students to conduct biological surveys and observations on conservation areas are a few of the low-cost ways to build support that will pay off in the future.

The Town of South Hadley is to be commended for undertaking production of an Open Space and Recreation Plan. Please do not hesitate to call me at 508-389-6351 if you have any further questions.

Sincerely,



Lynn C. Harper

Habitat Protection Specialist

Massachusetts Natural Heritage & Endangered Species Program

Appendix D

**Lands of Open Space & Recreational
Interest and
Lands Subject to
Chapter 61, 61A, or 61B**

Protected Open Space Parcels: 2019

Map/Parcel	Owner/Manager	Acres	Name	Use	Purpose	Condition	Public Access	ADA Access	Recreational Uses	Rec Potential	Zoning	Degree of Protection	Funding	Deed Restriction
27/313	Selectboard	0.11	Adjacent to High School	Vacant Land	Vacant	Good	Yes	No	None	Low	Res. A-2	Limited		No
27/316	Selectboard	0.11	Adjacent to High School	Vacant Land	Vacant	Good	Yes	No	None	Low	Res. A-2	Limited		No
27/317	Selectboard	0.11	Adjacent to High School	Vacant Land	Vacant	Good	Yes	No	None	Low	Res. A-2	Limited		No
52/031	Conservation Comm	4.70	Bachelor Brook East	Conservation	Conservation	Excellent	Yes	No	Conservation	hiking/nature watching	Res. A-1	In Perpetuity		
45/02	Conservation Comm	30.15	Bachelor-Stony Brooks Resource CA	Bachelor-Stony Brooks Resource CA	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Self-Help	Yes
53/01	Conservation Comm	72.60	Bachelor-Stony Brooks Resource CA	Bachelor-Stony Brooks Resource CA	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Self-Help	Yes
53/12	Conservation Comm	178.48	Bachelor-Stony Brooks Resource CA	Bachelor-Stony Brooks Resource CA	Conservation	Excellent	Yes	Yes	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Self-Help	Yes
53/14	Conservation Comm	2.60	Bachelor-Stony Brooks Resource CA	Bachelor-Stony Brooks Resource CA	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Self-Help	Yes
44/05	Conservation Comm	1.60	Bagg-Pierce CA	Bagg-Pierce CA	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Donated	
44/56	Conservation Comm	28.00	Bagg-Pierce CA	Bagg-Pierce CA	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Donated	
56/54	Private - Ballentine	12.12	Ballentine CR	Forest Land	Conservation	Excellent	Limited	No	Conservation	Conservation	Agriculture	In Perpetuity	Forest Legacy	Yes
57/19	Private - Ballentine	18.43	Ballentine CR	Forest Land	Conservation	Excellent	Limited	No	Conservation	Conservation	Agriculture	In Perpetuity	Forest Legacy	Yes
57/20	Private - Ballentine	13.00	Ballentine CR	Forest Land	Conservation	Excellent	Limited	No	Conservation	Conservation	Agriculture	In Perpetuity	Forest Legacy	Yes
61/06	Conservation Comm	28.92	Bare Mountain CA	Mt. Holyoke Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
61/19	Conservation Comm	47.09	Bare Mountain CA	Mt. Holyoke Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
54/5	Private - Barstow	3.00	Barstow's Longview Farm	Farmland	Conservation	Excellent	Private	No	Agriculture	Limited	Agriculture	In Perpetuity	APR	Yes
54/7	Private - Barstow	3.10	Barstow's Longview Farm	Farmland	Conservation	Excellent	Private	No	Agriculture	Limited	Agriculture	In Perpetuity	APR	Yes
55/8	Private - Barstow	10.61	Barstow's Longview Farm	Farmland	Conservation	Excellent	Private	No	Agriculture	Limited	Agriculture	In Perpetuity	APR	Yes
55/07	Private - E Alford	13.50	Barstow's Longview Farm or Brower/Dingman CR	Conservation	Conservation	Excellent	Limited	No	Agriculture	Limited	Agriculture	In Perpetuity	CR	Yes
03B/19	Recreation Comm	2.20	Beachgrounds Park	Beachgrounds Park	Conservation	Excellent	Yes	Yes	Ball fields Picnic tables Basketball court Water park/splash pad Playground	Complementary park uses	Res. B	In Perpetuity		
03B/20	Recreation Comm	2.00	Beachgrounds Park	Beachgrounds Park	Conservation	Excellent	Yes	Yes	Ball fields Picnic tables Basketball court Water park/splash pad Playground	Complementary park uses	Res. B	In Perpetuity		
05D/95	Parks Department	2.57	Beachgrounds Park	Recreation Fields	Conservation	Excellent	Yes	Yes	Ball fields Picnic tables Basketball court Water park/splash pad Playground	Complementary park uses	Res. B	In Perpetuity	N/A	
05D/96	Parks Department	0.79	Beachgrounds Park	Recreation Fields	Conservation	Excellent	Yes	Yes	Ball fields Picnic tables Basketball court Water park/splash pad Playground	Complementary park uses	Res. B	In Perpetuity	N/A	
05D/97	Parks Department	2.59	Beachgrounds Park	Recreation Fields	Conservation	Excellent	Yes	Yes	Ball fields Picnic tables Basketball court Water park/splash pad Playground	Complementary park uses	Res. B	In Perpetuity	N/A	
15/117	Conservation Comm	12.34	Black Stevens Conser. Area	Black Stevens Conser. Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Mix	In Perpetuity	Self-Help	
15/78	Conservation Comm	6.90	Black Stevens Conser. Area	Black Stevens Conser. Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-2	In Perpetuity	Self-Help	
17/16	Conservation Comm	7.90	Black Stevens Conser. Area	Black Stevens Conser. Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-2	In Perpetuity	Self-Help	
17/17	Conservation Comm	47.34	Black Stevens Conser. Area	Black Stevens Conser. Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-2	In Perpetuity	Self-Help	
55/09	Private - E Alford	1.70	Brower/Dingman CR	Conservation	Conservation	Excellent	Limited	No	Limited	Limited	Agriculture	In Perpetuity	CR	Yes
55/18	Private - A. Golinski	1.40	Brower/Dingman CR	Conservation	Conservation	Excellent	Limited	No	Limited	Limited	Agriculture	In Perpetuity	CR	Yes
07/025	Recreation Comm	7.00	Buttery Brook Easement	Buttery Brook Park Easement	Conservation	Excellent	Yes	No	Limited	Limited	Res. A-1	In Perpetuity	N/A	
07/117	Recreation Comm	2.80	Buttery Brook Easement	Easement	Conservation	Excellent	Yes	No	Limited	Limited	Res. A-1	In Perpetuity		

Protected Open Space Parcels: 2019

Map/Parcel	Owner/Manager	Acres	Name	Use	Purpose	Condition	Public Access	ADA Access	Recreational Uses	Rec Potential	Zoning	Degree of Protection	Funding	Deed Restriction
07/007	Town	19.40	Buttery Brook Park	Buttery Brook Park	Conservation	Fair	Yes	Yes	Picnic areas Covered pavillions Basketball court Water spray park Playground Skate park	Complementary park uses	Res. A-1			
14/38	Recreation Comm	0.52	Buttery Brook Park	Buttery Brook Park	Recreation	Good	Yes	Yes	Skate park	Complementary park uses	Res. A-1	In Perpetuity		
14/73	Recreation Comm	6.28	Buttery Brook Park	Buttery Brook Park	Recreation	Excellent	Yes	Yes	Picnic areas Covered pavillions Basketball court Water spray park Playground Skate park	Complementary park uses	Res. A-1	In Perpetuity		
09/03	Conservation Comm	3.50	Bynan Conservation Area	Bynan Conservation Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Industrial A	In Perpetuity	Self-Help	Yes
10/01	Conservation Comm	162.09	Bynan Conservation Area	Bynan Conservation Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Mix	In Perpetuity	Self-Help	Yes
10/03	Conservation Comm	16.50	Bynan Conservation Area	Bynan Conservation Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Industrial A	In Perpetuity	Self-Help	Yes
10/04	Conservation Comm	1.20	Bynan Conservation Area	Bynan Conservation Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Industrial A	In Perpetuity	Self-Help	Yes
11/28	Conservation Comm	1.60	Bynan Conservation Area	Bynan Conservation Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Industrial A	In Perpetuity	Donated	Yes
12/7	Conservation Comm	7.51	Bynan Conservation Area	Bynan Conservation Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-1	In Perpetuity		
56/61	Private - Western Mass Girl Scouts	12.99	Camp Lewis Perkins	Girl Scouts	Conservation	Good	Limited	Private	Camping, trails, hiking	Limited	Agriculture	Limited		
58/85	Private - Western Mass Girl Scouts	8.73	Camp Lewis Perkins	Girl Scouts	Conservation	Good	Limited	Private	Camping, trails, hiking	Limited	Agriculture	Limited		
20/63	Recreation Comm	4.34	Canal Park Area	Canal Park Area	Recreation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. C/Indus. A			
43/017	Conservation Comm	5.40	Carver CA	Connecticut River Cons. Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture			
45/29	Private-Stephen McCray	130.60	Cournoyer Property	Farmland	Conservation	Excellent	Private	No	Agriculture	Limited	Agriculture	In Perpetuity	APR	Yes
47/64	Private - Evergreen Cemetery Assoc	14.26	Evergreen Cemetery	Cemetery	Conservation	Good	Yes	Yes	Limited	Limited	Mix	Limited		
47/74	Private - Evergreen Cemetery Assoc	6.14	Evergreen Cemetery	Cemetery	Conservation	Good	Yes	Yes	Limited	Limited	Res. A-1	Limited		
07/019	Massachusetts	1.06	Former state pool	Former state pool	Conservation	Poor	Yes	No	None	Trails, hiking, nature watching	Res. A-1			
38/19A	Conservation Comm	0.24	Former Toth Property	Leaping Well Nature Trail	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-1	Limited		No
38/28A	Conservation Comm	0.28	Former Toth Property	Leaping Well Nature Trail	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-1	Limited		No
38/38	Conservation Comm	22.10	Former Toth Property	Leaping Well Nature Trail	Conservation	Excellent		No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-1	Limited		
48/1	Town	1.56	Gaylord Memorial Library	Gaylord Memorial Library	Conservation	Good	Yes	Yes	programming	Low	Res. A-2	Limited		
43/106	Conservation Comm	1.99	Gormally/Stonegate Conservation Area	Gormally/Stonegate Conservation Area	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Donated	
43/107	Conservation Comm	1.01	Gormally/Stonegate Conservation Area	Gormally/Stonegate Conservation Area	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Donated	
43/108	Conservation Comm	1.01	Gormally/Stonegate Conservation Area	Gormally/Stonegate Conservation Area	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Donated	
43/109	Conservation Comm	1.00	Gormally/Stonegate Conservation Area	Gormally/Stonegate Conservation Area	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	Donated	
4D/28	Holyoke Gas & Electric	14.51	Hadley Falls Canal Park	Park	Conservation	Good	Yes	Limited	River access	River access	Mix	Limited		
51/90	Conservation Comm	2.98	Hawkins Conservation Area	Hawkins Conservation Area	Conservation	Excellent	Yes	No	Conservation/bird sanctuary	Nature watching	Res. A-1	In Perpetuity	Donated	
20/57	Holyoke Gas & Electric	1.67	HG&E	Vacant Land	Utility	Good	No	No	None	Low	Res. A-2	None		
23/6	Holyoke Gas & Electric	0.59	HG&E	Vacant Land	Utility	Good	No	No	None	Low	Agriculture	None		
5C/52	Holyoke Gas & Electric	0.56	HG&E	Vacant Land	Utility	Good	No	No	None	Low	Res. B	None		
43/023	Conservation Comm	16.20	Jones CA	Connecticut River Cons. Area	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture			
06/142	Conservation Comm	2.20	Laurie Avenue CA	Laurie Avenue CA	Conservation	Good	No	No	Conservation	Trails, hiking, nature watching	Res. A-1			
40/5	Conservation Comm	2.10	Leaping Well North	Leaping Well North	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-1			
26/123	Conservation Comm	1.25	LeBlanc Conservation Area	LeBlanc Conservation Area	Conservation	Good	Yes	No	Conservation	Conservation	Res A-1	In Perpetuity	Donated	
26/124	Conservation Comm	1.73	LeBlanc Conservation Area	LeBlanc Conservation Area	Conservation	Good	Yes	No	Conservation	Conservation	Res A-2	In Perpetuity	Donated	
23/48	Recreation Comm	213.75	Ledges Golf Course	Ledges Golf Course	Golf	Excellent	Yes	Yes	Golf, trails, hiking	Trails, hiking, nature watching	Industrial Garden	In Perpetuity	Urban Self-Help	Yes
42/72	Recreation Comm	2.08	Ledges Golf Course	Ledges Golf Course	Conservation	Excellent	Yes	Yes	Golf, trails, hiking	Trails, hiking, nature watching	Industrial Garden	In Perpetuity	Urban Self-Help	Yes
42/73	Recreation Comm	27.84	Ledges Golf Course	Ledges Golf Course	Conservation	Excellent	Yes	Yes	Golf, trails, hiking	Trails, hiking, nature watching	Industrial Garden	In Perpetuity	Urban Self-Help	Yes
4D/18	Town	0.23	Library	Library	Conservation	Good	Yes	Yes	Library	programming	Industrial B	Limited		
4D/19	Town of South Hadley	1.43	Library	Library	Conservation	Excellent	Yes	Yes	Library	programming	Industrial B	Limited		
5A/24	Town	0.55	Library	Library	Conservation	Good	Yes	Yes	Library	programming	Res. B	Limited		
62/16	Conservation Comm	55.70	Lithia Springs	Mt. Holyoke Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		Tax title taking 1947
42/83	Private-Stephen McCray	101.05	McCray's Farm	Farmland	Conservation	Excellent	Private	No	Agriculture	Limited	Agriculture	In Perpetuity	APR	Yes
49/27	Private - Mt Holyoke College	0.41	MHC Athletic Fields	MHC Athletic Fields	Conservation	Excellent	Limited	Yes	Athletic Fields	Limited	Res. A-1	None		
49/28	Private - Mt Holyoke College	1.70	MHC Athletic Fields	MHC Athletic Fields	Conservation	Excellent	Limited	Yes	Athletic Fields	Limited	Res. A-1	None		

Protected Open Space Parcels: 2019

Map/Parcel	Owner/Manager	Acres	Name	Use	Purpose	Condition	Public Access	ADA Access	Recreational Uses	Rec Potential	Zoning	Degree of Protection	Funding	Deed Restriction
62/09	Mass - DCR	11.70	Mt. Holyoke Range State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
62/11	Mass - DCR	44.00	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
62/12	Mass - DCR	13.20	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
62/13	Mass - DCR	157.00	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
62/14	Mass - DCR	41.60	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
62/15	Mass - DCR	75.40	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
63/03	Mass - DCR	15.50	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
63/04	Mass - DCR	23.80	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
63/05	Mass - DCR	11.10	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
63/06	Mass - DCR	33.60	Mt. Holyoke Range State Park	Holyoke Range State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
23/01	Conservation Comm	9.70	Newton Conservation Area	Newton Conservation Area	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
29/1	Roman Catholic Bishop of Springfield	31.10	Notre Dame Cemetery	Cemetery	Cemetery	Good	Yes	Yes	Passive	Low	Res. A-2	Limited		No
30/8	Conservation Comm	1.25	Off Union St	Vacant Land	Conservation	Good	Limited	No	Conservation	Conservation	Res. A-2	Limited		
5C/1	Town	0.09	Old Firehouse Museum	Old Firehouse Museum	Conservation	Good	Yes	Yes	Museum	Museum	Res. B	Limited		
40/4	School Department	1.50	Open Space adjacent to Smith Middle School	Open space	Vacant	Good	Yes	No	Open space	Open space	Res. A-1	Limited		
15/116	School Department	9.26	Plains School	Plains School	School	Excellent	Yes	Yes	Field & Playground	High	Mix	Limited		No
28/154	Council on Aging	2.70	Proposed Senior Center	Senior Center	Senior Center	Excellent	Yes	Yes	Senior Programming	High	Res. A-2	Limited		No
28/155	Council on Aging	1.25	Proposed Senior Center	Senior Center	Senior Center	Excellent	Yes	Yes	Senior Programming	High	Res. A-2	Limited		No
20/43	Private - Redcliffe Canoe Club	0.33	Redcliffe Canoe Club	Canoe Club	Canoe Club	Good	Limited	Private	Canoe Club	Limited	Industrial A	Limited		
20/44	Private - Redcliffe Canoe Club	0.16	Redcliffe Canoe Club	Canoe Club	Canoe Club	Good	Limited	Private	Canoe Club	Limited	Industrial A	Limited		
20/45	Private - Redcliffe Canoe Club	0.46	Redcliffe Canoe Club	Canoe Club	Canoe Club	Good	Limited	Private	Canoe Club	Limited	Industrial A	Limited		
23/45	Conservation Comm	5.94	River Road	Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	High	Agriculture	In Perpetuity		
12/38	SHELD	3.42	SHELD	Utility	Utility	Good	No	No	None	None	Res. A-1	Limited		
06/148	SHELD	1.47	SHELD	Utility	Utility	Good	No	NA	None	None	Res. A-1	None		
15/153	SHELD	0.40	SHELD	Utility	Utility	Good	No	No	None	None	Business C	Limited		
42/69	SHELD	2.94	SHELD	Utility	Utility	Good	No	No	None	NA	Mix			
5C/41	SHELD	0.36	SHELD	Utility	Utility	Good	No	No	None	None	Industrial B	Limited		
5C/42	SHELD	0.38	SHELD	Utility	Utility	Good	No	No	None	None	Industrial B	Limited		
5C/43	SHELD	0.58	SHELD	Utility	Utility	Good	No	No	None	None	Industrial B	Limited		
11/31	South Hadley Fire District #1	9.60	SHFD1	Vacant Land	Water District Lands	Good	No	No	None	Trails, hiking, nature watching	Mix			
11/32	South Hadley Fire District #1	0.23	SHFD1	Vacant Land	Water District Lands	Good	No	No	None	Trails, hiking, nature watching	Agriculture			
11/8	South Hadley Fire District #1	4.00	SHFD1	Vacant Land	Water District Lands	Good	no	No	None	Trails, hiking, nature watching	Agriculture	Limited		
31/31	South Hadley Fire District #1	0.39	SHFD1	Water Supply Lands	Water District Lands	Good	No	No	None	Trails, hiking, nature watching	Business A-1			
42/11	South Hadley Fire District #1	1.06	SHFD1	Water tank	Water Tank	Good	No	No	None	None	Agriculture			
42/12A	South Hadley Fire District #1	0.23	SHFD1	Water tank	Water Tank	Good	No	No	None	none	Agriculture			
31/100	South Hadley Fire District #1	0.29	SHFD1/Leaping Well Reservoir	Water Supply Lands	Water District Lands	Good	No	No	None	Trails, hiking, nature watching	Res. A-1			
31/88	South Hadley Fire District #1	21.40	SHFD1/Leaping Well Reservoir	Water Supply Lands	Water District Lands	Good	No	No	None	Trails, hiking, nature watching	Mix			
54/08	South Hadley Fire District #2	3.80	SHFD2	Water Supply Lands	Water District Lands	Good	Limited	No	None	Trails, hiking, nature watching	Agriculture	In Perpetuity	Art 97	Yes
54/21	South Hadley Fire District #2	10.20	SHFD2	Water Supply Lands	Water District Lands	Good	Limited	No	None	Trails, hiking, nature watching	Agriculture	In Perpetuity	Art 97	Yes
58/19	South Hadley Fire District #2	29.80	SHFD2	Water Supply Lands	Water District Lands	Good	Limited	No	None	Trails, hiking, nature watching	Agriculture	In Perpetuity	Art 97	Yes
58/20	South Hadley Fire District #2	35.00	SHFD2	Water Supply Lands	Water District Lands	Good	Limited	No	None	Trails, hiking, nature watching	Agriculture	In Perpetuity	Art 97	Yes
54/09	Private - E Provo	0.81	SHFD2 CR	Water Supply Lands	Conservation	Excellent	Limited	No	None	Limited	Agriculture	In Perpetuity	CR	Yes
54/12	Private - B LaFlamme	1.61	SHFD2 CR	Water Supply Lands	Conservation	Excellent	Limited	No	None	Limited	Agriculture	In Perpetuity	CR	Yes
55/02	Mass - DCR	15.43	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
55/03	Conservation Comm	27.70	Skinner State Park	Mt. Holyoke Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
55/11	Mass - DCR	33.89	Skinner State Park	Mt. Holyoke Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
55/12	Private - D Lyman	75.46	Skinner State Park	Conservation	Conservation	Excellent	Limited	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity	CR	Yes
57/01	Conservation Comm	73.00	Skinner State Park	Mt. Holyoke Conservation	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
57/02	Mass - DCR	55.65	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
57/06	Mass - DCR	8.70	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
57/07	Mass - DCR	5.60	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		

Protected Open Space Parcels: 2019

Map/Parcel	Owner/Manager	Acres	Name	Use	Purpose	Condition	Public Access	ADA Access	Recreational Uses	Rec Potential	Zoning	Degree of Protection	Funding	Deed Restriction
57/13	Mass - DCR	9.34	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
57/14	Mass - DCR	12.00	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
57/30	Mass - DCR	35.30	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
63/01	Mass - DCR	75.60	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
63/02	Mass - DCR	20.00	Skinner State Park	Skinner State Park	Conservation	Excellent	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Agriculture	In Perpetuity		
38/1	School Department + Conservation	28.10	Smith Middle School/Hahn Warner Arboretum	Smith Middle School	Conservation	Excellent	Yes	Yes	Playground, Athletic Fields, Bask	Athletic fields	Res. A-1	Limited		No
17/15	School Department	36.00	South Hadley High School	South Hadley High School	School	Excellent	Yes	Yes	Athletic Fields	Athletic fields	Res. A-2	Limited		No
42/77	Valley Land Fund	1.03	Stonegate Parcels	Stonegate Parcels	Conservation	Good	Yes	No	Conservation	Limited	Agriculture	In Perpetuity	Donated	
46/1	Private - Stueber	47.71	Stueber CA	Conservation	Conservation	Excellent	Private	No	Conservation	Limited	Mix	In Perpetuity	CR	Yes
58/83	Private - South Hadley Swimming C	9.50	Swimming Club	Swimming Club	Conservation	Good	Limited	Yes	Swimming	Limited	Agriculture	Limited		
27/041	Conservation Comm	3.81	Titus Pond Conservation Area	Titus Pond Conservation Area	Conservation	Good	Limited	No	Conservation	Hiking/nature watching/fishing	Res. A-2	In Perpetuity		
30/3	Conservation Comm	2.50	Toth Property	Toth Property	Conservation	Good	Yes	No	Trails, hiking, nature watching	Trails, hiking, nature watching	Res. A-2	Limited		
49/87	Town	0.62	Town Common	Town Common	Conservation	Excellent	Yes	Yes	Open space	Limited	Business B	Limited		
53/16	Selectboard	33.40	Town Farm Athletic Fields	Town Farm Athletic Fields	Conservation	Good	Yes	Yes	Athletic Fields	Athletic fields	Mix	In Perpetuity		Tax title taking 1950
5C/2	Town	0.30	Town Hall	Town Hall	Conservation	Good	Yes	Yes	None	Indoor programming	Business B	Limited		
37/021	Conservation Comm	0.06	Trompke-Stony Brook Conservation Area	Trompke-Stony Brook Conservation Area	Conservation	Good	Yes	No	Conservation	Trails, hiking, nature watching	Res. A-1	In Perpetuity	Donated	
37/022	Conservation Comm	0.15	Trompke-Stony Brook Conservation Area	Trompke-Stony Brook Conservation Area	Conservation	Good	Yes	No	Conservation	Trails, hiking, nature watching	Res. A-1	In Perpetuity	Donated	
37/093	Conservation Comm	4.90	Trompke-Stony Brook Conservation Area	Trompke-Stony Brook Conservation Area	Conservation	Good	Yes	No	Conservation	Trails, hiking, nature watching	Res. A-1	In Perpetuity	Donated	
37/121	Conservation Comm	4.20	Trompke-Stony Brook Conservation Area	Trompke-Stony Brook Conservation Area	Conservation	Good	Yes	No	Conservation	Trails, hiking, nature watching	Res. A-1	In Perpetuity	Donated	
37/151	Conservation Comm	0.85	Trompke-Stony Brook Conservation Area	Trompke-Stony Brook Conservation Area	Conservation	Good	Yes	No	Conservation	Trails, hiking, nature watching	Res. A-1	In Perpetuity	Donated	
35/3	Conservation Comm	6.00	Trompke-Stony Brook Conservation Area	Trompke-Stony Brook Conservation Area	Conservation	Good	Yes	No	Conservation	Trompke-Stony Brook Conservatio	Res. A-1	In Perpetuity	Donated	
14/19	Town	0.03	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-1	Limited		
16/37	Town	0.06	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-2	Limited		
18/24	Town	0.03	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-2	Limited		
27/066	Town	0.39	Vacant Land	Vacant Land	Vacant	Good	Yes	No	Conservation	Low	Res. A-2			
27/067	Conservation Comm	0.14	Vacant Land	Paper Street	Conservation	Excellent	Yes	No	Conservation	High	Res. A-2			
37/022	Town	0.06	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-1	Limited		
37/025	Town	0.06	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-1	Limited		
54/10	Town	0.24	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Agriculture	Limited		
59/17	Town	0.46	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. B	Limited		
5A/66	Town	0.19	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. B	Limited		
5A/82	Town	0.13	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. B	Limited		
5B/37	Town	0.10	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Business A	Limited		
5C/38	Town	0.05	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Business B	Limited		
5C/39	Town	0.20	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Business B	Limited		
7/155	Town	0.17	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-1	Limited		
7/156	Town	0.41	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-1	Limited		
7/162	Town	2.10	Vacant Land	Vacant Land	Vacant	Good	No	No	None	Low	Res. A-1	Limited		
4D/15	Town	0.96	Vacant Land across from Library	Vacant Land across from Library	Vacant	Good	No	No	None	High	Business B	Limited		
4D/17	Town	0.25	Vacant Land adjacent to Library	Vacant Land adjacent to Library	Vacant	Good	Yes	No	None	Low	Industrial B	Limited		
03B/3	Proprietors of Village Cemetery	6.40	Village Cemetery	Cemetery	Cemetery	Good	Yes	Yes	Limited	Low	Res. B	Limited		

Chapter Lands: 2019

Map/Parcel	Owner	Acres	Address	Zoning	Chapter Status
56_57	COUTURE MICHAEL V	28.5989	168 WOODBRIDGE ST	AGR	Ch 61
56_50	COUTURE MICHAEL V	1.62	WOODBRIDGE ST	AGR	Ch 61
37_107	KELLEHER MARK A	11.28	1 JULIA WY	RA1	Ch 61A
42_5	DAVIS ROBERT A	11.07	69 ALVORD ST	AGR	Ch 61A
47_58	GRANT CLIFFORD P	9.56	64 FERRY ST	MIX	Ch 61A
56_14	LUKASIK HENRY J	36.25	188 PEARL ST	AGR	Ch 61A
56_39	OLESIUK OLGA MARION	35	10 PEARL LN	AGR	Ch 61A
42_1	MCCRAY STEPHEN D	9.13	55 ALVORD ST	AGR	Ch 61A
42_10	LAUZIER YVONNE L ESTATE OF	104.9	73 ALVORD ST	AGR	Ch 61A
56_21	CAVANAUGH MARK	12.22	300 PEARL ST	AGR	Ch 61A
7_20	WALTON CHRISTINE J TRUSTEE	13.76	128 WILLIMANSETT ST	BC	Ch 61A
44_2	BRUNELLE JOSEPHINE G	10.4	9 ALVORD ST	AGR	Ch 61A
44_4	BAGG PAUL W	23.3	21 ALVORD ST	AGR	Ch 61A
44_6	HBB TRUST OF 31 ALVORD ST	5	23 ALVORD ST	AGR	Ch 61A
45_28	ADAMS RICHARD W TRUSTEE	11.48	30 ALVORD ST	AGR	Ch 61A
53_8	COUTURE KAREN A	11.8	225 HADLEY ST	AGR	Ch 61A
58_86	PATRUNO DINO D	14.2	276 AMHERST RD	AGR	Ch 61A
47_66	GRANT CLIFFORD	1	BROCKWAY LN	MIX	Ch 61A
39_42	KELLEHER MARK A	1.03	14 WESTBROOK RD	RA1	Ch 61A
42_12	LAUZIER YVONNE L ESTATE OF	14.4	ALVORD ST	AGR	Ch 61A
43_25	LAUZIER YVONNE L ESTATE OF	33.5	ALVORD ST	AGR	Ch 61A
44_47	HBB TRUST OF 31 ALVORD ST	4.93	27 ALVORD ST	AGR	Ch 61A
44_48	HBB TRUST OF 31 ALVORD ST	4.97	29 ALVORD ST	AGR	Ch 61A
45_42	GRANT CLIFFORD P	4	BROCKWAY LN	AGR	Ch 61A
47_68	GRANT CLIFFORD P	2.1	BROCKWAY LN	MIX	Ch 61A
52_123	BAGG CONSTANCE I ESTATE OF	86.3	HADLEY ST	MIX	Ch 61A
53_25	BAGG CONSTANCE ESTATE OF	1.2	HADLEY ST	RA1	Ch 61A
53_49	BAGG CONSTANCE ESTATE OF	8.3	HADLEY ST	RA1	Ch 61A
56_101	OLESIUK OLGA MARION	0.4	PEARL LN	AGR	Ch 61A
56_29	ADAMS PAUL	5.7	PEARL ST	AGR	Ch 61A
56_4	ADAMS PAUL	0.54	PEARL ST	AGR	Ch 61A
56_47	OLESIUK OLGA MARION	2.56	WOODBRIDGE ST	AGR	Ch 61A
56_48	OLESIUK OLGA MARION	7.5	WOODBRIDGE ST	AGR	Ch 61A
58_96	LEVREault JUDITH & ETALS	20.7	315 AMHERST RD	AGR	Ch 61A
58_23	OMEARA MARY ELIZABETH ETALS	27	LITHIA SPRING RD	AGR	Ch 61A
59_11	LEVREault JUDITH ETALS	50.6	AMHERST RD	AGR	Ch 61A
60_17	BRISTOL THOMAS A	48.6	AMHERST RD	AGR	Ch 61A
42_11_A	LAUZIER YVONNE ESTATE OF	0.23	ALVORD ST	AGR	Ch 61A
43_24	LAUZIER YVONNE L ESTATE OF	28.9	ALVORD ST	AGR	Ch 61A

Chapter Lands: 2019

<i>Map/Parcel</i>	<i>Owner</i>	<i>Acres</i>	<i>Address</i>	<i>Zoning</i>	<i>Chapter Status</i>
44_14	LEMIEUX JOAN B ETALS	20.5	ALVORD ST	AGR	Ch 61A
44_55	HBB TRUST OF 31 ALVORD ST	5.3	EDGEWATER LN	AGR	Ch 61A
45_13	HBB TRUST OF 31 ALVORD ST	6.28	ALVORD ST	AGR	Ch 61A
45_49	BLASKO RAYMOND F	5.95	FERRY ST	MIX	Ch 61A
56_2	ADAMS PAUL	95.24	349 PEARL ST	AGR	Ch 61A
8_1	WALTON CHRISTINE J	13.92	OLD LYMAN RD	MIX	Ch 61A
43_26	LAUZIER YVONNE L ESTATE OF	29.1	ALVORD ST	AGR	Ch 61A
45_33	GRANT CLIFFORD P	4.9	BROCKWAY LN	AGR	Ch 61A
56_45	WEINACK OLGA O	0.52	HADLEY ST	AGR	Ch 61A
57_17	ADAMS PAUL	29.9	PEARL ST	AGR	Ch 61A
59_4	LEVREAUULT JUDITH ETALS	10	MT LOT	AGR	Ch 61A
60_27	BRISTOL ARTHUR L	10	590 AMHERST RD	AGR	Ch 61B
23_3	BERGMANN MARY L	5.4	431 RIVER RD	AGR	Ch 61B
52_212	MOUNT HOLYOKE COLLEGE	11.8	23 SILVER ST	RA1	Ch 61B
52_164	MOUNT HOLYOKE COLLEGE	180.31	18 SILVERWOOD TR	RA1	Ch 61B
58_83	SO HADLEY SWIMMING CLUB INC	9.5	AMHERST RD	AGR	Ch 61B

Tighe&Bond

**APPENDIX E
Combined Results
of Community
Forums and
Box Meetings
Memorandum**



MEMORANDUM

To Richard Harris, AICP, Director of Planning and Conservation
Anne Capra, Conservation Administrator/Planner

From Emily Keys Innes, AICP, LEED AP ND, Director of Planning
Jess Wilson, Urban Designer/Planner

Date July 3, 2019

Project 18567 South Hadley Master Plan and OSRP

Subject Combine Results of the Community Forums and Box Meetings

The purpose of this memorandum is to provide the raw results of the four community forums and related meetings-in-a-box from February-May 2019. The Community Forums were designed to capture visions for the South Hadley community across the multiple elements of the comprehensive plan. The forums were thematic, with each forum building upon the work of the attendees at the previous forum. After each forum, community members took the same materials to different places to gather input from members of the community who were unable to attend the main forum. These meetings-in-a-box have been grouped and summarized here.

The data from this summary will be used for two purposes. The primary purpose is to incorporate these results into a vision for the community that can inform an implementation plan for the comprehensive plan update. The Harriman team will further analyze the results presented here and discuss them with the Master Plan Committee over the summer and build the results into the thematic structure of the plan document and the draft recommendations for the master plan.

The second purpose relates to the parallel work on the Routes 202/33 Corridor. Some of the data has an impact on the SWOT analysis for that corridor; we will pull the relevant data and incorporate it into the separate planning process. We will present that information to the Planning Board in late summer as part of the overall analysis of the corridor.

COMMUNITY FORUM 1: BALANCE, PRESERVE, AND DEVELOP (FEBRUARY 27, 2019)

This forum introduced the community to the master planning process. The initial focus was to identify areas for preservation and development. From here, participants were asked to think about funding for these areas as a proxy for the prioritization of each in relation to the others.

AUBURN

BOSTON

PORTLAND

PORTSMOUTH

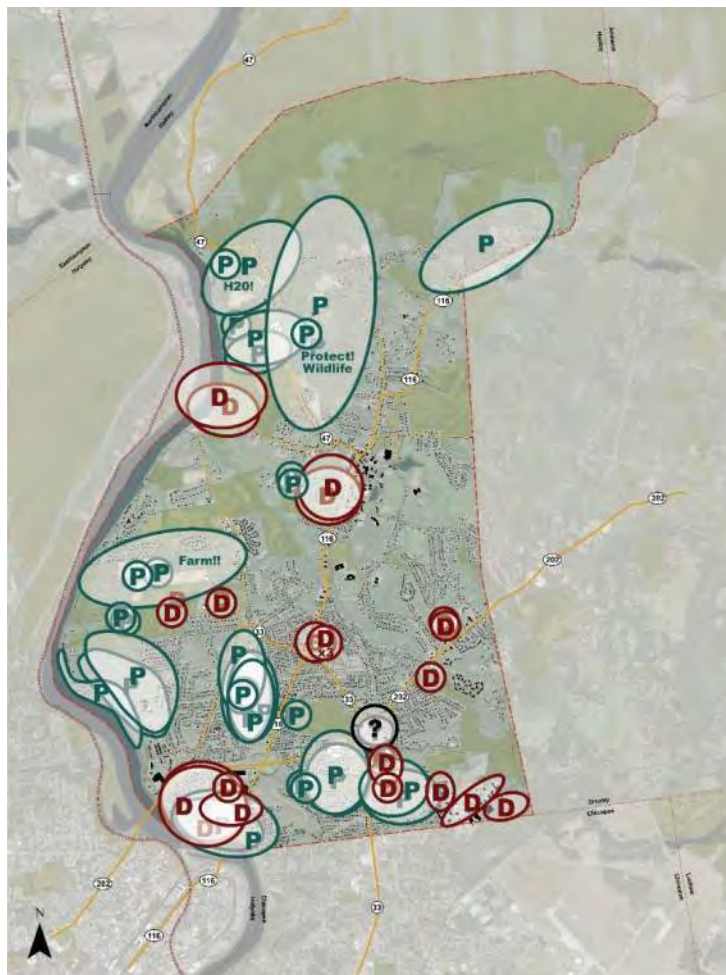


Exercise 1: Mapping Areas for Preservation and Development

Participants were provided with maps of South Hadley and corresponding charts for the purpose of identifying and justifying areas for preservation and development. They were asked to identify areas they felt should be preserved and areas they felt should be developed on the maps by marking them with a “P” for preservation and a “D” for development.

The below map depicts the identified areas for preservation (P) and development (D).

*The circles with the question mark indicate an area that was circled, but not marked for either preservation or development.



Exercise 2: Prioritizing Funding



After marking up the maps, participants were then asked to fill out the corresponding chart which asked for the address or general location of each area, whether it was marked for preservation or development, and *why*. Each participant was given 5 blue sticker dots, and 5 green sticker dots. The blue dots each represented \$1,000 toward preservation, and the green dots each represented \$1,000 toward development. These dots were used to prioritize the top areas for preservation and development in South Hadley.

The below chart consolidates the results of this second exercise. In the Priorities Column, “●” represents a green development dot and “●” represents a blue preservation dot.

Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
?	D	I think we need more senior housing in South Hadley	
“Dingle”*	P		● ● (2)
202/33	D		
33/116 Old Big Y	D	Vacant, smart zone where development is contemplated (40R)	● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● (19)
Alvord Street	P	Scenic	● ● ● ● ● ● ● ● ● ● ● ● (11)
Aquifer	P	Preserve water supply	● ● ● ● ● (4)
Aquifer Hadley Range	P	Save water	● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● (15)



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
Bachelor Brook Watershed Area (Including Oleisuk Farm)	P	Not protected, but critical	● ● ● ● ● ● ● ● ● (9)
Between Newton and Alvord	P		
Big Y Area	D	Already a commercial area	● ● ● ● ● (5)
Big Y Plaza	D	Mixed Use (residential and commercial)	● ● ● ● ● ● ● ● ● (9)
Big Y Plaza	D	Already commercial area	● ● ● ● ● ● ● ● ● (9)
Big Y Plaza	D	What can town support re: retail?	● ● ● ● ● ● ● (7)
Big Y Plaza	D	Retail/housing	
Black Steven's	P		● ● (2)
Black Stevens	P	Further protection/ education/ siltation of pond soil erosion	
Bridge at Love Island to Holyoke	D	Tourist attraction – river access - HX	● ● ● ● ● ● ● ● ● ● (D-9; P-1)



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
Buttery Brook	D	Daylight brook for future in-fill	 (9)
Buttery Brook	P	Daylight it - connectivity	 (D-4; P-1)
Buttery Brook	P		
Buttery Brook	P		 (4)
Bynan Conservation Area	P		
Canal Park	P		 (2)
Canal Park	P		
Carew Lot	D	Space not good for preservation – great highway access already a neighborhood	
DEP Watershed (Dry Brook)	P		 (12)
Dingle*	D	Senior Center	
District 2 Water	P	Town water supply – Dry Brook Zone (?)	 (15)



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
Dry Brook Hill	P	At risk/protect water source/aquifer	 (19)
East St. end by Grandby	D	Affordable housing – cluster units	 (7)
Elmer Brook	D	Solar field?	
Elmer Brook	P	Sale to Kestrel?	 (3)
Falls	D/P	D-Good bones, add connections to nearby areas/towns (eg. Library), small mom and pop type stores. P-Open up to access more along river	 (D-11; P-6)
Falls	D	Develop, restore vitality (40R, mixed use)	 (4)
Falls	D	Especially entry-level housing and jobs	 (5)
Falls Development	D	(40R-5GDZ)	 (D-9; P-1)
Falls/Riverfront	D	Redevelopment	



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
			 (13)
Farm land (for sale)	P	Current farm/hay field (for sale)	 (2)
Farms	P	Increased agricultural protection restrictions to protect land	 (11)
Gall's	P	Any open space	
Gaylord Industrial Area	D		 (9)
Gravel Pit	P	Protect Aquifer	
Hadley St. – town farm	P	Keep it green – save community garden	 (8)
Holyoke Range	P		 (6)
Ledges	P	Protect for opens pace	 (4)
Ledges	P	Rec space of some sort	 (3)
Ledges	P		 (3)
Mass DOT Staging Area	D	Dense now	



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
			(12)
McCray's	P		● ● ● ● (4)
McCray's Farm/ Ledges and Lausier	P		● (1)
McCrays and Ledges Area	P	Farmland preserve since only farm in town	● (1)
Mills at Rexham(?)	D	Started – finish project	● ● ● ● ● ● ● ● ● ● ● ● (11)
Near dump/Industrial Drive	D	Develop for business and mixed use	
Near Ludlow Rd.	D	Develop on New Ludlow Rd (both sides, near drunken rabbit)	● ● (2)
New Big Y Plaza	D	Fill in, not large parking lot	● ● ● ● ● ● (6)
Newton Street		Smart growth development – needs a plan (40R-5GDZ)	● ● ● ● ● ● (D-4; P-2)
North Main (below rotary)	P	Historic district	● ● ● ● ● ● (6)
North of Siver (orchards)	P	Develop as recreation	● ● ● ● (4)
Off Ferry	P	“Coyote Land,” preserve for wildlife	● (1)



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
Old Big Y	D	Centrally located, great location for transportation and shopping (mixed use)	● ● ● ● (4)
Old Big Y	D		
Old Big Y	D	Commercial only	
Old Toth Property	P		
Old Woodlawn Plaza	D		● ● ● ● ● ● ● ● ● ● ● ● (11)
Orchard's Golf Course	P	Current open space – want to protect	
Plymouth St.	P		
Powerlines between 202 and Laurie Ave.	P		
Problem		Transportation – limit development	
Reservoir	D	Senior Center	
River Ledge Road	P	Encourage preservation - last farm	● ● ● ● ● ● ● (7)
River Rd. closer to Ledges	P	Preserve riverfront that is on River Rd. area	● ● (2)
River Rd. left of Ledges	D	Mixed use housing opposite side of River Rd.	
River Road	P	Riverbank habitat conservation/education	● ● ● ● ● ● (6)



Address/Location	Preserve (P) or Develop (D)	Why should this area be preserved/be developed?	Priorities
River Road	P		
Riverfront in Falls	P	Connectivity – connect trails from library/views! Open up space view of river to Chicopee line – act on plans	● ● ● (P-2; D-1)
Route 202/ (<i>indecipherable</i>)	D	Highway Access	● ● ● (3)
Route 47	P	Scenic highway	● ● ● ● (4)
Shel and solar lot (Lithia Springs)	P	Preserve land around lot sheldowns incl. lithia springs	● ● (2)
Skinner Mountain Range	P	Keep what we have intact	● ● ● ● ● ● ● ● ● ● (10)
South Hadley Falls (Grant/Pleasant Town Hall)	D	Develop to infill (retail)	
Space between Ledges and McCray	P	Farmland lost is gone!	● ● ● (3)
Stonybrook Area	P		
The Falls	D	Already historic/commercial area <u>redevelop</u> (40R)	● ● ● ● ● ● ● ● (8)
Town Farm	P		● (1)
Wingate Area	D		● (1)



COMMUNITY FORUM 2: NEIGHBORHOODS FOR ALL AGES (MARCH 27, 2019)

The theme for the second forum was “Neighborhoods for all Ages.” At the beginning, attendees filled out cards that asked them to think about a vision for the future of South Hadley compared to what is in the present today. The main breakout session asked participants to look at specific centers of neighborhoods and consider which land uses were missing from a “complete” neighborhood.

Exercise 1: A Vision for South Hadley “Mad-libs”

In place of a survey, participants were asked to complete a Mad-libs-style exercise which involved filling in blanks to create sentences stating how the participant view South Hadley now and how they envision South Hadley in the future. The more frequently a word or phrase was used by multiple participants to fill in the blank, the larger the text appears in the lists below:

Right now, my favorite thing about South Hadley is _____.

- 2 Parks with water for kids
- Citizen interest in town affairs seems to be growing
- Community
- Conservation areas and parks
- Convenient location with good access to ??? In the area (Hartford, UMass, etc.)
- Council on Aging (x3)
- Everything (x2)
- Green space/trees
- How safe it is and the nature surrounding us
- Its beauty
- Lack of congestion
- Location/proximity
- Mount Holyoke College (x4)
- Mt. Holyoke
- Mt. Holyoke range/river/trees/open spaces
- Open space
- Open space
- Open space and variety of recreational opportunities
- Open space/parks/rural areas



- Open spaces
- Open spaces and its river views, the college
- People/natural resources
- Proximity to Mount Holyoke College
- Proximity to recreation and other towns
- Recreation opportunities
- Resident's passion for wanting to improve South Hadley and quality of life
- River
- Rural Values
- Rural/suburban mix
- Senior Center (x6)
- Size and attitude
- Small community feeling
- Small town feel
- The center of town
- The chance to participate as a town resident in decisions
- The Commons
- The commons, mt. Holyoke college, walking loops
- The Community/Sense of Community/Community Feel (x5)
- The compactness of the center
- The park near the waterfall
- The people (x5)
- The people and commons and central place for variety of restaurants and stores
- The Public Library and the Canal Park
- The river and free parking at the village commons
- The scenery
- The Schools
- Walking woods at Mount Holyoke

Common Responses

- Open Space / Green Space / Parks / Conservation (x12)
- Senior Center/Council on Aging (x9)
- The People (x8)



- The community/Sense of Community/Community Feel (x7)
- Mount Holyoke College (x6)
- The Commons (x4)

My least favorite thing now is _____, which could be improved by _____.

- A lack of diversity; creating diverse jobs
- Big Y move forward; bring business in
- Busy roads without sidewalks; sidewalks or separate bike lanes
- Car dependence; public transport, bike lanes, etc.
- Congestions/Route 33; maintaining open spaces and pedestrian shopping
- Cost of living/taxes; merging fire/water districts
- Curb appeal/roads; redevelopment and inspire maintenance
- Division of town goals; better communication
- Environmental interaction areas; hosting more events
- Lack of chain restaurants/restaurants that are open late; the town allowing their development
- Lack of choice regarding internet/cable connection; fiberhoods
- Lack of economic growth; hiring a development person to work to bring in companies
- Lack of information (not one place to find out all that is going on in town); central website
- Lack of opportunities; ?
- Lack of options for grocery, food; offering incentives for small or mid-size food stores to open here
- Lack of retail/restaurants; economic development/smart growth
- Lack of retail; smart growth that balances preservation and growth
- Lack of sidewalks on Ferry/Alvord streets; sidewalks; more walking trails/safe for bikers/dogs/families
- Lack of sidewalks; building more sidewalks
- Lack of sidewalks; more sidewalks
- Lack of stores, restaurants, and housing options; encouraging development in the right places.
- Lack of things to do; bringing new things to the town
- Lack of walking (near Loomis Village); sidewalks on North Main Street



- Limited public transportation; improving/changing bus routes
- Limited selection of restaurants; a new “trendy” bistro
- Mosier; a new building
- Narrow-minded attitudes to restrict creative ideas due to wanting to maintain South Hadley as it was in the 1970s/before; 1) Being open to affordable housing like allowing 2-3 family conversions of existing housing 2) Increasing the tax base by small, creative attitudes/ideas
- No bussing on 202; soon?
- No kid-friendly restaurants (not chain restaurants); adding one
- No real shopping; more bigger stores
- Not enough business; more stores
- Plaza; business
- Poor-to-no sidewalks; planned repairs and building sidewalks
- Public transportation; providing better access
- Rising costs; economic growth (commercial/industrial)
- Rising property taxes; ?
- Roads; filling potholes
- Route 116 corridor; paving road, improving business and residential stock
- Route 116 from Newton Street to the Falls or to the South Hadley High School; better planning
- Slow start to Fall redevelopment; supporting redevelopment authority
- Spot zoning/spread of businesses into residential areas; more careful zoning, keeping businesses in the commercial nodes that already exist
- Stores; fast food
- Stores-Transportation; busses
- The division; combining water districts
- The road by the Senior Center Fulton Street/Dayton Street; paving
- The roads/potholes; funding to repair
- The roads/traffic/potholes; fixing potholes/ cleaning the roads up/ paving/ DPW/ roadwork/ resurfacing (x10)
- The roads; repaving and sidewalks
- Two-part town; limiting “large roads” (ex. Plains intersection)
- Ugliness of Route 116; landscaping



- Waiting for the new senior center; the future
- Walkability; more sidewalks, more commercial development, more entertainment/arts, more housing
- Weather; the sun (x2)

Common Responses

- Retail / Restaurants / Bistro / Stores / Business / Commerce (x23)
- Poor Road Conditions (Potholes) (x18)
- Sidewalks (x8)
- Re/Development (x7)
- Growth (x4)

In 2035, South Hadley's _____ is the place to go if you want to _____ and _____.

- -; eat; drink
- -; relax; enjoy
- -; work; school
- Affordable housing clusters; age in your home; garden/exercise
- Beach grounds; see sports games; water park
- Bike path; jog, bike, walk; roller skate
- Common and riverfront; do walking tours; access to the river
- Common; shop/eat; Attend fairs/markets
- Commons area; see a play; have a meal
- Commons; dine; entertainment
- Commons; eat; hang out
- Commons; eat; socialize
- Commons; eat; walk trails
- Commons; have dinner; catch a movie
- Commons; raise a family; live in a safe area
- Commons; shop; eat, hear music
- Commons; walk trails/in the woods; shop/eat



- Community center; recreate; meet people
- Conservation areas; walk, hike, etc.; view nature
- Co-op/restaurant; shop; have coffee
- Current golf course; walk; enjoy nature
- Entertainment/arts district; eat; entertainment
- Entire footprint; shop, dine; enjoy outdoor recreation
- Falls riverfront; enjoy the view; kayak
- Falls; eat; drink
- Falls; get great coffee; sandwiches/pastry
- Falls; have a family/settle; high quality of life
- Falls; shop; eat
- Falls; walk; shop
- Gym; exercise; socialize (x2)
- Library; read; go to meetings
- Library; relax; read
- Mount Holyoke College; see intellectual activity; young people
- Neighborhoods; live; learn
- New center; eat well; enjoy nice folks
- Outdoor activities; explore; relax
- Parks/trails/open space; walk; relax
- Plaza; shop; eat
- Public parks/spaces; exercise; socialize
- Recreational facilities; have fun; meet people
- Restaurants; eat; meet friends
- Retirement village; enjoy a small town; feel like South Hadley is moving ahead
- River parks; relax and enjoy outdoors; -
- River relax; be peaceful
- River/Falls; eat; shop
- Riverfront; have sunset walk or picnic; enjoy a simple artisan meal
- Riverfront; river access; recreation
- Riverside venues; enjoy nature; walking along the river
- Roads and open space; walk/ride/run; enjoy the town



- Senior Center; learn, exercise; socialize
- Senior Center; play pool; socialize
- South Hadley; have great neighbors; still be engaged with nature
- South Hadley; live quietly; enjoy the small New England town feel
- Trails; exercise; enjoy nature
- Trails; get exercise; enjoy the Gaylord Library
- Trails; look at nature; enjoy the historical sites
- Waterfront; eat; shop

Common Responses

- Eat/Dine/Have a meal (x19)
- Enjoy (x14)
- The Commons (x11)
- Walkability (x11)
- Shop (x10)
- River/front (x8)
- The Falls (x7)
- Relax (x6)
- Trails (x6)
- Nature (x6)
- Recreation (x4)

If asked to describe that place, the top three words that come to mind are _____, _____, and _____.

- Accessibility; flexibility; adaptiveness for all ages and abilities
- Active; accessible; high-quality
- Attractive; quiet; courteous staff
- Beautiful; calm; fun
- Beautiful; natural; clean
- Calm; open; safe
- Clean; safe; open
- Collegiality; campus beauty; -
- Convenient access; safe walking; year-round availability



- Convenient location; modern facilities; open door policy
- Diverse; accessible; service-oriented
- Entertainment; restaurants; accessibility
- Friendly; -; -
- Friendly; active; diverse
- Friendly; clean; good company
- Friendly; earth-friendly; safe
- Full of life; feet and eyes on the ground 24-7; housing choice
- Fun; comfortable; exciting
- Fun; great; exciting
- Good food; good arrangement; the structure
- Good food; great shopping; night life
- Green views of river; bird life on river; accommodating staff
- Green; uncluttered; pristine
- Healthy; fun; entertaining (x2)
- Hip new spot; diverse; active
- Historical; beautiful; accepting
- Interactive; fun; enjoyable
- Lively; fun; residential
- Lively; welcoming; supportive to older adults
- Local; great service; easy access
- Local; populated; enjoyable
- Natural/nature; access to stores; affordable housing
- New England; comfortable; accepting
- Parking/walking; convenience variety of events
- Peaceful; beautiful; welcoming for all ages
- Peaceful; nature; strengthening
- Peaceful; pretty; useful
- Playgrounds; library; schools
- Recreation; affordability; maintenance
- Resident cohesion; good schools; nature/ecology appreciation
- Restaurants; Riverwalk; performances



- Riverview; downtown character; historic
- Safe; clean; very diverse in living area
- Serene; preserved gem; family-friendly
- Strong community; energy-efficient; beauty
- The river; pretty streets; lively
- Unspoiled; close by; accessible
- Varied; creative/unique; welcoming
- Variety; community; -
- Vibrant; fun; delicious
- Walking areas/trails; places to eat; fun
- Well-designed; busy; well-maintained
- Well-educated; industrious; proud
- Work associates; friends; new faces

Common Responses

- Fun/exciting/lively/active (x14)
- Friendly/Welcoming (x8)
- Accessibility (x8)
- Beautiful/Attractive (x5)
- Clean (x4)
- Diverse (x4)

In terms of other destinations to check out, I'd recommend _____, and _____.

- Amherst Center; W. Hartford
- Buttery Brook Park; Mt. Holyoke College
- Canal park; Connecticut River
- College Street; Veryl's Auto
- Commons, dog park
- Commons; river to ridge trail/Bachelor Brook conservation area
- Commons; riverfront
- Community gardens; Skinner Park
- Connecticut River; Lythia Springs
- Dog park; Ledges Golf Club (x2)



- Easthampton; Greenfield
- Egg & I; Big Y
- Falls area; riverfront
- Lathrop Village; -
- Ledges; Commons
- Libraries; college
- Library makerspace; town pool
- Library; Mount Holyoke College (x2)
- Lithia Springs; Mosier hiking areas
- Lithia Springs; tower theaters
- Lythia Springs; the public pool
- MHC and the Stony/Bachelor Brook Conservation Area; McCray's
- MHC; the commons
- Mount Holyoke College; -
- Mount Holyoke College; McCray's Farm
- Mount Holyoke College; the commons (x2)
- Mountain Range; trails
- Mt. Holyoke Range; all conservation areas
- Mt. Holyoke range; college area
- New Salem(?); Northampton
- Newburyport; York
- North Conway, NH; Fryeburg, ME
- Northampton area; Berkshires
- Northampton; Amherst
- Our libraries; public parks
- Public Library; Odyssey Bookshop
- Public Library; The Commons
- Restaurants; more public gardens
- South Hadley Falls; entire trail system in town
- South Hadley Falls; Woodlawn Commons
- The Canal Park; The woodlawn development
- The center; -



- The Falls with its nice riverside park and trails; -
- The Library; school parks
- The parks; river
- The restaurants; -
- The riverfront; the commons
- The trains; the river
- Walking Mount Holyoke College campus trails; the dam area in the falls

Common Responses

- Parks (x11)
- The Commons (x10)
- Mount Holyoke College (x9)
- River/front (x9)
- Libraries (x8)
- Trails (x5)

I like these places because _____ and _____.

- Beauty of natural environment; well-maintained passive recreation options
- Cleanliness; differences
- Close to college; great for views
- Each have a great restaurant; a coffee shop
- Food, shopping; entertainment
- Friendly; homey
- Fun; beautiful space
- Fun; growing (economic development)
- Good walking; reliable service
- Have dedicated open spaces and recreational activities; nice variety of stores
- Historic value; architecture
- I can socialize; meet new people
- I eat these; I shop these
- It's now possible to do long walks; good eating
- Local artisans; arts scene
- Lovely spots; easy access



- Natural setting; small town center
- Nature/outdoor recreation; beauty
- Nature; food
- One is quiet; one is cosmopolitan
- Open environment; I can learn
- Open to all; beautiful
- Shops; food
- Spacious; -
- Terrific setting; activities/choices
- The parks; river is beautiful
- The variety; -
- There are things to do; pretty
- They are filled with natural beauty; very safe for all
- They are free; open to public with free parking
- They are green; encourage social interaction
- They are nice; interesting
- They are open to all; part of our walkable neighborhoods
- They are open; peaceful
- They are vibrant; have great restaurants
- They encourage making things; learning from each other
- They epitomize the town; -
- They exhibit concern for the environment; appreciation for diversity
- They have open areas; are good places to walk to
- They relax; bring comfort
- They remind me of here; small city feel
- They're all success stories of South Hadley's creative can-do; ability to implement and make it happen
- They're fun; close to home
- They're fun; great places to hang out
- They're interesting; -
- They're small; but offer lots to do
- They're social; fun
- Views; things to be active other than gym



- We love the new library and its programs; the newly updated parks are great
- You can grow/eat your own vegetables; be close to nature
- You can walk dogs there; you can have a picnic there

Common Responses

- Nature/Views/Beauty (x14)
- Restaurants/Food/Eat (x8)
- Open (x7)
- Recreation/Entertainment/Activities (x6)
- Fun (x5)

Back in 2019, South Hadley was known for being _____ and _____.

- A bit rundown; boring
- A college town; -
- A college town; small
- A good place to live; very friendly
- A good town; no trouble places
- A great bedroom community; its restaurants
- A quiet suburb; -
- A quiet town; friendly
- A small town with a rural atmosphere; -
- A small town; -
- A small town; nice community
- Affordable; great schools
- Athletic; having restaurants
- Atmosphere of small town; town officials accessible
- Attractive; athletic
- Awkward and tribal; not very imaginative
- Bedroom community; high taxes
- Boring; average (x2)
- Burdened by golf course debt; considering a dog park
- Commuter-type community; not very diverse
- Disconnected; -



- Divided; bare
- Divided; not open to growth
- Dull; somewhat conservative
- Easy to get around; small town
- Filled with safe places to exercise; planned open space
- Friendly; -
- Friendly; static
- Friendly; the place to be
- Great; lovely
- Green; near Connecticut River
- Having beautiful natural resources; rundown Falls area
- Historic; semi-rural
- Home of MHC; sleepy
- In between; -
- Inclusive; progressive
- Lacking in areas; falling behind the times
- Non-business friendly; lack of diversity
- Open to all; trying to improve
- Pretty middle-class; not very affordable
- Proactive to improve quality of life; increasing its tax base to afford that quality of life
- Quaint; convenient
- Quiet; lacking things to do
- Quiet; on the rise
- Rather disconnected; pretty/beautiful preserved farmland
- Relatively safe; -
- Restful; beautiful
- Safe; good place to live
- Safe; homey
- Segmented geographically; socially
- Sleepy town; in need of improvement
- Sport-oriented; small
- Strong community; segregated by geography – need to comingle neighborhoods



- Successful high school athletics; having good restaurants
- White; divided

Common Responses

- Small (x7)
- Friendly (x6)
- Divided/Segmented/Segregated (x5)
- Sleepy/Bedroom/Commuter Community (x5)
- Athletics/Exercise (x4)
- Quiet (x4)

Some of the notable improvements between 2019-2035 include _____ and _____.

- ??? Build a community trail; improve
- A new center; hopefully more parking places
- Affordable housing; 1 fire and water district
- An increase in industry; historical sites
- Bachelor Brook Trail; Lithia Springs nature area
- Banning plastic bags; building Plains School
- Being more welcoming to all income levels; businesses
- Better roads; schools
- Commercial investments; falls area reinvestment
- Community maker space and woodworking shop; arts/music spaces
- Cultural center/South Hadley Falls; riverfront
- Fiber to the home; Falls development
- Fiberhoods; Senior Center
- Finally paying off the golf course bond; dog park is complete and at no cost to taxpayers
- Gas station; restaurants
- Good roads; more shops
- Housing; roads
- Improved hiking trails; closing of Ledges
- Improved schools (Mosier); conservation area/bike/walk/route accessibility
- Increasing jobs and improving diversity; creating a bike path



- Less development/stores; more community events
- Less development; more nature
- Lots of young and actively engaged adults; cultural events
- Maintained open spaces; walkable/rideable roads
- More affordable housing; -
- More affordable housing; vibrant local shops and restaurants
- More diverse population; strong tax base
- More diversity; affordable housing
- More entertainment; concerts/bands
- More family-friendly parks; cultural and cuisine options and better roads
- More friendly; economic growth and building repurposing
- More inclusiveness; age and dementia-friendly accessibility
- More land preservation; keeping green unfilled spaces open
- More open space, better roads
- More opportunities; activities
- More restaurants; activities
- More restaurants; entertainment
- More roads; more advanced
- More things to do; a younger community
- New bike/walk routes; places to eat/drink/shop
- New restaurants; improved roads and sidewalks
- New retail and housing in the falls; diverse neighborhood where the woodlawn plaza once was
- New schools; future dog park
- New senior center; improved Mosier School
- New senior center; improvements
- Preserving water safety; bringing Falls back to life
- Reducing resistance to change; bring center falls closer together socially
- Scenic areas (we started to realize how important “upkeep” is for all of our spaces/buildings); thoughtful planning
- Schools; playgrounds
- Several grocery stores; -
- Sidewalks and roads; -



- Sidewalks; roads
- Small food market in the village commons; continuing Gaylord Library and lots of open space all over town
- Stable taxes; -
- Trails; roads (x2)

Common Responses

- Roads (x12)
- Restaurants/Food/Eat (x7)
- Schools (x6)
- Housing (x6)
- Trails (x5)
- Entertainment/Activities/Things to Do (x5)

All that said, my favorite thing about South Hadley in 2035 is _____.

- Ability to enjoy natural environment in culturally rich small town
- Balanced community
- Being able to enjoy it
- Being progressive
- Broadband throughout town
- Community center
- Connections
- Entertainment
- Entire town (x2)
- Everything
- Great community and place to raise a family
- Green open spaces and clean water
- Having my kids grow up in the same place I did
- Home
- How beautiful the river was
- I hope I'm still here
- Improved access to the river, somewhat like Easthampton's park at their pond
- It has colorful open space



- It's still convenient to get to Boston and NYC, but now we have great rail service from Holyoke (and a shuttle bus from South Hadley)
- It's vitality
- Its walkable commerce centers
- Lovely place
- Minimal congestion
- More housing
- More living space
- My future happiness 😊
- Our many walkable neighborhoods
- Outdoors/nature
- Party
- People and parks
- Quality of life, variety
- Size and attitude
- Solid biking/walking connections
- Still has green space in neighborhoods
- Strong community involvement of all ages, and races, and genders - very inclusive
- That it is uncongested, green, and still has a small-town rural feeling
- The ability to safely walk or bike anywhere in town
- The bike path
- The community (2)
- The ease in getting around the community for those with varying needs/abilities
- The good friends I've made
- The new library
- The potential
- The restaurants
- The safety and new technology
- The school system
- The waterfall
- Variety
- We have realized what a gem we have and continue to improve it to be visually pleasing



- Whenever I travel I *always* look forward to coming back home – Dorothy was right when she told Auntie Em – “Oh, Auntie Em, there’s no place like home!” 😊

Common Responses

- Green Space/Open Space/Parks (x6)
- The Community (x4)
- Walkability (x4)

Exercise 2: Mapping Support for Added Land Uses

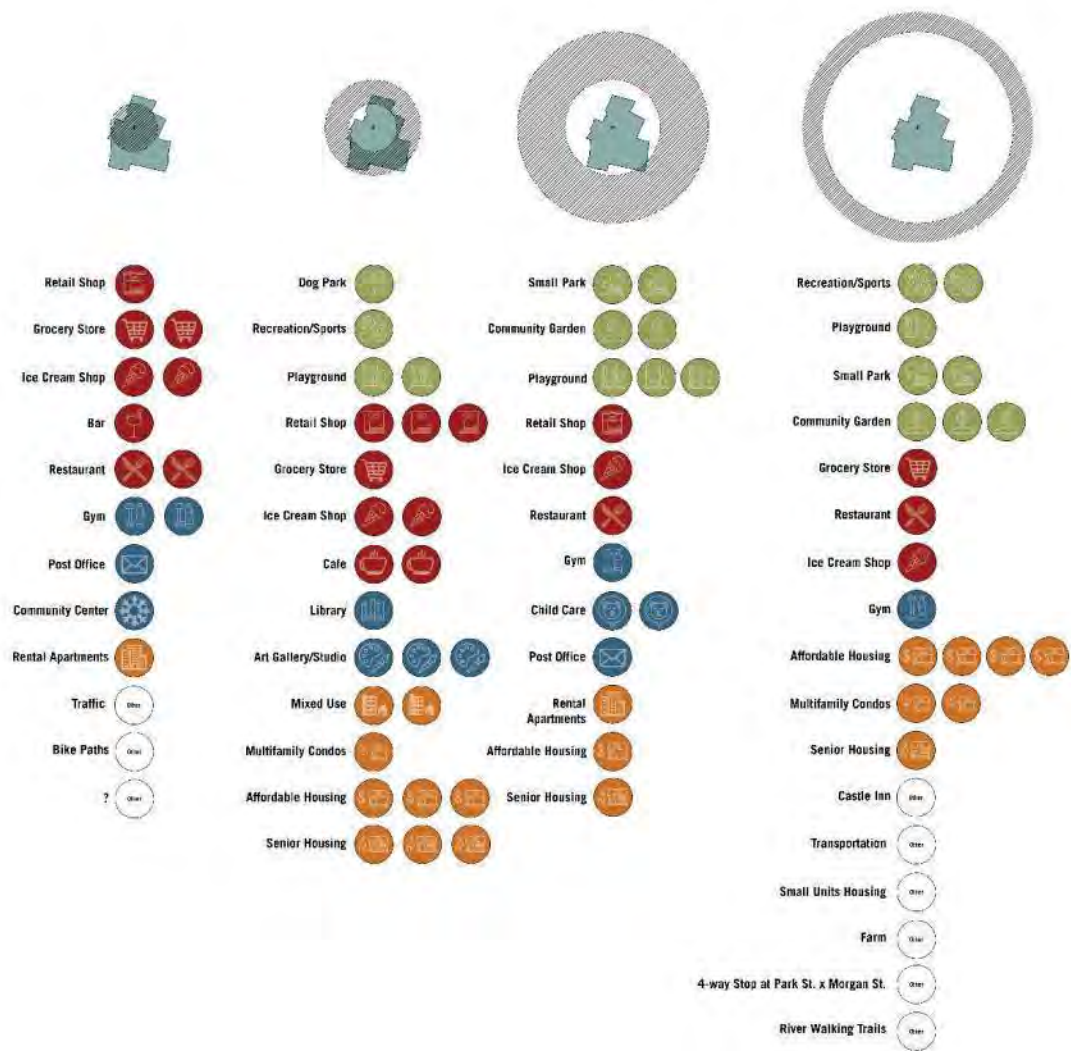
For the second exercise, participants were asked to work with at least two maps, one of an area they are very familiar with and one of an area they are less familiar with. There were four maps to choose from of the following South Hadley neighborhoods:

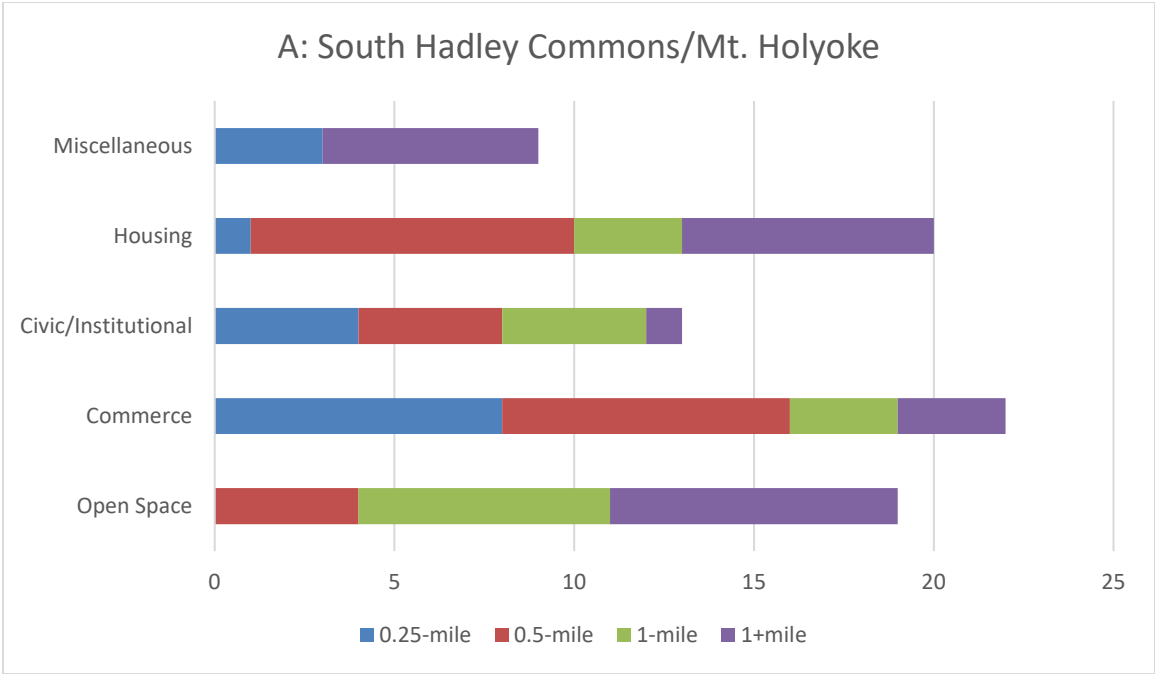
- A: South Hadley Common / Mt. Holyoke
- B: The Intersection of Route 116 and Route 33
- C: South Hadley Falls
- D: The Route 33 / Route 202 Corridor

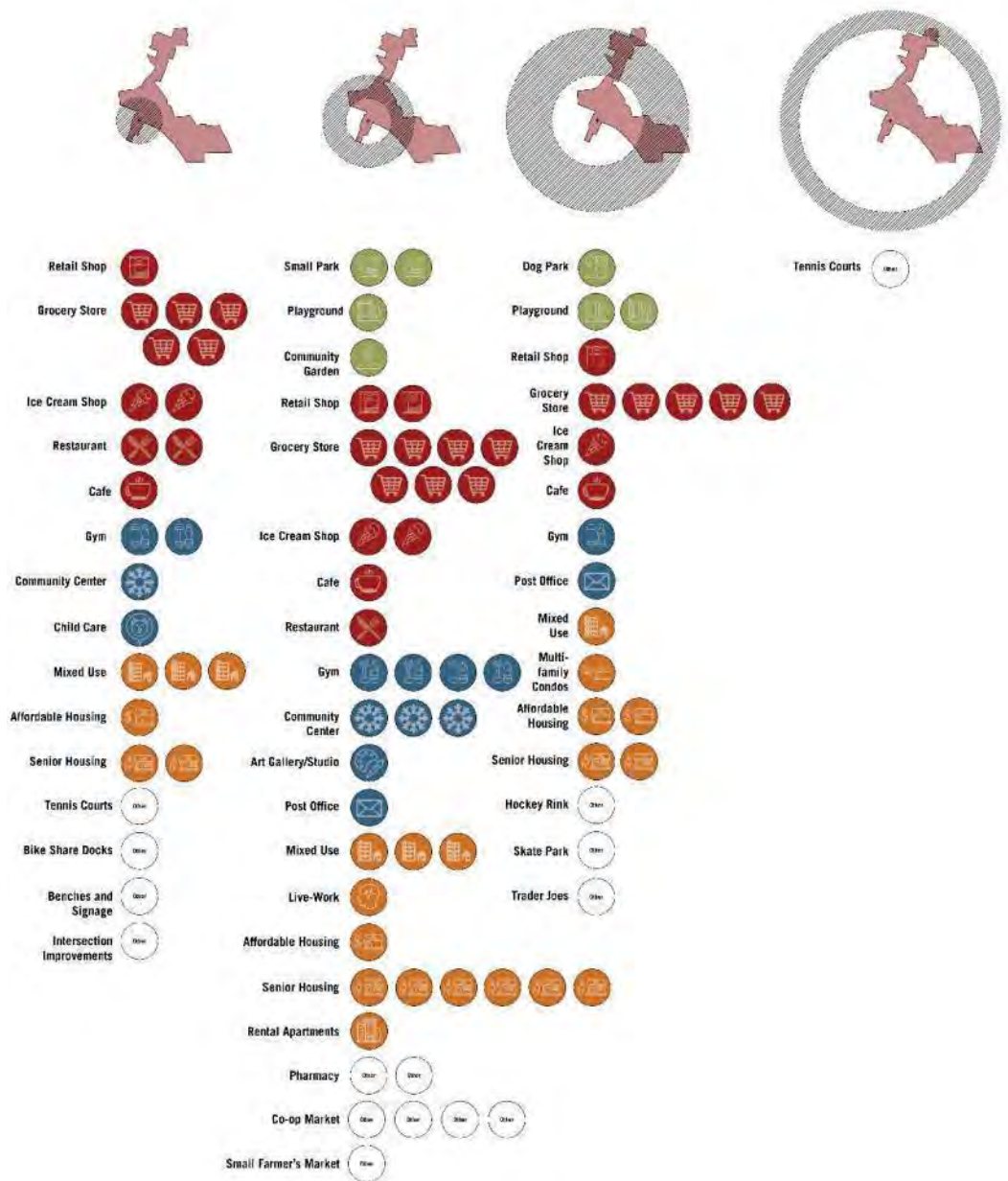
Each participant was given a sheet of stickers with a range of possible added land uses in the categories of open space, commerce, civic/institutional, and housing. There was also a blank “other” sticker which gave participants the opportunity to add something else they felt was missing.

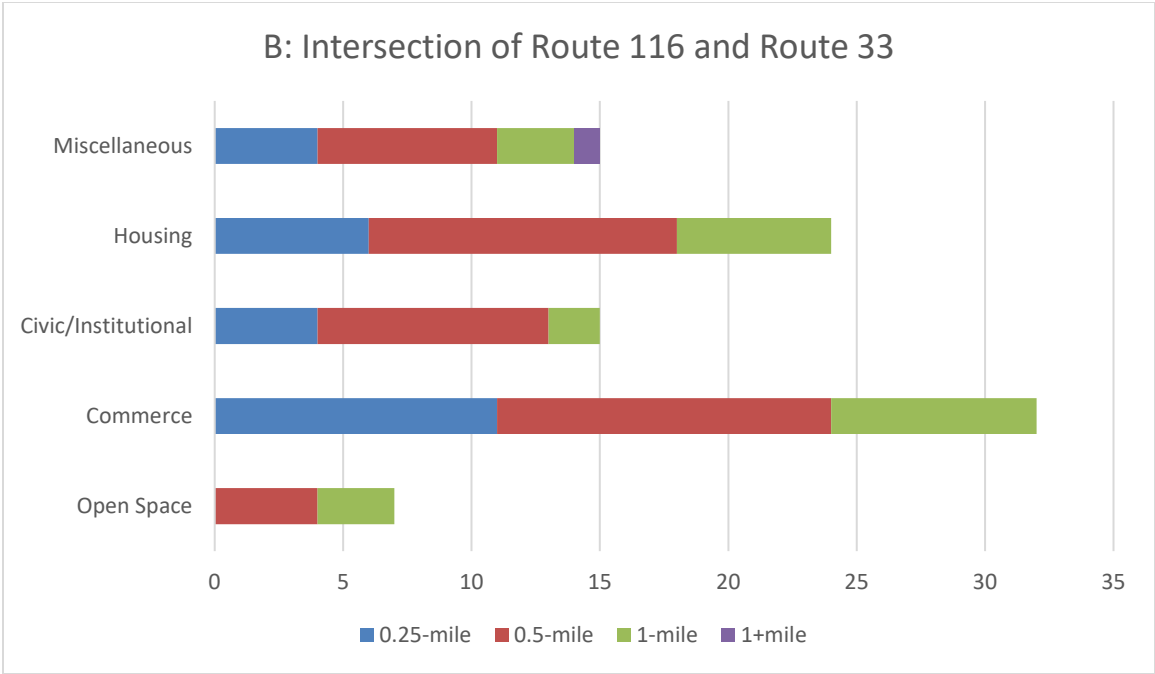
Participants were asked to consider “*What is missing here?*” and place stickers of land uses they would support in the location they felt was appropriate on the maps. Distance rings on the maps marked the 0.25-mile, 0.5-mile, and 1-mile radii from the neighborhood centers.

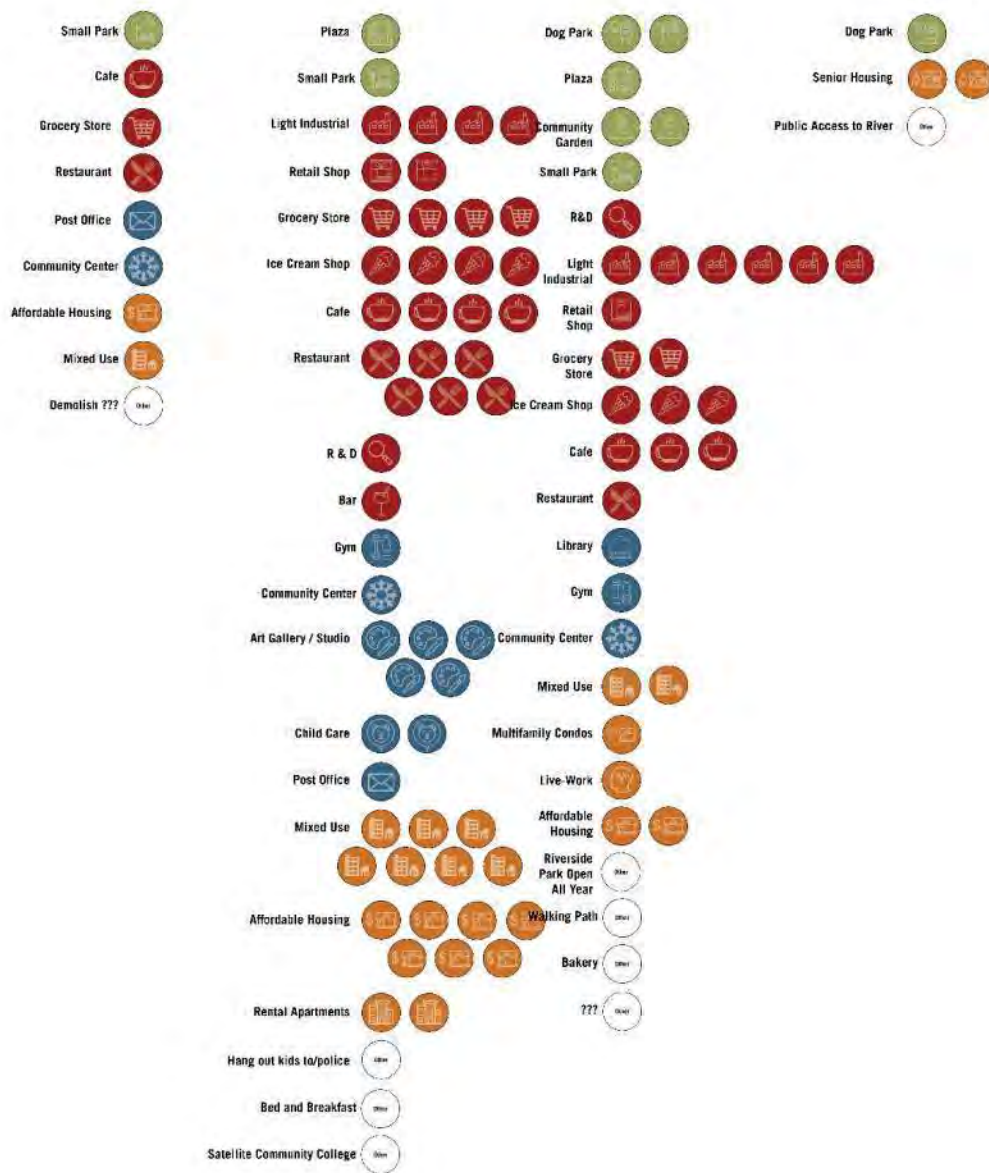
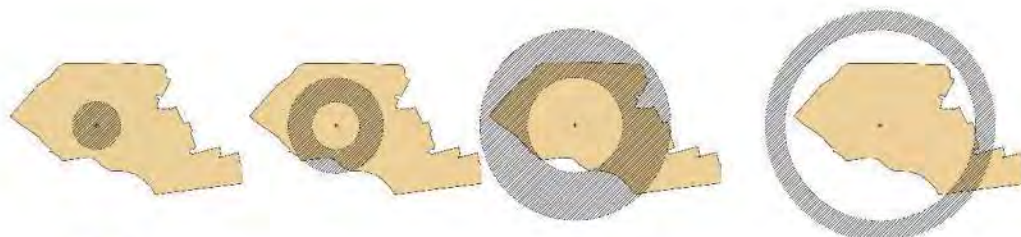
The following infographics and bar graphs capture the results of the supported land uses within the four different South Hadley neighborhoods; the final graph combines all results.

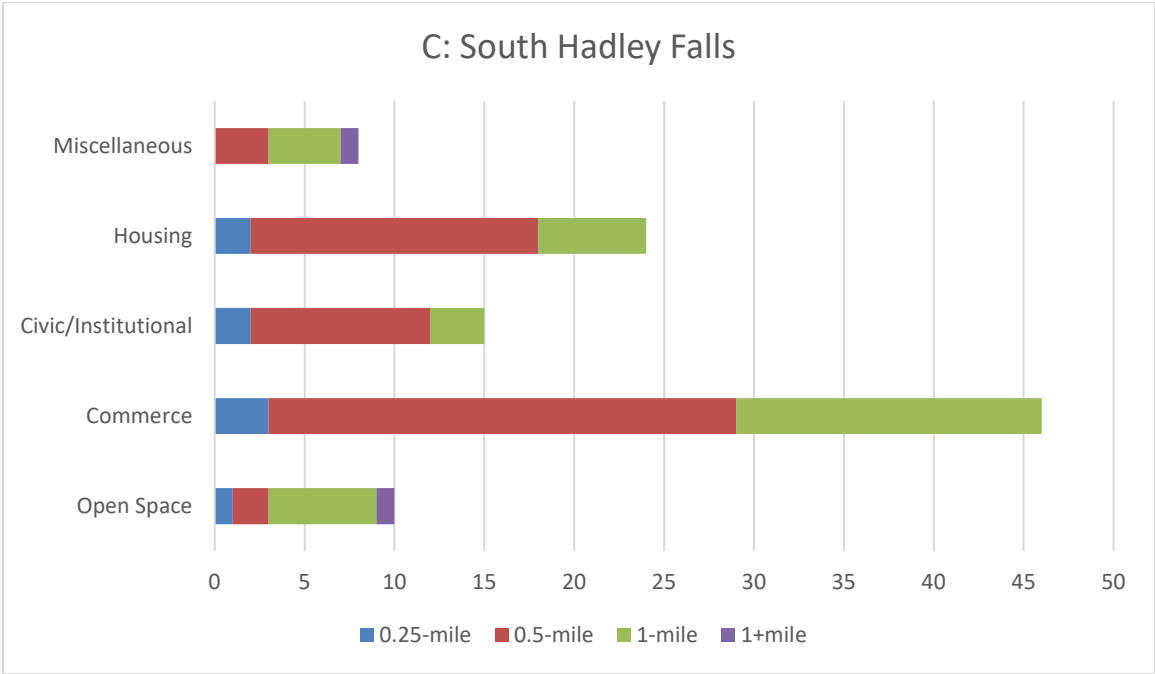


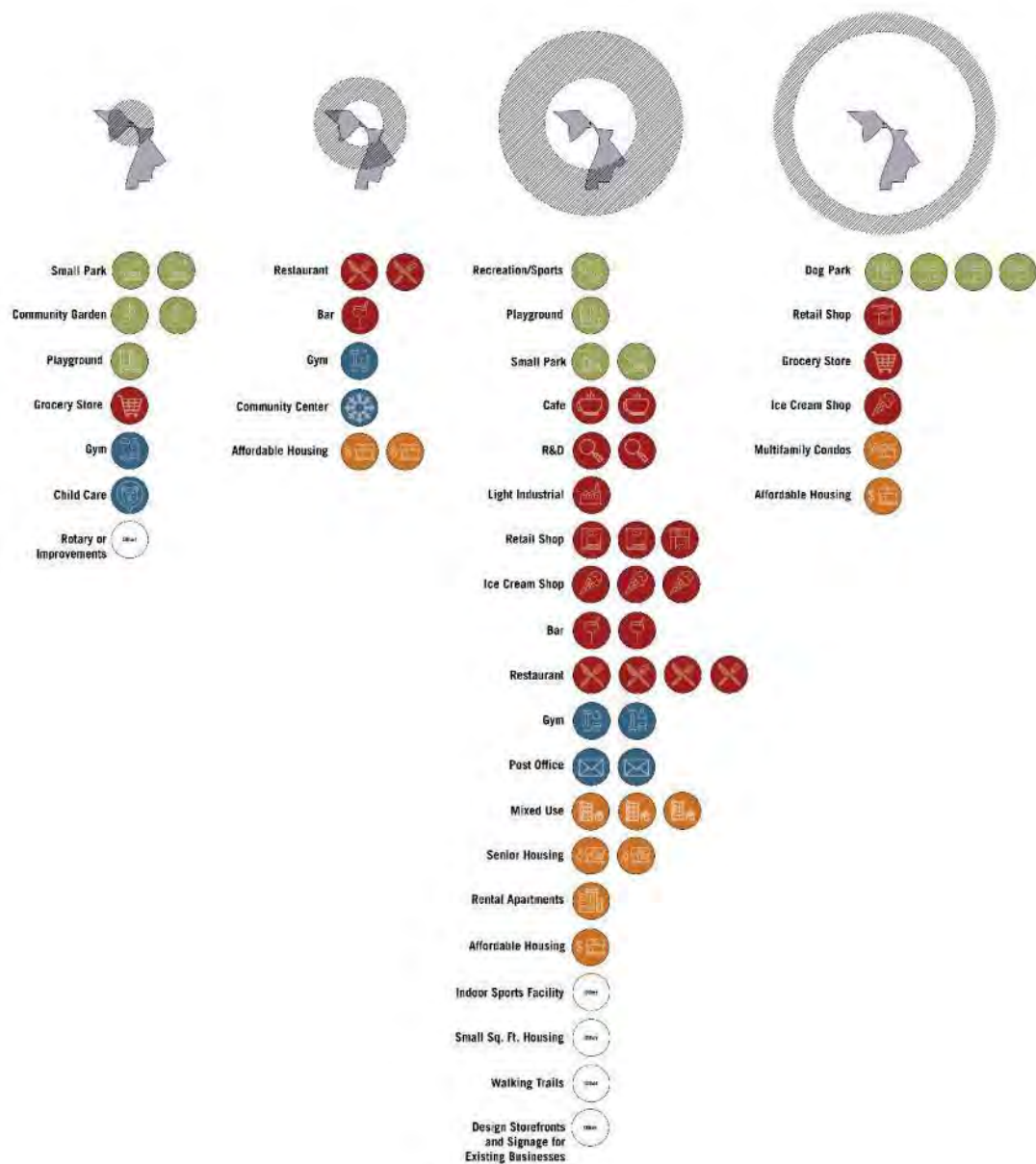


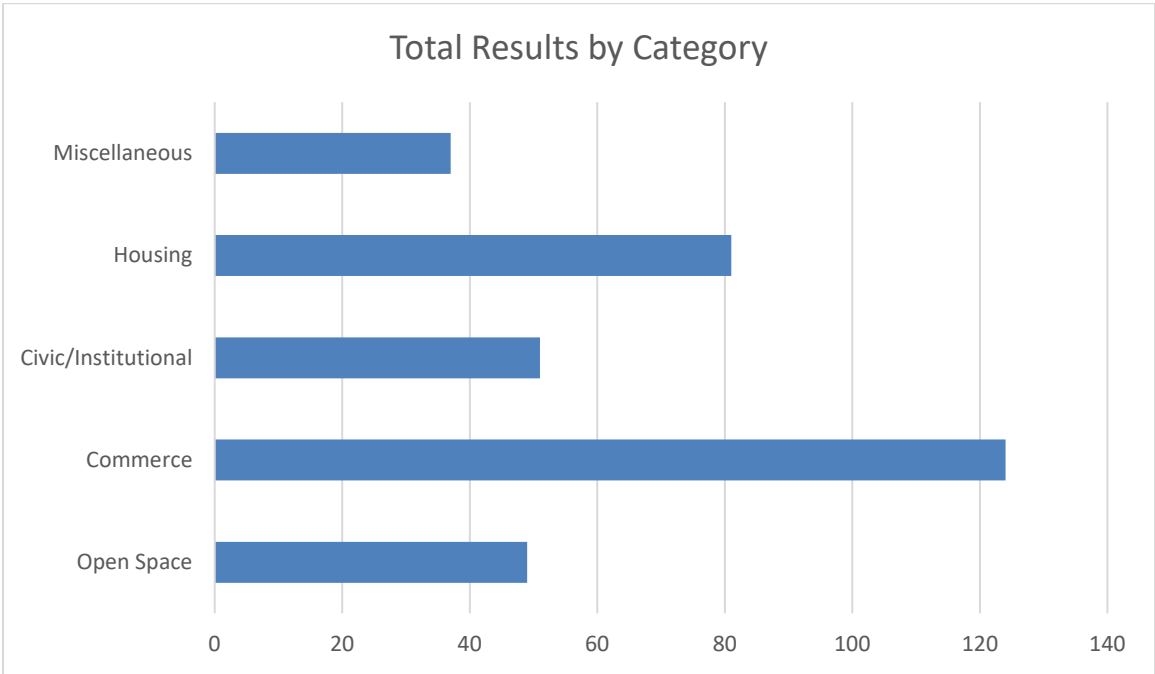
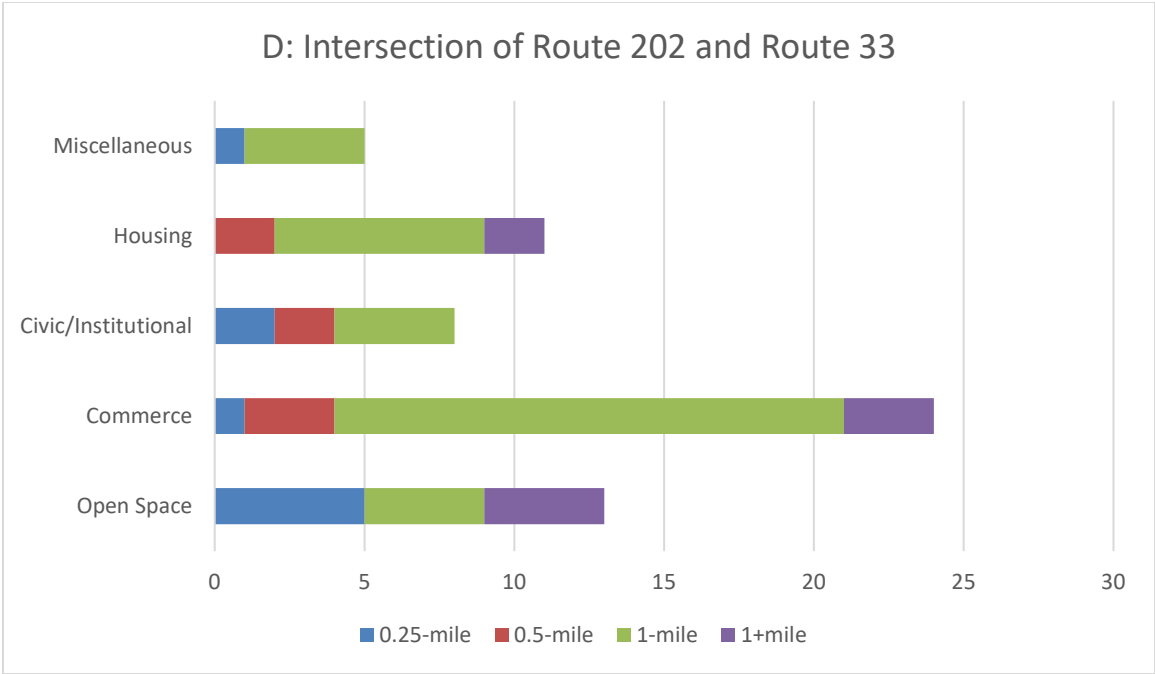


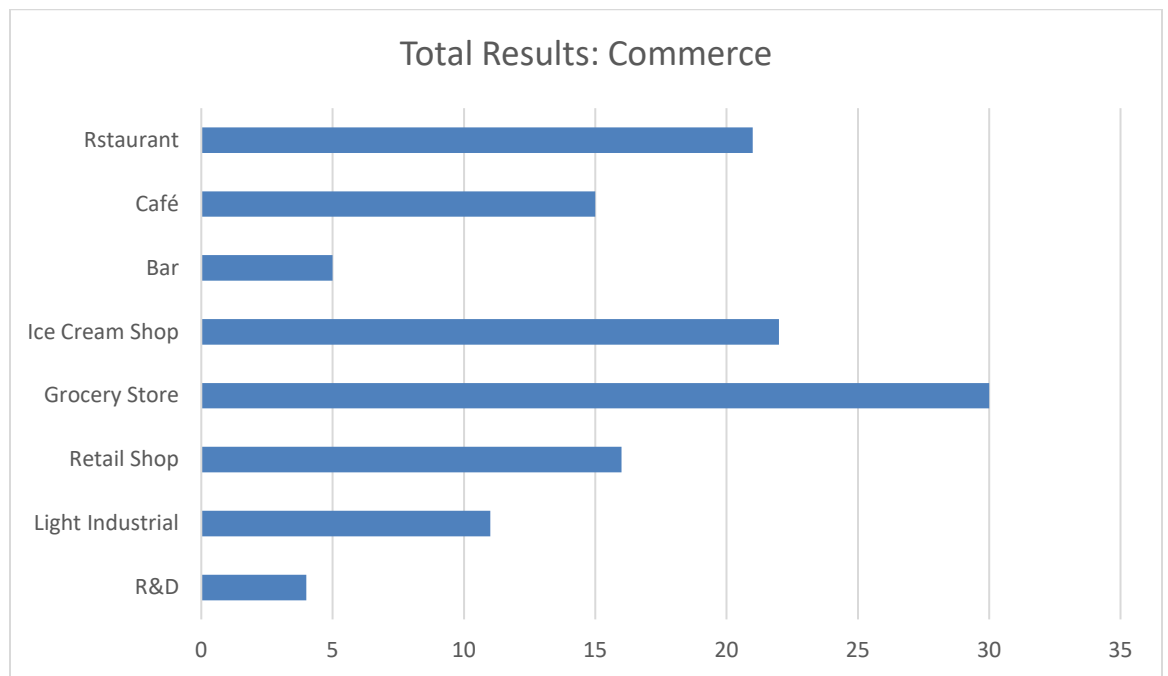
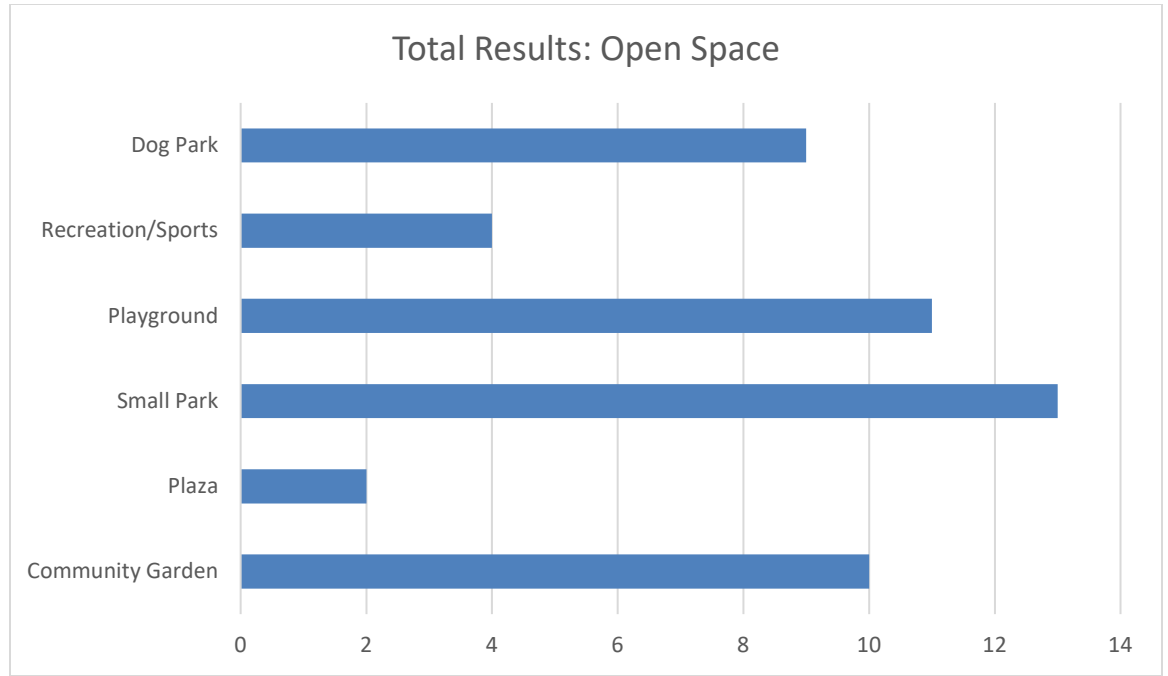


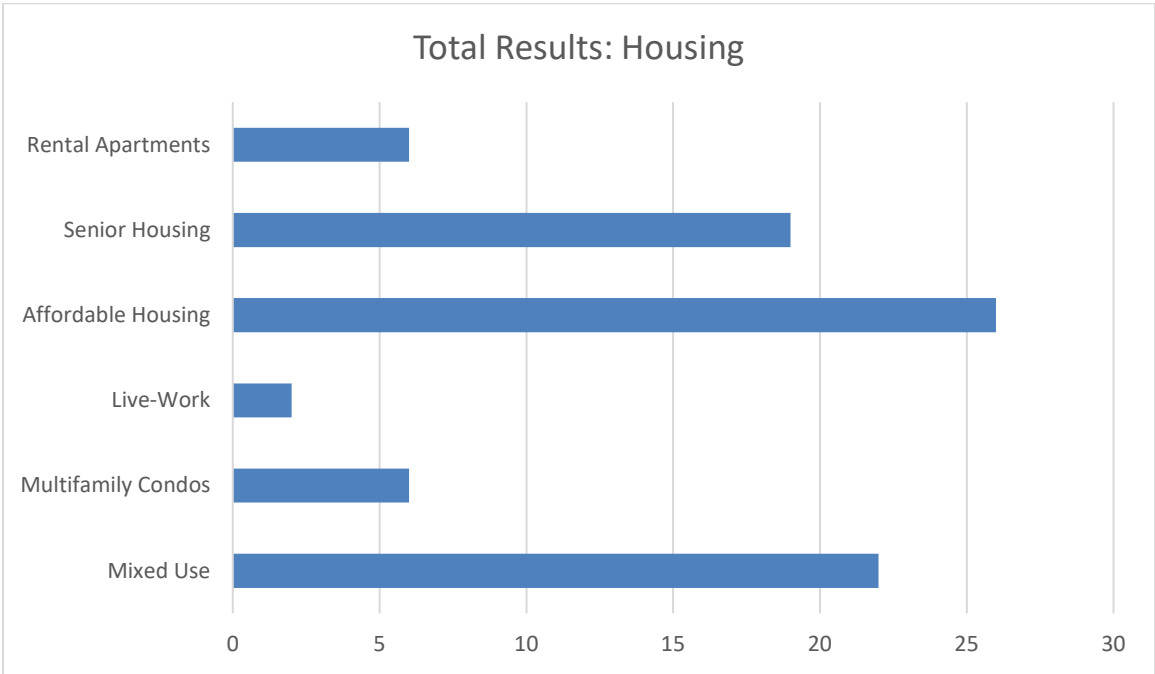
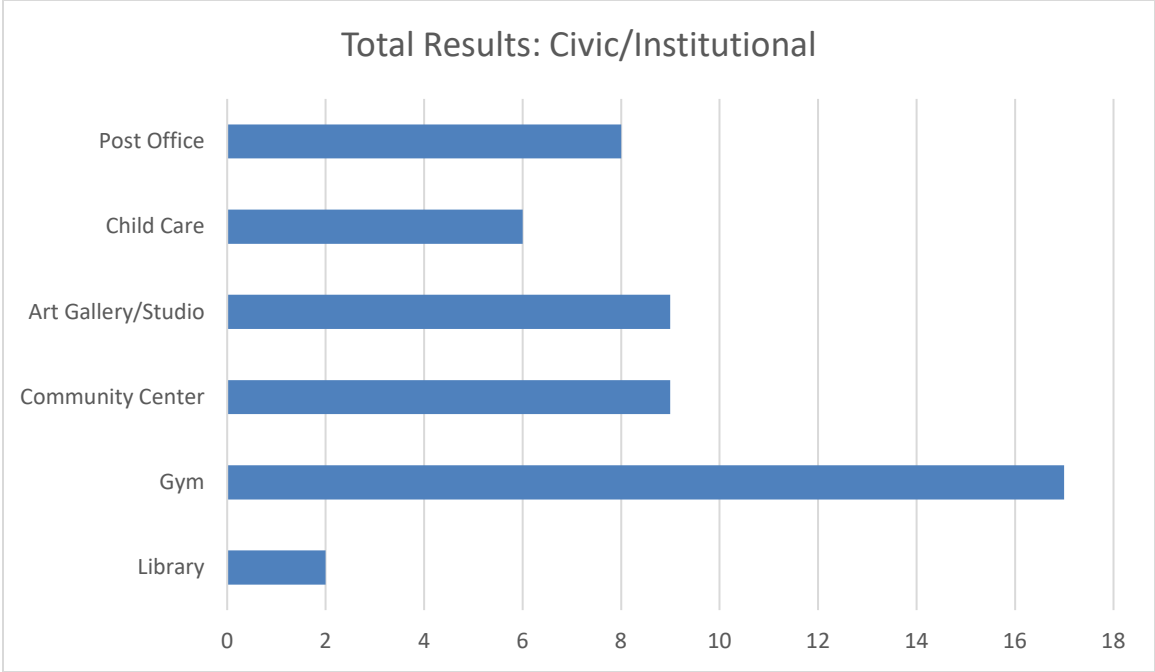














The list below captures the results of the miscellaneous category; the participants wrote the following uses on the “other” stickers:

- Farm
- \$ Store
- ? (Indecipherable)
- ? (Indecipherable)
- 4-way Stop at Park St. x Morgan St.
- Bakery
- Bed and Breakfast
- Benches and Signage
- Bike Paths
- Bike Share Docks
- Castle Inn
- Co-op Market
- Demolish ? (indecipherable)
- Design Storefronts and Signage for Existing Businesses
- Hang out Kids to/ Police
- Hockey Rink
- Indoor Sports Facility
- Intersection Improvements
- Pharmacy
- Public Access to River
- River Walking Trails
- Riverside Park Open All Year
- Rotary or Improvements
- Satellite Community College
- Skate Park
- Small Farmer’s market
- Small Sq. Ft. Housing
- Small Units Housing
- Tennis Courts
- Tennis Courts



- Trader Joes
- Traffic – Whole Area Needs Study and Change
- Transportation
- Walking Path
- Walking Trails

COMMUNITY FORUM 3: PEOPLE, PROSPERITY, HOUSING, AND CONNECTIONS (APRIL 24, 2019)

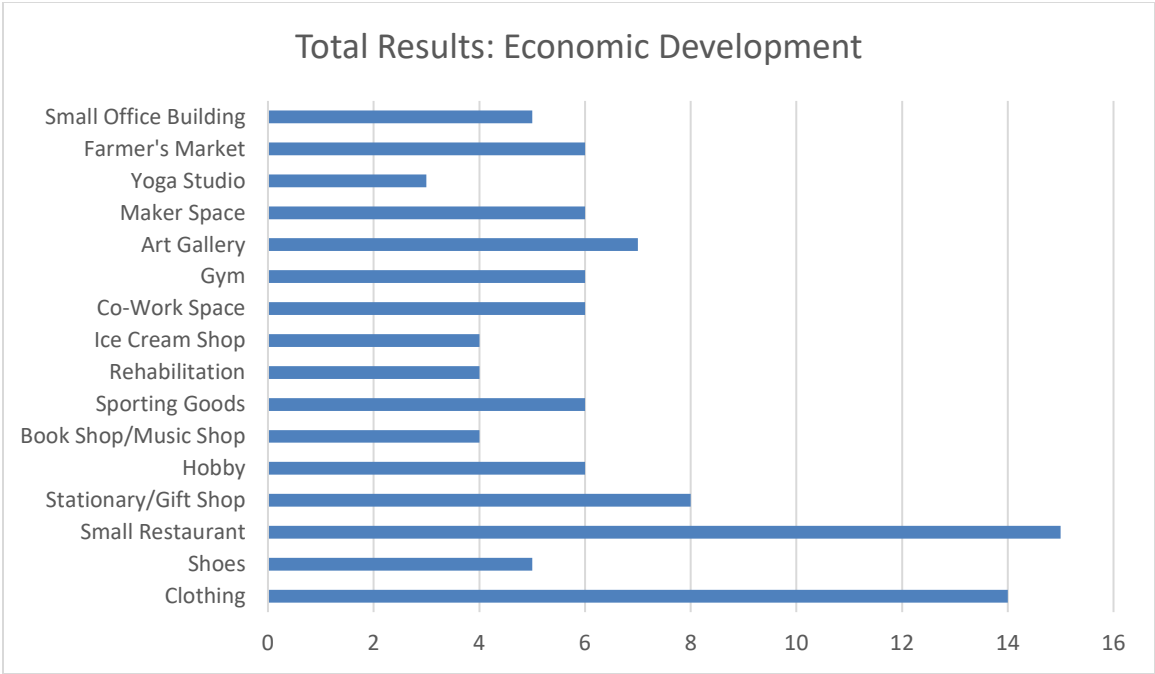
This forum sought to draw the information from the previous two forums into a discussion of jobs, economic development, housing options, and connections between those desired characteristics and open space/recreational areas. The preserve/develop areas from Forum 1 and the commercial centers from Forum 2 were incorporated into the base maps for the three table exercises in Forum 3.

The table exercises were iterative, in that each group finished one topic before beginning on the next. The completed maps at the forum were designed to help develop an overall vision for land use in the town.

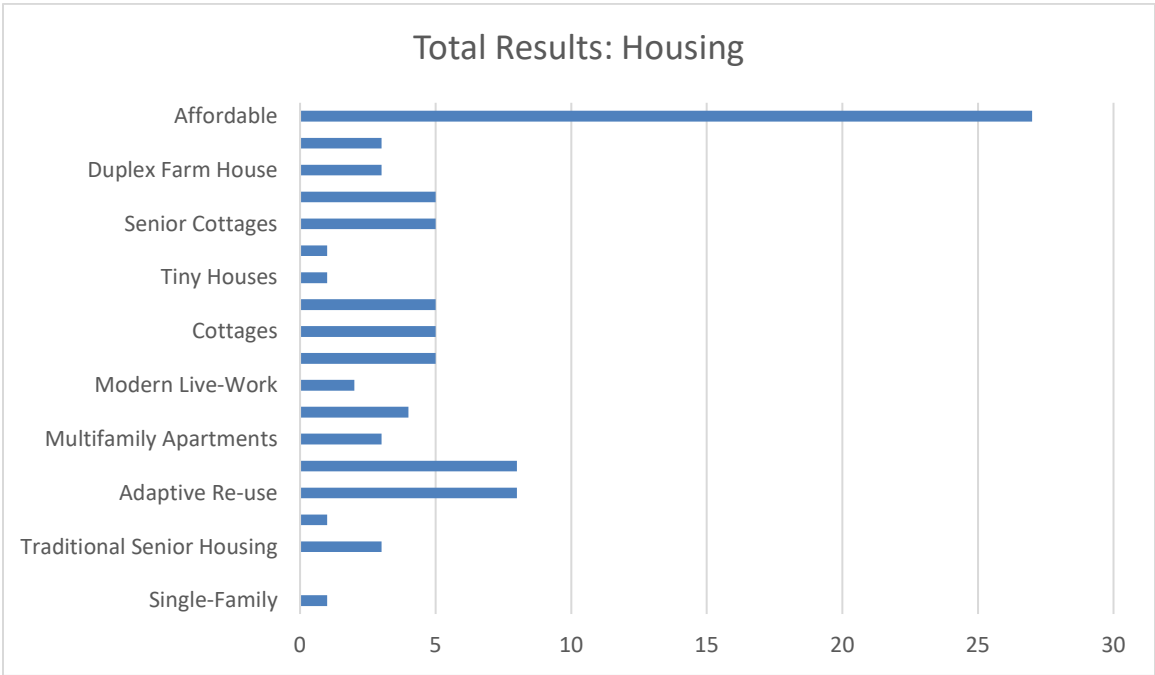
Participants were provided with maps of South Hadley and three sheets of stickers containing images of programs related to economic development, housing, and connectivity. Participants were asked to place the programs they felt South Hadley was missing or could use more of on the maps in the approximate locations they felt were appropriate.

Exercise 1: Mapping What's Missing: Economic Development

The bar graphs below summarize the results of both the forum and the meetings-in-a-box and are followed by a map showing the results of the forum only in a geographic overlay. The original maps contained a significant number of qualifying notes indicating specific locations and intentions; the original will be provided in an appendix to the draft and final plan.

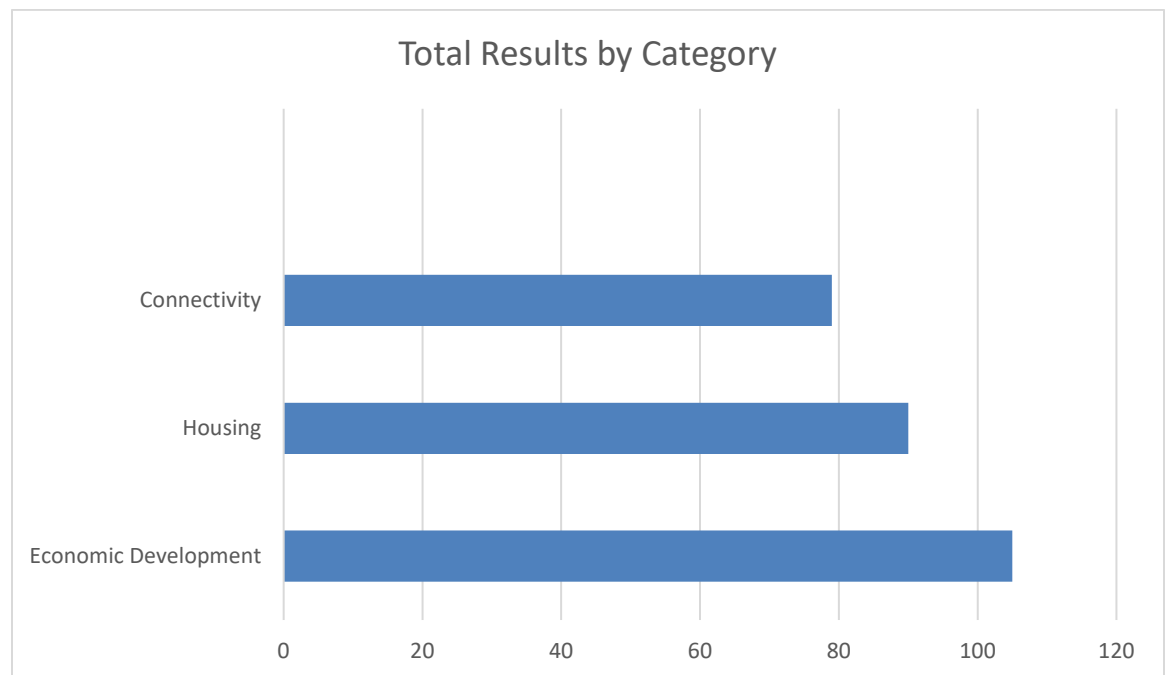
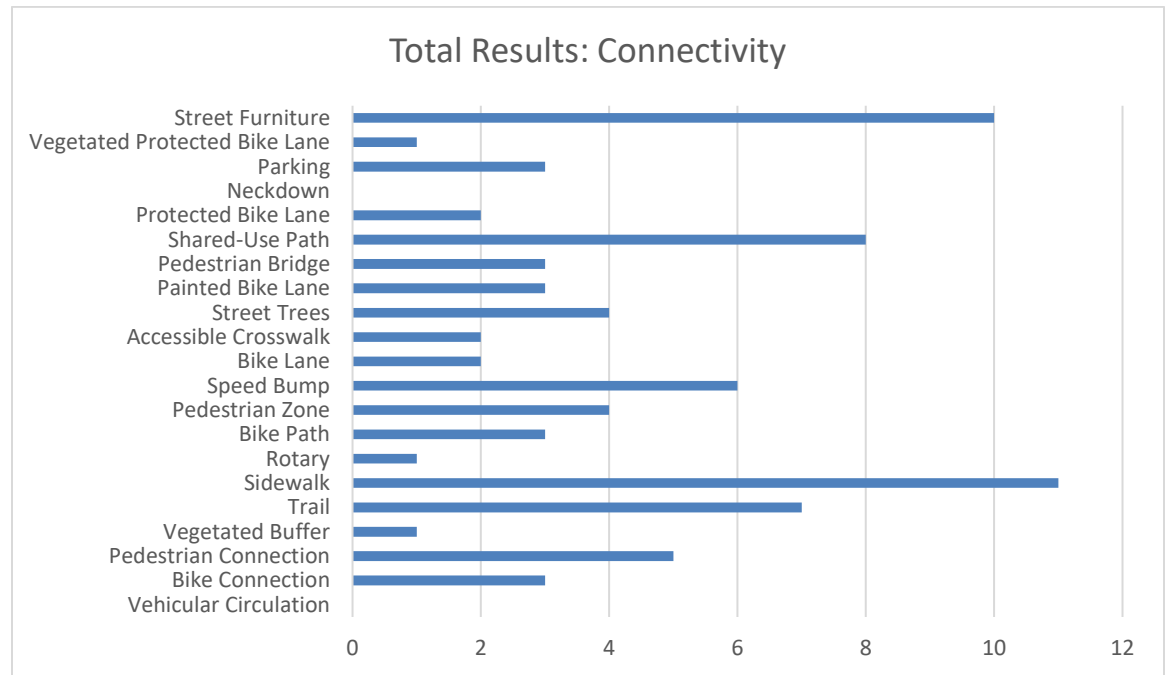


Exercise 2: Mapping What's Missing: Housing





Exercise 3: Mapping What's Missing: Connectivity

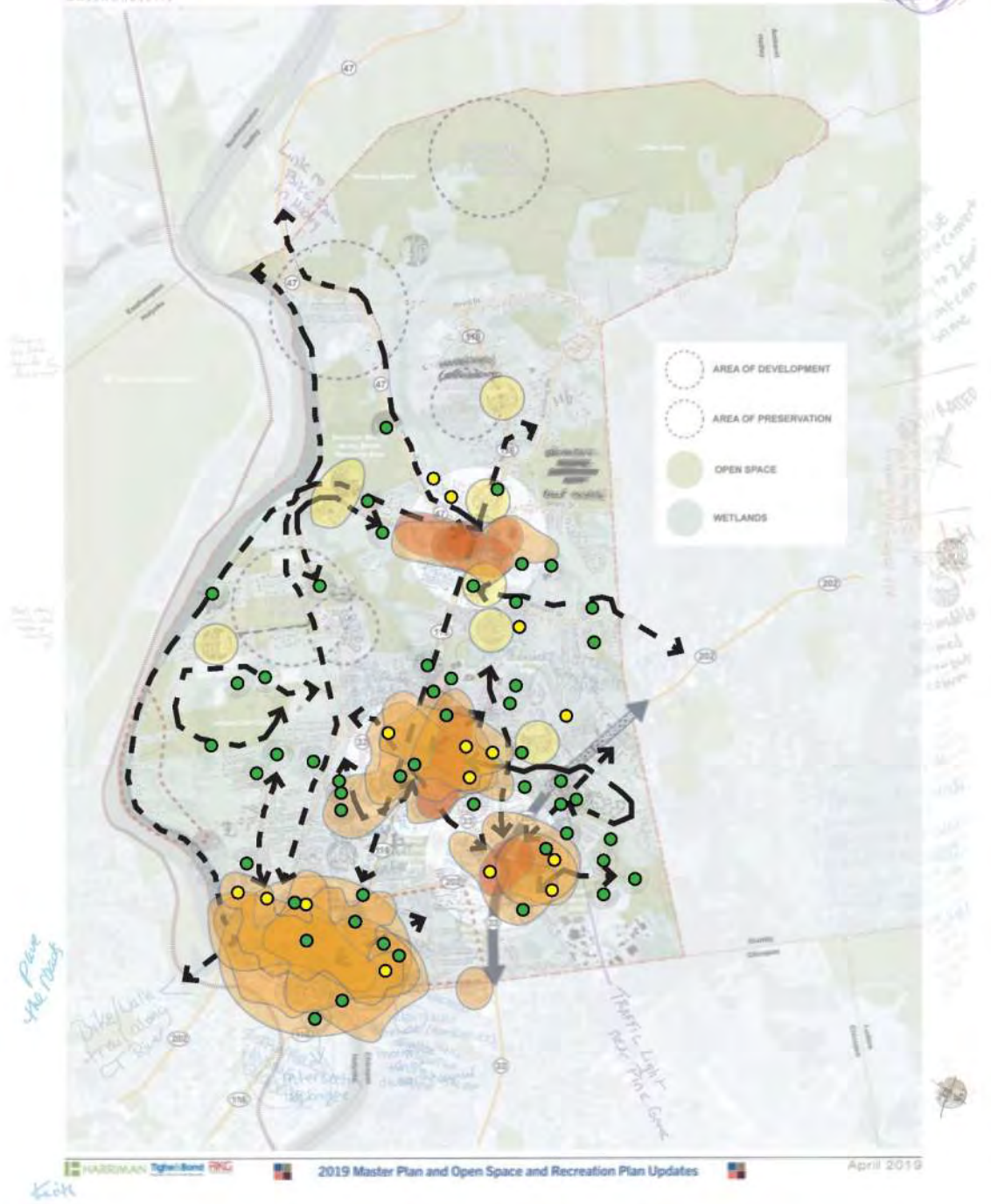




Judy's Table



COMMUNITY FORUM #3





Note: Some of the maps contained some stickers with X's drawn through them, indicating programs that participants would not support adding to South Hadley:

- Single-family Housing (“Saturated”)
- Single-family Housing (“Believe need to address affordability of other housing types”)
- Yoga Studio(x2)
- Clothing
- Shoes
- Ice Cream Shop X2 (“Not Healthy”)
- Maker Space (“Enough Already”)

COMMUNITY FORUM 4: SUSTAINABILITY AND RESILIENCY (MAY 29, 2019)

The focus of Forum 4 was sustainability and resiliency. Participants were asked to think about threats to the community in a brainstorming exercise, used a Bingo-style exercise to test the depth of community participation, and were asked to express themselves individually on the subjects of sustainability and resiliency in general and in terms of the town as a whole.

Exercise 1: Identifying Chronic Stresses

At the first community forum, participants were asked to identify chronic stresses (as defined in the presentation) which diminish resiliency and sustainability in South Hadley. The participants were divided into three smaller focus groups for these discussions. After the groups brainstormed the chronic stresses, participants were each given 5 sticker dots and asked to vote on the top 5 stresses they felt should be prioritized (out of the stresses identified by all three groups).

The following table documents all of the chronic stresses identified for South Hadley by workshop participants and their prioritization:

Identified Chronic Stresses	Prioritization
Affordable Rentals	● ● ● ● ● ●
Lack of Affordable Housing	●
Extreme Weather Increasing	●



Identified Chronic Stresses	Prioritization
Governance / Civic Engagement	
Insufficient Municipal Communications/Marketing Function	● ● ● ●
Lack of Communication	
2 Fire Districts	●
Fire Districts (Cost, Ownership, Constituents)	● ●
Decision Making → Engagement → N/S Divide	● ●
Lack of Physical Link N/S (Businesses, Green)	●
Physical/Emotional Separation/Geographic Area w/ Town	●
Two Centers (Good and Bad)	●
Social Divides	●
Green Gathering Spaces for Community	● ●
Increase in Ticks and Disease-Carrying insects	● ●
Insect-Borne Diseases (Ticks/Mosquitos/Spray Concerns)	
Increased Noise (Including Airbrakes)	● ●
Speeding Traffic	● ●
Roads/Conditions	● ● ●
Roads/Unincorporated-Connections	●



Identified Chronic Stresses	Prioritization
Lack of Core and Access to	● ● ● ● (4)
Route 202 Underutilized (Walkable)	● (1)
Falls Underutilized (Walkable)	● ● ● ● ● ● (6)
Lack of Safe Places to Walk	● ● (2)
Infrastructure Problems – no \$ to Fix	● ● ● ● (4)
Lack of Acceptance of Diversity	● ● (2)
Lack of Good Public Transportation (and Shelters)	● ● (2)
No Public Transportation	● ● (2)
Poor Public Transportation – Region-wide	● ● (2)
Maximizing Resources to Help (Grants, ex. CPA)	
More Frequent Trash and Recyclables Pick-up	● (1)
Need a Broader Tax Base/Increase Revenue	● ● ● ● (4)
Tax Base (Lack of Commercial)	● ● (2)
Tax Base Mostly Residents	● ● ● (3)
High Taxes and Lack of Capacity	● (1)



Identified Chronic Stresses	Prioritization
Need to go to Zero Waste	● (1)
Not Enough Business	● (1)
Retail Desert	● ● ● ● ● (5)
Lack of Grocery Stores	● ● (2)
Go Outside for Basic Needs	● ● ● ● ● (5)
Poor Cell Phone Reception and Connectivity	
Regional Competition – Easthampton	● (1)
Underfunded (Public Schools)	● ● (2)
Utilities (Questions About Water, Power, <u>Broadband</u>)	
202 Traffic at end of Pine Drive	● ● ● ● ● ● ● (7)
Empty Corner Lot (33/202)	● ● ● (3)
Aging Population	
Apartments on Newton Street	
Condition of Schools (Academia/Space)	● ● ● ● ● ● ● ● ● ● (10)
Maintenance of Schools Outside	
Funding for Education	● ● ● ● ● ● ● (7)



Identified Chronic Stresses	Prioritization
High Taxes	● ● (2)
CPA	● ● ● ● (4)
Voting Down CPA	● ● ● ● ● ● ● (7)
Split Towns	● ● ● (3)
Division of Town into 2 Sectors	● ● ● (3)
Drugs	● ● (2)
Easier Access to Mt. Holyoke	
Infrastructure	● ● ● ● (4)
Infrastructure – Bumpy Roads	● ● ● (3)
Road Maintenance	● ● ● ● ● ● ● ● (8)
Roads	● ● ● ● (4)
Lack of Adequate Sidewalks	● ● ● ● ● ● (6)
Sidewalks	● ● ● (3)
Walking Paths	● ● (2)
Lack of Affordable Housing (x3)	● ● ● ● ● ● ● ● (8)
Lack of Newer Senior Housing	● ● ● ● (4)



Identified Chronic Stresses	Prioritization
Lack of Commerce	● ● ● ● ● ● (6)
Business and Industry	● ● ● ● (4)
Lack of Retails Stores	
Lack of Information – Communication	● ● ● ● (4)
Poor Communication	● ● ● ● ● (5)
Lack of Jobs – Specifically Young People do not Return	
Lack of Local Grocery Store	● ● (2)
Lack of Musical Entertainment	
Lack of Parks <u>on</u> the Connecticut River	● ● ● (3)
Lack of PVTa Transportation	● ● ● ● (4)
Public Transportation	● ● ● (3)
Public Transportation – What is Available	● ● ● ● (4)
Lack of Urgent Care Clinic	● (1)
Library Hours	● (1)
Need for Library Hours to be Extended to 5 on Saturdays and 1-5 Sundays	● ● ● ● ● ● ● ● (8)
OPEC Retirement Funding	



Following this exercise, Harriman Facilitators counted up the sticker dots to identify the top 5 chronic stresses in South Hadley to be prioritized:

1. Lack of affordable housing/affordable rentals
2. South Hadley Falls underutilized (walkability)
3. Retail desert/required to travel outside city boundaries
4. Narrow tax base/lack of funds
5. Lack of accessible downtown core

The top 5 chronic stresses identified by box meeting participants are as follows:

Newton Manor MIAB

1. Lack of Newer Senior Housing
2. Infrastructure
3. Lack of Transportation
4. Lack of Affordable Housing
5. No Grocery Stores / High Taxes (Tie)

Loomis Village MIAB

1. Infrastructure (Roads, Sidewalks)
2. Lack of Affordable Housing
3. Lack of Public Transportation
4. Lack of CPA
5. Library Should be Open All Day Saturday and Sunday

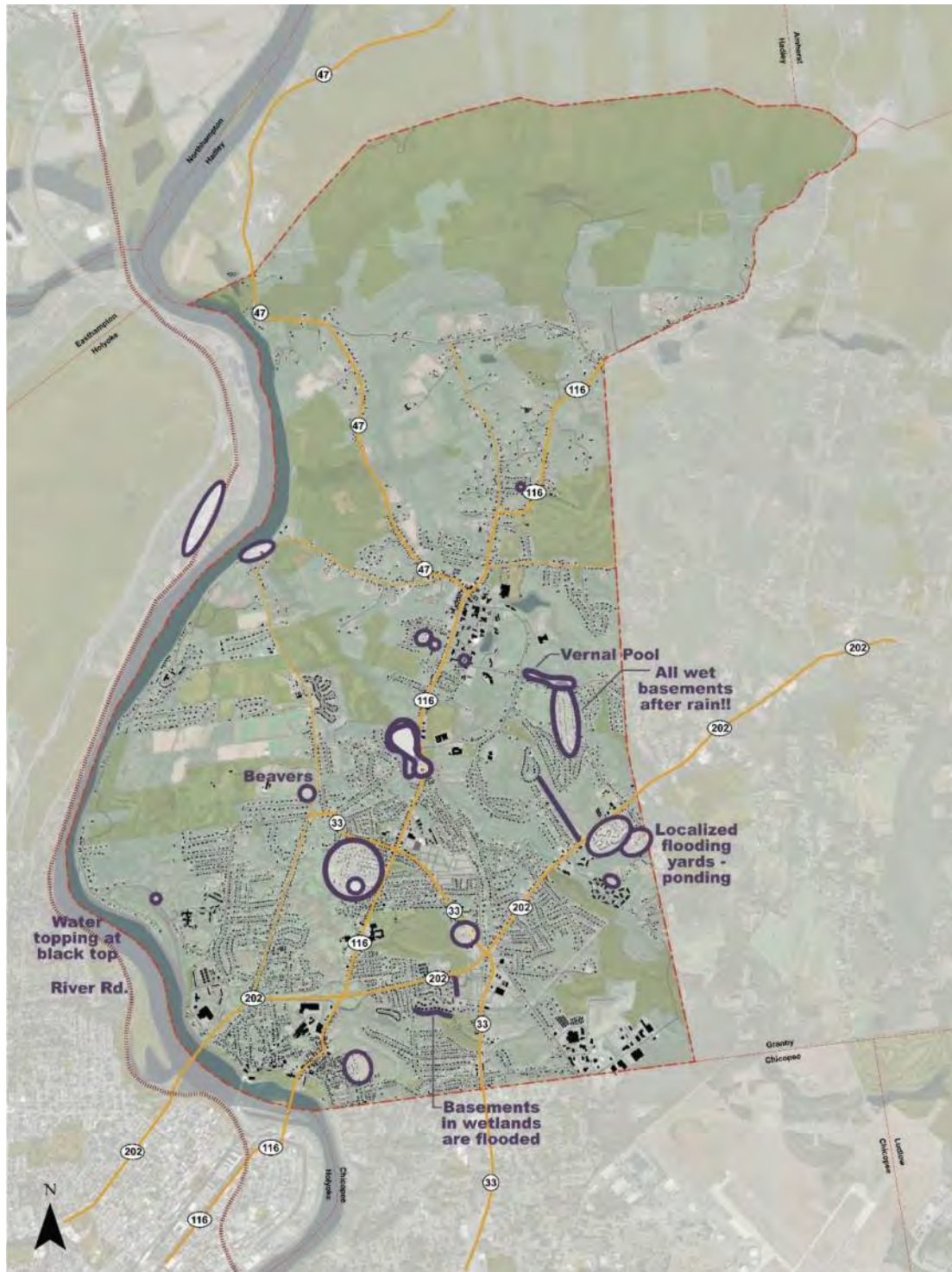
Pine Grove Condominiums MIAB

1. Condition of Schools
2. Road Maintenance
3. 202 Traffic at Pine Drive
4. Lack of Commerce - Business and Industry
5. Poor Communication

Exercise 2: Mapping Flood Susceptibility



The second exercise at the fourth community forum asked participants, in the same three focus groups, to circle the areas in South Hadley they know are prone to flooding on provided maps. The map below consolidates the results from all three group's maps. The purple circles on the map indicates the scope and location of concern. Participant notes are included on the map.





Exercise 3: Community Resilience BINGO!

This third exercise followed a brief presentation on stewardship and leadership in South Hadley. Harriman designed a BINGO! Game based on the community resilience framework developed by the Rockefeller Foundation’s 100 Resilient Cities campaign.¹ Four versions of the BINGO! Board were created. The first rows contain statements pertaining to health and well-being in South Hadley. The second rows contain statements regarding economy and society. The fourth rows are statements about infrastructure and environment. The fifth rows pertain to leadership and strategy. The third, center rows contain a free space in the center, as with a traditional BINGO! board, and an assortment of statements from all four categories. All statements are specific to life in South Hadley. Participants were asked to go around the room and find *other participants* for whom the statements on their BINGO! card were true. The first to find five other people who could claim those statements to be true for themselves, won BINGO! and extra fake money to use in the final funding exercise.

At this forum, there were two BINGO! winners.

This exercise provided useful data by revealing which statements were easy for many people to fill out, and which statements were difficult or impossible to satisfy, suggesting the strengths and weaknesses in South Hadley’s resilience networks. It also served to help build these networks by introducing participants to each other to learn who was involved with what in the town.

Statements	Number of Times Statement was Checked Off
Health and Well-Being	
Has bought local food from farm stands	✓ (19)
Has been impacted by drought in South Hadley	✓ (1)
Rents a home or apartment in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ (6)

¹ The Rockefeller Foundation. 2019. www.100resilientcities.org/



Statements	Number of Times Statement was Checked Off
Lives and works in South Hadley	✓ ✓ ✓ ✓ ✓ (5)
Is involved with a human service or charity organization	✓ ✓ (2)
Has renovated a home in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ (7)
Knows where South Hadley's emergency shelters are	✓ ✓ (2)
Feels that South Hadley overall is a healthy place to live	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Has a plot in the community garden off Hadley Street	✓ ✓ ✓ ✓ ✓ ✓ ✓ (7)
Regularly walks and/or bikes in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Is involved with Neighbors Helping Neighbors Food Pantry	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Has visited the Quabbin Reservoir (the source of South Hadley's water for district 1)	✓ ✓ ✓ ✓ ✓ ✓ ✓ (7)
Has lived in South Hadley their whole life	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (12)



Statements	Number of Times Statement was Checked Off
Has been impacted by flooding in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (9)
Walks to work from their home	✓ ✓ (2)
Regularly walks at least 15 minutes in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Frequently bikes in South Hadley	✓ ✓ ✓ ✓ ✓ (5)
Has sold a home in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ (6)
Economy and Society	
Has been aided by South Hadley Police	✓ (20)
Can walk to work	✓ ✓ ✓ (3)
Owns a business in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Frequently/Regularly supports local businesses in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (12)
Feels that South Hadley provides opportunities for business growth	
Knows who their neighbors are	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (13)



Statements	Number of Times Statement was Checked Off
Feels safe in their neighborhood	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (10)
Feels that South Hadley has opportunities for economic development	✓ ✓ (2)
Is actively involved with one or more organization in South Hadley	✓ ✓ ✓ ✓ (4)
Works in South Hadley	✓ ✓ ✓ ✓ ✓ (5)
Regularly visits the South Hadley Public Library	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (16)
Frequently participates in public events in South Hadley	✓ ✓ ✓ ✓ (4)
Is involved with an organization or club in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ (7)
Is involved with the Chamber of Commerce	
Is a member of the South Hadley Public Library	✓ ✓ ✓ ✓ ✓ ✓ ✓ (7)
Has been aided by South Hadley fire districts	✓ ✓ ✓ ✓ (4)
Has attended a Chamber of Commerce	



Statements	Number of Times Statement was Checked Off
After 5 networking event	
Infrastructure and Environment	
Follows South Hadley on Social Media	✓ ✓ ✓ ✓ ✓ ✓ ✓ (7)
Has received a phone alert from South Hadley's CivicReady notification system	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (14)
Regularly bikes on South Hadley roads	✓ ✓ (2)
Lives within a 10-minute walk of a park or conservation area	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (13)
Has taken advantage of the DCR State Parks Pass (free parking at state parks)	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (10)
Has used the digital mapping feature on the town's website	✓ ✓ ✓ ✓ (4)
Has a family emergency plan	✓ ✓ ✓ (3)
Currently has a pothole on the street the live on	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (15)
Uses conservation area trails	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (14)



Statements	Number of Times Statement was Checked Off
Has used South Hadley's website to find information on voting	✓ ✓ ✓ ✓ ✓ (5)
Is an avid bicyclist in South Hadley	✓ (1)
Has visited the new town website	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (9)
Uses town athletic fields	✓ ✓ ✓ ✓ ✓ ✓ (6)
Has done volunteer work in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Is aware of South Hadley's Emergency Management Plans	✓ ✓ (2)
Leadership and Strategy	
Has run or would consider running for local government	✓ (21)
Has accessed information from South Hadley's town website	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (13)
Feels prepared for an emergency in South Hadley	✓ ✓ ✓ (3)
Serves or has served in local government	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (8)
Feels that overall, South Hadley's population is well-	✓ ✓ ✓ ✓ (4)



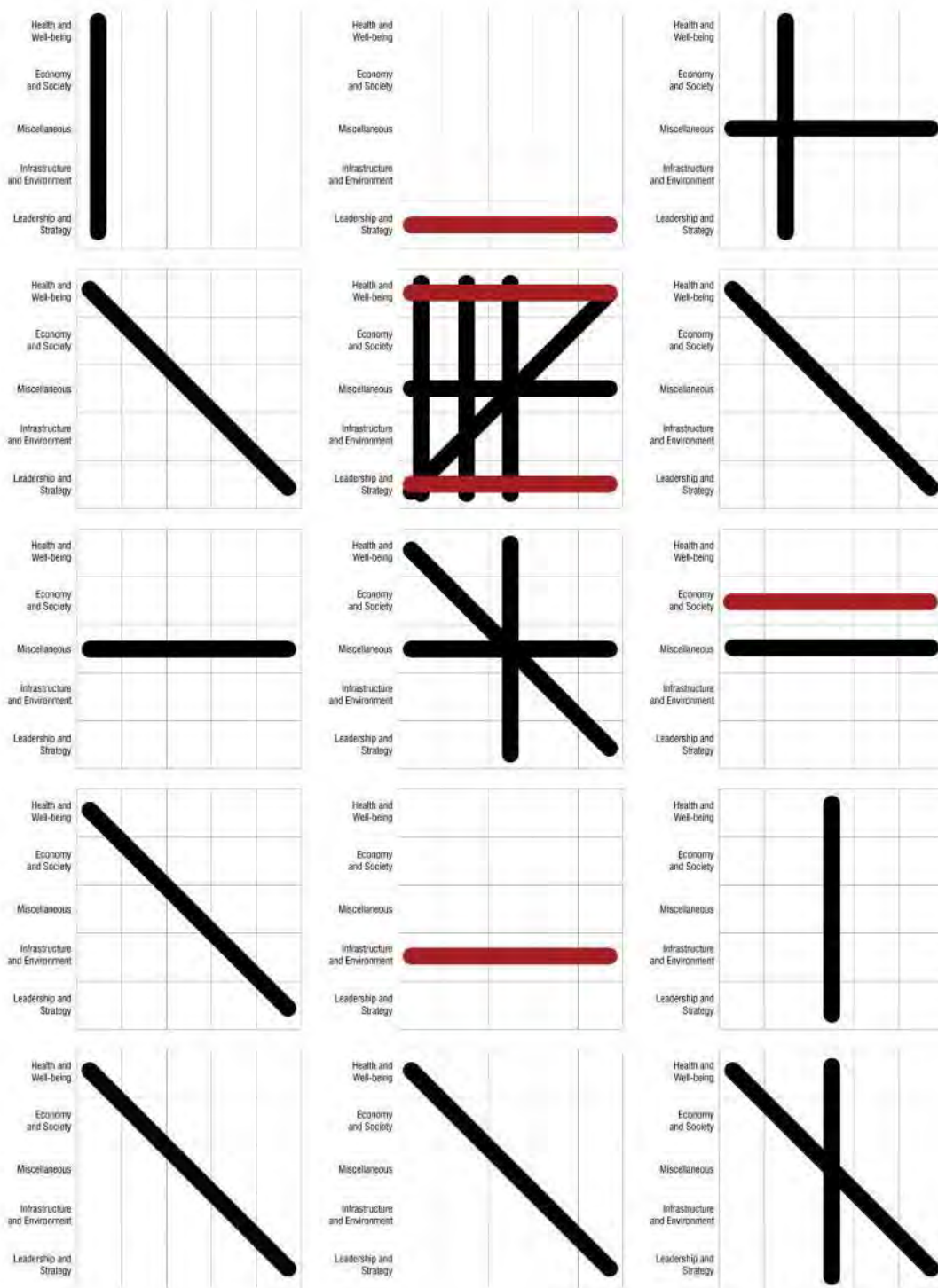
Statements	Number of Times Statement was Checked Off
informed, capable, and involved in the town	
Feels that South Hadley has strong leadership	✓ ✓ ✓ (3)
Is familiar with South Hadley's 2016 Comprehensive Bicycle and Pedestrian Plan	✓ ✓ ✓ ✓ ✓ ✓ (6)
Frequently participates in South Hadley planning efforts	✓ ✓ ✓ ✓ ✓ (5)
Feels that South Hadley government is effective in communicating with the public	✓ ✓ (2)
Feels prepared for an emergency in South Hadley	✓ ✓ ✓ (3)
Serves or has served on a board or committee in South Hadley	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (12)
Feels that South Hadley makes decision based on current and unbiased data	
Feels that South Hadley effectively engages the community	✓ ✓ ✓ ✓ ✓ (5)

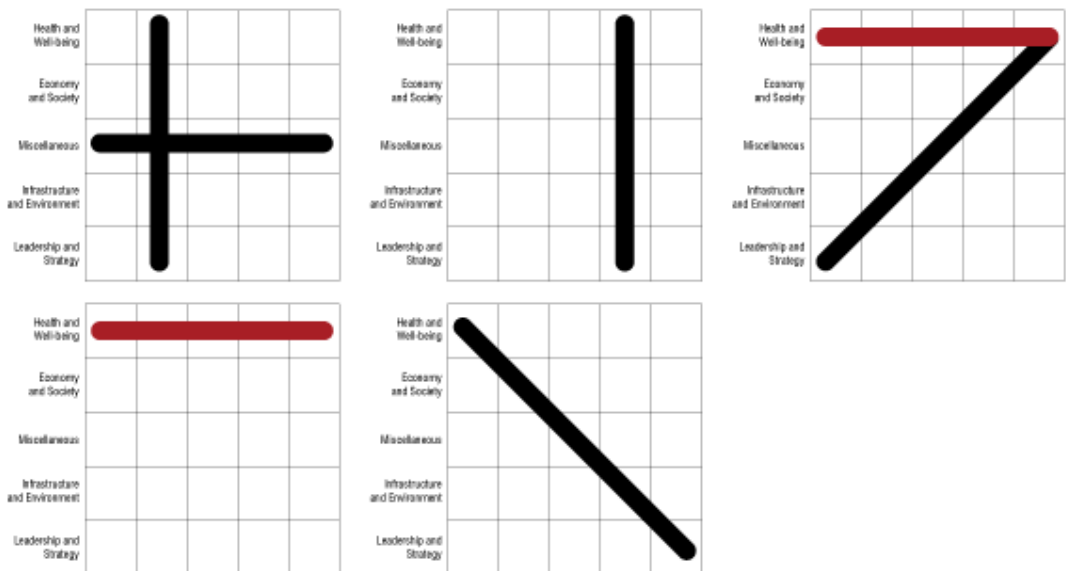


Statements	Number of Times Statement was Checked Off
Is familiar with South Hadley's 2010 Master Plan	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ (9)
Feels that South Hadley has effective communication among departments	✓ (1)
Feels that they have adequate access to information regarding South Hadley planning processes	✓ ✓ ✓ (2)
Feels that South Hadley is representative of their own goals and values	✓ ✓ (2)

Note: Across the four versions of the BINGO! boards, some statements were repeated, and others were not. For this reason, results may be slightly skewed in that a statement which was checked off many times may have appeared on more than one version of the board whereas a statement that was not checked off many times may have only been included on one version of the board.

Between the community forum and the corresponding box meetings, a total of 47 Community Resilience BINGO! boards were completed. Of these, BINGO! was achieved a total of 33 times on 20 boards. Out of the 33 BINGO!s, only 7 of them were within only one category. The following graphics captures these patterns:





Exercise 4: Prioritizing Funding

For this exercise, participants were asked to prioritize funding for the identified chronic stresses from the first exercise. Each participant was given five fake \$1000 bills (aside from the two BINGO! winners who were each given ten bills), with the question *how would you spend this money and why?* on the back with lines to write in a response. Participants were asked to write on the back of the money how they would specifically improve South Hadley’s resilience and sustainability, and then pin it to the board next to the appropriate category. The categories on the board were derived from the 5 top chronic stresses identified in the first exercise.

The following list tallies up the total funding that each category received:

1. Lack of affordable housing/affordable Rentals:_____ **\$27,000**
2. South Hadley Falls underutilized (walkability):_____ **\$27,000**
3. Retail desert/required to travel outside city boundaries:___ **\$18,000**
4. Narrow tax base/lack of funds:_____ **\$9,000**
5. Lack of accessible downtown core:_____ **\$6,000**



On the back of the money slips, participants elaborated on specifically how they would allocate funds to address the top five identified chronic stresses in South Hadley. Their responses are captured in the lists that follow:

1-Lack of Affordable Housing/Affordable Rentals

- Affordable housing fund to seed purchase of land/property/rehab property and make affordable units *Note: Participant wrote this same statement on six different money slips, allotting a total of \$6,000 toward this particular purpose.
- Affordable rentals *Note: This was written on the back of 5 separate money slips, indicating the prioritization of affordable rentals over affordable housing.
- Affordable rentals/workforce housing, especially apartments for single people or couples (our kids!); increased population density/walkability and smart growth areas (Falls)
- Affordable rentals; re-zone mixed use; aggressive marketing of development possibilities
- Affordable retail
- Bring in young people, keep old people, increase diversity
- Capital improvement for rental properties in South Hadley Falls through incentives to landlords; matching funds for landlords in town
- Convert factories to housing and save open space at the same time
- Develop both 40R districts with affordable rentals to get us to the 10% mark
- Have new rental housing that is wheelchair accessible and thus usable by all ages and abilities and increases need for local business services
- Housing
- Improve existing building, lower infill pressure
- Increase mixed-use building
- Mixed-use development that is affordable and convenient; need to market/package info on opportunity – stores/restaurants/green and creative places
- Money to subsidize new rental units and/or rent for low income residents
- Town incentives
- Town incentives for building or converting current housing into rental/multi-family units

2-South Hadley Falls

- Under-utilized (Walkability)Build bike path that can also be used for walking and wheelchairs/walkers and connect different parts of town off the busy roads



- Building de-centralized business incubator to promote start-ups
- Connect library to existing waterfront park
- Construct more small friendly/lively community spaces (e.g. Pulaski Park in Notto) and connect them with walking and bike trails
- Falls development; aggressively market development possibility; in-fill zoning; traffic re-route
- If you build it, they will come – Falls could be a great center – open up views/viewpoints to the river, connect existing parks, get good food, fun places
- Incentivize businesses to locate in the Falls
- Lack of retail district
- Needs appealing retail district *Note this was written on the back of three money slips by the same participant, indicating they wished to allot \$3,000 of their total \$5,000 toward this particular purpose
- Parking lot in Falls
- Partner with Holyoke to highlight the river for tourists
- Re-develop major buildings in South Hadley Falls and open river-frontage space if possible
- South Hadley Falls development (money to incentivize developers) *Note: This was written on the back of two money slips by the same participant, who wish to allot \$2,000 of their total \$5,000 to this particular purpose.
- South Hadley Falls Underutilized (Walkability) *Note: This was written on the back of 6 different money slips, allotting a total of \$6,000 to the general improvement of the Falls area.
- Strengthen connection to waterfront in the Falls
- The river is an asset, beat Holyoke to capitalizing on this asset
- Town/commercially-sponsored events (e.g. Music, art festival, etc.) in Falls

3-Retail desert/required to travel outside city boundaries

- Build a Whole Foods or fresh market in the former Big Y plaza *Note: This was written on the back of two slips of money by the same participant, indicating that they wish to spend \$2,000 out of their allotted \$5,000 on this particular purpose
- Develop Big Y plaza (present and former) with more businesses and use increased for revenue to purchase open space
- Encourage new business development
- Fund grants and tax incentives to bring in desirable retail/restaurants, etc.



- Mixed-use development/smart growth zone, especially in the Falls offer opportunities for new shops and eateries, arts activities, fun businesses (we need bistros and other good food – not fast food!)
- Money to attract/incentivize commercial/retail development
- Retail desert – growth *Note: One participant wrote this on the back of all five of their money slips indicating they wished to allot their entire \$5,000 to the retail growth in general
- Retail desert *Note: This was written on the back of four different slips of money, indicating that participants would allot a total of \$4,000 to the general improvement of the retail desert.
- Ties to town core

4- Narrow tax base/lack of funds

- A marketing/communications function is essential and should include resources to build out info on website and create materials to inform/market to developers and commercial events
- Address lack of funds/narrow tax base *Note: This was written on the back of two slips of money
- Expand by aggressively marketing development possibilities
- Lack of funds for commercial *Note: This was written on the back of two slips of money
- Money to attract/incentivize commercial retail
- Money used for business incentives
- Money used for high quality marketing
- Re-zone for accessory housing units

5- Lack of accessible downtown core

- Improve accessibility to town core by more public transportation (shuttle) on weekends
- Better speed-limit control
- Invest in road improvements
- Improve sidewalks and plant trees in Falls to improve quality of life for renters. This could reduce rental turnover
- Develop town center – would also address issue of housing
- Improved public transportation and covered bus stops connecting neighborhoods and town centers



To summarize, the primary take-aways from this exercise indicate that forum 4 participants support the following actions to improve resiliency and sustainability in South Hadley:

- Attract a younger population
- Bike paths/trails for walkability and disability access as well along the busiest roads
- Communication through the website to residents about developments
- Convert old factories to housing and save open space at the same time
- Decentralized business incubator to promote start-ups
- Fund grants and tax incentives to bring in desirable retail/restaurant uses
- Improve existing buildings to fit affordable housing needs
- Improve sidewalks and landscaping
- Incentives to promote small businesses
- Mixed use development/Workforce housing/Town cores
- Public Transit/Shuttle Buses/Connectivity
- Riverfront utilization and connection to the town
- Traffic Signals/Speed control
- Wheelchair/Disability Accessibility

Box meeting participants did not specify how they would allocate funds, they simply used the money to prioritize among the previously identified top 5 chronic stresses:

Newton Manor MIAB

1. Lack of Newer Senior Housing_____ **\$5,000**
2. Infrastructure_____ **\$2,000**
3. Lack of Transportation_____ **\$3,000**
4. Lack of Affordable Housing_____ **\$5,000**
5. No Grocery Stores / High Taxes (Tie)_____ **\$5,000**

Loomis Village MIAB

1. Infrastructure (Roads, Sidewalks)_____ **\$25,000**
2. Lack of Affordable Housing_____ **\$15,000**



3. Lack of Public Transportation_____ **\$15,000**
4. Lack of CPA_____ **\$14,000**
5. Library Should be Open All Day Saturday and Sunday_____ **\$15,000**

Pine Grove Condominiums

1. Condition of Schools_____ **\$24,000**
2. Road Maintenance_____ **\$13,000**
3. 202 Traffic at Pine Drive_____ **\$25,000**
4. Lack of Commerce - Business and Industry_____ **\$7,000**
5. Poor Communication_____ **\$2,000**

Survey Results (community forum only)

Following a brief presentation on the dynamic meanings of sustainability and resiliency, participants at Forum 4 were given survey cards to fill out. The cards contained four questions: 1-What does *resilient* mean to you? 2-What does *sustainable* mean to you? 3-What makes South Hadley resilient and sustainable *now*? 4-What would make South Hadley more resilient and sustainable *in the future*? Participants provided a broad range of insightful responses, captured in the following lists:

A. What does *resilient* mean to you?

- The ability to appropriately respond to negative stressors, resulting in not just return to normally, but return to better more intelligent more resilient
- Able to cope with less than optimal conditions
- The ability to continue to live, go on, despite odds, strength.
- Resilience means the capacities, both individual and community to offset and protect the thriving of individuals their communities and their society
- Able to “weather” different situations without being destroyed
- The capacity to weather challenges, disruptions, disaster without major system failure
- It is a characteristic pf an entity to be able to preserve and adapt under difficult environmental and people circumstances



- The capacity to maintain/meet certain needs/standards despite consistent stressors and or unexpected shocks
- Ability to “bounce back” from adversity
- Resilience means that a community (or individual) is able to act and react in ways that enable it to survive and thrive in the face of inevitable stressors and unfortunate events and take advantage of fortunate circumstances that occur
- Capacity for recovery
- Able to bounce back from disasters large or small
- Ability to come back after unexpected adversity
- Able to “bounce back” after a setback; the ability to persist despite stressors
- Adjust to crisis
- Ability to sustain stressors because of planning and provide a basic quality of life
- Ability to deal with/improved changes, this requires political and social interconnecting

B. What does *sustainable* mean to you?

- Replenishment and improvement
- Never running out continuously self-replenishing
- Sustain a good thing or a bad thing has the energy ho go on
- Something provides energy
- Restraint of productivity in the service of viability and ongoing health and wellness of all
- Low impact on surrounding environment which allows for events to last a long time
- The ability to meet present needs/wants without compromising the ability to do so in the future
- Always building towards the future
- Meeting the needs of humans and other living organisms without compromising the stability of future humans and other living organisms
- Able to adapt well over time
- Ability to maintain current services while being able to expand/grow to meet new/future needs
- Can we help meeting the needs of the town?
- How to keep something going on and on



- Able to continue to meet current needs and meet future needs. Not depleting future resources to meet current needs
- The same as 2 example definitions given at opening
- To have a low carbon impact
- Coordinate to continue in place of resource scarcity

C. What makes South Hadley resilient and sustainable *now*?

- One single family (non-dense) neighborhoods to preserve green spaces, low noise, gardens, walk ability.
- Lot of trees (tree city)
- The well
- Citizen involvement in all facets of the town
- Socially invested citizens
- We have a town administrator that helps balance budget, growing civic engagement resiliency and we have a lot of younger people getting involved sustain civic engagement
- Relatively large area of protected natural area
- Community of residents who are investing in making the town better
- Strong sense of community stable growth
- Attractive supporting places
- Green spaces
- Olesiuk farm
- Mount Holyoke College
- Tower theater
- CT river
- The people of South Hadley have a fairly high degree of commitment to this community
- Locale, enough of a middle-class pip to provide basic services
- Engaged citizens who work together, as volunteers to help the town plan and accomplish goals
- Presence of Mount Holyoke College intelligent people in town and in town offices
- Active, engaged elderly population
- Beautiful natural resources make it a desirable place to live



- MH College is a destination and people spend money, travel and want to live in South Hadley to be near it.
- Better prep for weather
- Library and senior center
- Access to natural resources

D. What would make South Hadley more resilient and sustainable *in the future*?

- Zero waste
- Public education on ways to conserve water and energy
- Public transportation; car needed
- Walking and bike trails
- Outside exercise parks
- A public outdoor pool
- Energy from solar (not nuclear)
- More power to the people, less power to elected, paid positions
- Better transportation
- Valuing each other
- Reach out for linking to other members of community
- Wise ecologically
- Sound planning and forward looking locally based research of the effects of climate change
- More voices at the table, more state funding, smarter spending (golf course closure)
- A focus on protecting what we are doing right, while taking bold steps toward improvement
- More affordable housing
- More retail desirable walkable city center
- Better schools
- More parks and green space
- Stronger community identity and stronger economic growth
- Aggressive land conservation and management
- More locally owned businesses that are attractive/useful to residents and visitors
- More conservation lands
- More public gathering zones



- Funding, leadership, and vision
- More businesses better tax base and less need to leave community for basic goods and services
- Additional revenue is key, yet individual homeowners are already stretched by high taxes plus two separate fire/water depts. providing duplicate services. Need more business to help shard the load.
- More businesses, younger residents
- More engaged population of all ages
- More acceptances of newer residents
- Conservation of open space
- Smart ways to encourage more recycling and reduce trash
- Attract more business
- Continue to develop the town center near MHC and provide transportation
- More connections of different parts of the town and more business and riverside space use for the public
- Greater econ & social diversity
- Better tax base, young and old

Tighe&Bond

**APPENDIX F
ADA Assessment**

APPENDIX F

ADA ACCESSIBILITY SELF-EVALUATION INVENTORY

Concurrent with the Open Space and Recreation Plan (OSRP) development, the Town contracted with the Center for Living and Working, Inc. for a Self-Evaluation and Transition Plan. Excerpts from this plan pertinent to the OSRP are excerpted and included herein and address the administrative requirements for the Town. In addition, site specific surveys of open space and recreation properties were included. In addition, to the open space and recreational properties assessed in the August 2019 *Town of South Hadley Self-Evaluation and Transition Plan*, additional assessment was conducted of the Town Farm Fields and Bachelor Brook/Stony Brook Conservation Area. The following language supplements the information provided in the Self-Evaluation and Transition Plan.

Program Accessibility

The Town has undertaken an inventory and assessment of the properties and facilities operated by the Conservation Commission and the Recreation Commission (the latter properties are maintained by the DPW's Park's Department) as well as the Ledges Golf Course and Bicentennial Hadley Falls Canal Park. A copy of the inventory and assessment for each facility is attached. The term "acceptable" as used on the form denotes that the feature complies with the standard for ADA access.

The Recreation Commission does not maintain any properties; rather, all facilities utilized by the Recreation Commission are maintained by either the School Committee or the Parks Department. The Commission, working with the DPW and a private group, is redeveloped BATTERY BROOK PARK and enhanced its accessibility. A new accessible trail, the River-to-Range Trail, was recently opened and consists of a one-mile, ADA-accessible path that is part of the Bachelor Brook-Stony Brook Conservation Area.

- The Conservation Commission maintains nearly 1,000 acres of natural open space. Only a few of these areas have marked walking trails.
- The Golf Commission operates/maintains the Ledges Golf Course. This is a multi-use facility which operates as a golf course for approximately 7-8 months each year. A pedestrian path provides access throughout the course.
- The Canal Park Committee works to maintain the Bicentennial Canal Park with assistance from the Parks Department and Holyoke Gas & Electric. The park includes an overlook which is accessible.
- In coordination with Town staff, an inventory and assessment was only undertaken on the Bachelor Brook-Stony Brook Conservation Area and Town Farm Field to supplement the surveys done as part of the Self-Evaluation and Transition Plan.

**Town of South Hadley
Self-Evaluation and Transition Plan
August 2019**



Prepared by:

Center for Living and Working, Inc.

Michael Kennedy, ADA Access & Advocacy Coordinator

484 Main Street - Suite 345, Worcester, MA 01608

and

James M. Mazik, AICP - Consulting Services

188 Lower Westfield Road, Holyoke, MA 01040

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Disclaimer: This Self-Evaluation and Transition Plan is a “planning” document which is intended to identify areas of non compliance under the Federal Americans with Disabilities Act as it pertains to the provision of services, programs, and activities. In doing so, this Plan provides an evaluation of policies and procedures and provides recommendations and sample documents for compliance. This Plan also includes a facilities assessment to identify non-conforming building and site conditions including a description and applicable regulatory standards for compliance. This is not an engineering or architectural assessment nor does it provide engineering or design solutions. Construction solutions need to be designed by a qualified engineering or architectural professional in order to ensure compliance under the MAAB 521 CMR requirements and the 2010 ADA Standards for Accessible Design.

**TOWN OF SOUTH HADLEY – SELF-EVALUATION AND TRANSITION PLAN
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I. INTRODUCTION

The Center for Living and Working, Inc. in partnership with James M. Mazik, AICP – Consulting Services has prepared this Self-evaluation and Transition Plan (“Accessibility Plan” hereafter) on behalf of the Town of South Hadley to determine its level of compliance under the Americans with Disability Act (ADA) of 1991, as amended in 2008 and 2010.

The ADA is a civil rights law. Under the ADA, civil rights are guaranteed to individuals who experience discrimination because they; 1) have a physical or mental impairment that substantially limits a major life activity, 2) have a record of such an impairment, and 3) are regarded as having such an impairment. The ADA provides civil rights protections to those with disabilities in a manner similar to that provided to individuals on the basis of race, color, sex, natural origin, age, and religion. The law is intended to insure that those with a disability cannot be excluded from participating in, or denied the benefits of programs, services and activities offered by state and local governments because of that disability.

Under Title II of the ADA, as amended, requires local municipalities to conduct a Self-Evaluation of programs and services as well as an evaluation of all facilities to document physical barriers to access as part of the requirements for developing a Transition Plan.

In Massachusetts, public buildings and facilities must adhere to Section 521 of the Code of Massachusetts Regulations, “521 CMR: Architectural Access Board”, a specialized section of the State Building Code as governed by the Massachusetts Architectural Access Board (M.G.L. c.22, S13A).

This ADA Self-evaluation and Transition Plan (“Accessibility Plan” hereafter) includes model policies and procedures for adoption by the town as well as barrier removal solutions for the Town’s public buildings and facilities. The assessment of physical barriers and subsequent recommendations are based on the current 2010 ADA Standards for Accessible Design (2010 ADA Standards) and MA State Building Code 521 C.M.R., the higher standard to prevail. Although there are exceptions and variations (described below), this Accessibility Plan and its recommendations are based on compliance with the current Federal and State standards and the measures required to do so.

VI.ADA SELF-EVALUATION

All municipalities must perform a self-evaluation of its policies, practices, programs, procedures, services, etc. (including communication) to determine compliance under the ADA. Municipalities must make reasonable modifications to these policies, programs, services, etc. to avoid discrimination against individuals with disabilities unless such modification would result in a fundamental alteration in the nature of that program or service.

Although the ADA only requires local governments with 50 or more employees to take additional, specific measures, it is strongly encouraged that even smaller municipalities with less than 50 employees follow the same process to insure overall compliance with the ADA. These additional measures include 1) the designation of an individual to coordinate ADA compliance, 2) the development of a transition plan, and 3) the development of an ADA grievance procedure.

All local governmental entities were required to complete a self-evaluation of their facilities, programs, policies, and practices by January 26, 1993. The self-evaluation identifies and corrects those policies and practices that are inconsistent with Title II's requirements. Self-evaluations should consider all of a municipality's programs, activities, and services, as well as the policies and practices that it has put in place to implement its various programs and services. Remedial measures necessary to bring the programs, policies, and services into compliance with Title II should be specified - including, but not limited to 1) relocation of programs to accessible facilities; 2) offering programs in an alternative accessible manner; 3) structural changes to provide program access; 4) policy modifications to ensure nondiscrimination; and 5) auxiliary aids needed to provide effective communication.

Under Title II of the ADA a municipality is required to:

1. Designate a responsible employee as ADA Coordinator.
2. Adopt and distribute a Public Notice on the municipality's ADA policies and procedures.
3. Adopt, distribute and/or post an ADA Grievance Procedure.
4. Modify, maintain, and update policies, procedures, and practices, including job descriptions and hiring practices, as required.
5. Provide Reasonable Accommodations to qualified individuals with disabilities.
6. Maintain and upkeep accessible features.
7. Provide auxiliary aids and services to ensure effective communications to those with disabilities.

It is also recommended under the provisions of MGL C40 s8J that towns establish a 5 to 13 member Commission on Disability. This can be achieved through acceptance of *"the provisions of Massachusetts General Laws Chapter 40, Section 8J relative to the establishment of the municipal Commission on Disability"*.

A self-evaluation was conducted of those municipal departments which offer programs or provides services to the general public. A memo and accompanying survey form (See Appendix A) was sent to all departments, boards, commissions and individuals who were identified as either providing a service or program to area residents.

Information from each survey response, along with supplemental department information was used to develop the self-evaluation. Together with the structural assessment and policy recommendations, an accessibility compliance plan for the Town of South Hadley is achieved.

Commission on Disability (MGL C40 s8J)

Massachusetts General Law Chapter 40 Section 8J gives municipalities the authority to establish commissions.

The function of a disabilities commission is to:

- Advise and assist municipal officials in ensuring compliance with federal and state disability laws;
- Review policies and activities of municipal departments and boards as they affect persons with disabilities;
- Provide information, referral, advocacy and technical assistance to individuals, businesses and organizations in all matters pertaining to disability;
- Coordinate the activities of other local groups organized to meet the needs of persons with disabilities.

Commissions consist of no less than five and no more than nine members chosen by the Board of Selectman or Town Manager (in a town) and the Mayor or City Manager (in a city). The majority must be persons with disabilities and one may be a member of the immediate family of a person with a disability. In addition, one member must be an elected or appointed municipal official.

South Hadley Self-evaluation. The Town of South Hadley has not created a formal Commission on Disability. There is no listing of it on the Town’s website, nor is it an option for residents to apply for membership in the website’s drop-down menu. The Massachusetts Office on Disability list of Commissions on Disability spreadsheet as of 12/11/18 lists the Town of South Hadley as having no commission or committee. Commissions on Disability are established by vote of Town Meeting to promote the inclusion and integration of persons with disabilities in the activities, services and employment opportunities or the community. MGL Chapter 40 Section 8J gives municipalities the authority to establish Commissions on Disability.

It is recommended that the Town, through town meeting action, accept the provisions of MGL C40 s8J to establish a Commission on Disability and allow the Board of Selectmen to appoint a minimum of 5 members to serve on this board. Members are appointed to serve three-year terms.

ADA Coordinator (ADA Title II - 28 CFR Part 35.107 (a))

The role of the ADA Coordinator is extensive and includes:

- insuring overall compliance with the ADA
- notification and outreach
- addressing grievances as filed under the town's established grievance policy
- insuring timely implementation of the town's transition plan
- on-going assessment of programs and services
- serving as a technical advisor and resource on accessibility matters.

In order for a municipality to successfully comply with the intent of the ADA, it is critical that its ADA Coordinator take a pro-active role in performing his or her role. It is not adequate for an ADA Coordinator to serve only as a decision-making authority under the town's ADA grievance procedure. The ADA Coordinator must monitor daily and long-term compliance with the town's ADA policies, procedures, and plans. This includes ADA compliance and assurance pertaining to postings, employment practices, education, dissemination of literature to the public and private businesses, daily activities and practices of town government, insuring that facilities are properly maintained, serving as a town-wide resource on accessibility matters and issues, and staying current on changes in state and federal law, regulations, programs, policies, interpretations, and decisions which affect persons with disabilities.

South Hadley Self-evaluation. The Town's Superintendent of Public Works James Reidy serves as the town's ADA Coordinator. This is an appointed position with a one year term. There is no mention of this position anywhere on the Town's website nor under Administration or the Selectboard web links. It is recommended that the Town add this position to its webpage as part of the Board of Selectmen's page and that such designation be posted in Town Hall and be listed and described in the Town's Annual Reports.

Public Notice (ADA Title II - 35 CFR Part 35.106)

Title II of the ADA requires that public entities notify participants of its non-discrimination policies. Similarly, there should also be notification of non-discrimination policies relative to persons with disabilities in brochures and other materials provided to the public and on a town's website. All Notices should also include the ADA Coordinator's name and contact information.

South Hadley Self-evaluation. Title II of the ADA requires that public entities notify participants of its non-discrimination policies. There does not appear to be such notification of non-discrimination policies relative to persons with disabilities in brochures or posted in the town hall or on the Town's website.

A town must provide notice to the public about its ADA obligations and about accessible facilities and services in the town. The notice must inform the public about the ADA's nondiscrimination requirements. It may also describe how the public or employees may contact specific town officials about problems with accessibility and the need for effective communication. The information must be accessible to the public, including people who have

disabilities that affect communication, such as blindness, low vision, deafness, and hearing loss. Although no specific method is required to reach the public, notice can be provided in more than one format and by using more than one type of media, such as the town's website, print, radio, or television.

The limited Self-Evaluation surveys received responded to the question "Is the public informed that their programs are prepared to make reasonable modification" as follows:

- *"Most library patrons know to ask for assistance as needed. We are fortunate that our library building is accessible to most".*
- *"We have signage that informs the public of our hearing assistance system, the Williams Sound System. We have a sign to inform participants that service/support animals are welcomed in the building. We hold a monthly low-vision group and inform participants that we have a partnership with Mass Association for the Blind and visually impaired".*

Based on discussions with various department personnel, many staff provide reasonable modifications or accommodations to those who need or request it like at the public library noted above.

A sample Public Notice is provided as Attachment B.

ADA Grievance Procedure (ADA Title II - 35 CFR Part 35.107 (b))

The ADA Title II regulations require that all municipalities with 50 or more employees (regional school systems must prorate the number of employees for each member community) adopt and publish grievance procedures. The purpose is to encourage local resolution of complaints concerning employment, services, programs and activities. It is important to note that complainants are not required to exhaust the municipality's procedures before filing a federal complaint or taking court action.

The regulations do not stipulate time frames or procedures for the grievance procedure, however, the following are recommended:

- A detailed description of the procedures for submitting a complaint;
- A two-step review process which allows for appeal;
- Reasonable timeframes for review and resolution of the complaint;
- Good record keeping for all complaints submitted and documentation of steps taken toward resolution.

South Hadley Self-evaluation. It does not appear that the Town of South Hadley has an adopted ADA Grievance Procedure as required under the ADA. There is no mention of such a policy on the Town's website nor is it posted anywhere in town hall. There is a Grievance Procedure in Section XII, Page 28 under Procedure A. Complaint of the Personnel Policy in the Human Resources link on the Town's website. However, it only pertains to town employees according to the verbiage below:

“Any employee who believes that s/he has a valid grievance, including any claim of mistreatment or discrimination under applicable laws, should file a grievance with Human Resources, South Hadley Town Hall, 116 Main Street, Room 103 South Hadley MA 01075: phone 413-538-5017 (ext. 129).”

It is recommended that the Town of South Hadley create a Disabilities related section on its website and post relevant information such as the Grievance Procedure, public notices that allow for accommodation requests and the designated ADA Coordinator contact information.

A sample Grievance Procedure is provided as Attachment C.

Policies/Procedures/Practices (ADA Title II - 35 CFR Part 35.130 (b)(7))

A municipality should have formal separate policies and procedures pertaining to the ADA and program accessibility, grievances, communications, equal opportunity and non-discrimination except when it comes to employment opportunities. The Town should also include non-discrimination language in its employment postings and/or forms similar to that provided below.

“The Town of South Hadley is an Equal Opportunity/ Affirmative Action Employer. We assure you that your opportunity for employment with the town will be based only on your merit, without regard to race, religion, sex, age, national origin or disability”

South Hadley Self-evaluation. A public entity shall make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless the public entity can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity.

The Town does not appear to have formal policies and procedures pertaining to the ADA and program accessibility, grievances, communications, equal opportunity and non-discrimination except when it comes to employment opportunities where it speaks to the town being an affirmative action/equal opportunity employer.

There should be consistency in all departmental policies, procedures, and practices including the posting of employment ads, actual job descriptions, and reasonable accommodations to potential and existing employees. (See **Reasonable Accommodations**).

In the physical requirements/work location portion of the job description, the following paragraph or similar language should be provided:

“The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions”.

Reasonable Accommodations(ADA Title II - 35 CFR Part 35.140 (a))

Under the ADA, a person is considered a qualified individual with a disability if s/he can perform essential functions of the job with or without a reasonable accommodation. Although the ADA does not

require an employer to have job descriptions, they can be used as evidence of the essential functions of the job. Job descriptions should be up-to-date and should differentiate between the essential and the marginal duties of the position.

South Hadley Self-evaluation. Under the ADA, a person is considered a qualified individual with a disability if s/he can perform essential functions of the job with or without a reasonable accommodation. Although the ADA does not require an employer to have job descriptions, they can be used as evidence of the essential functions of the job. Job descriptions should be up-to-date and should differentiate between the essential and the marginal duties of the position. The town does not appear to have job descriptions that meet the general intent of providing reasonable accommodations.

A review of the limited completed Self-Evaluations demonstrated a willingness of town employees to accommodate residents seeking services on an “as needed” basis, but there was no formal language or policies illustrated on the Town’s website pertaining to the provision of providing reasonable accommodations including program accessibility in its programs and services available to the town residents and visitors.

A review of three job postings on the town’s website notes disparities and a lack of consistency in the content of the job descriptions. The job postings were for the following:

- Council on Aging Program Coordinator
- Department of Public Works Senior Wastewater Treatment Plant Attendant
- Police Department Emergency Dispatcher

The Council on Aging Program Coordinator was the only job posting that provided a detailed 2-page description of qualifications and work requirements including essential functions and physical requirements.

The DPW Wastewater Treatment Plant Attendant and Police Department Dispatcher job postings provided only a summary of the duties to be performed and the qualifications necessary to perform these listed duties. There were no essential requirements listed on these job postings.

Although all three Job Postings contained the following statement “***The Town of South Hadley is an Affirmative Action/Equal Opportunity Employer***”, there was no Reasonable Accommodation language provided when it comes to performing the essential functions of the job. However, under Section III.F. (Pre-Placement Medical Examination) of the Town of South Hadley’s Personnel Policy Manual, the following is stated:

“All persons selected for labor service employment with the town, after receipt of notice of appointment and prior to the starting date of employment, shall undergo a medical

examination relating to essential functions of the position. The examining physician shall advise as to whether or not, in the opinion of the physician, the applicant is able to perform the essential functions of the duties of the position for which the appointment has been made with or without a reasonable accommodation. If unable to perform the essential functions of the position for which the appointment has been made, the Town Administrator or other appointing authority shall engage in the interactive process regarding reasonable accommodations. If an individual is not qualified for the position and/or if no reasonable accommodation is possible, the individual offer of employment can be withdrawn. If the applicant fails to engage in the interactive process or refuses an offer of an accommodation, it may be treated by the Town as a rejection of the offer of employment”.

All job descriptions do not include language on the work environment and also on ADA Special Requirements including physical ability, sensory requirements, and environmental factors. All job descriptions must contain the essential functions required to do the job but typically do not list marginal duties, which should be included. It should also be noted that if a medical examination is required, it must be required of all entering employees of the same position. Medical examinations are prohibited until after a job offer has been made to the applicant. Employment can be conditioned on the results of the applicant’s post-offer medical examination

Job Descriptions. Job descriptions should use clear, concise, non-technical language. In defining essential functions, the description should focus on the outcome and not the process to achieve that outcome. For example, if a position requires lifting supplies onto a truck, the description should read, “the ability to lift supplies weighing up to 35 lbs to a height of 4 feet and into a truck bed” and not “the ability to manually lift supplies weighing 35 lbs”. It also better to use words that describe the job requirements as opposed to words that focus on specific abilities (ie – hearing, speaking, walking). The following table provides preferred wording that does not restrict the physical requirements of positions.

Physical RequirementsSuggested Wording

Stand or sit	Stationary position
Walk	Move, traverse
Use hands and fingers	Operate, use
Climb Stairs or ladders	Ascend, descend
See	Detect, determine, identify recognize, observe
Taste/smell	Detect, distinguish, determine
Carry/lift	Move, transport, position

Reasonable Accommodations. Other than that noted in the Town of South Hadley's Personnel Policy Manual regarding the Pre-Placement Medical Examination, the town does not appear to have a Reasonable Accommodations Policy in place for existing or potential employees. Under Title II of the ADA, reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of his/her job. A sample Reasonable Accommodations Policy and Request Form for adoption by the Selectmen is provided as Appendix D and E.

Maintenance (ADA Title II – 28 CFR Part 35.133 (a))

A municipality must maintain in operable working condition those features that are necessary to provide access to services, programs, and activities. This includes door closers, sidewalks, parking space signage and striping, and ramps, among many other things. Isolated or temporary interruptions in service or access are permitted for maintenance or repairs. However, this is deemed as short-term and not of a semi-permanent or seasonal nature.

When weather conditions such as snow and ice limit or prevent access to services, programs, and activities to or within a facility, access must be maintained to ensure that those programs are accessible. Maintenance of accessible features includes the removal of snow from accessible parking spaces; curb ramps, accessible routes of travel, and entrances. Although temporary interruptions in services due to bad weather are expected, alternate services must be provided if snow and ice cannot be cleared in a timely manner. Snow removal and removal of other obstructions within the accessible route of travel must be done to a minimum width of 36". Similarly, if an elevator, lift or similar accessible-related device is not working properly and is denying access, repairs must be made in a timely manner. In the interim, alternative services must be provided.

South Hadley Self-evaluation. During the facility assessments, a number of observations were made in direct violation of Title II. This included such as items as:

- Bathroom stall doors that no longer operated as self-closing.
- Required clear width of 36" not maintained.
- Entry and exit doors with excessive operating forces and closing speeds.
- Routes of travel and walkways that were deteriorated resulting in abrupt changes in surface.
- Missing elements such as signage, bathroom stall door hardware, and sink plumbing protective equipment or wrap.
- Deteriorated cement, stone dust and asphalt walkways.
- Accumulation of debris (sand, dirt, leaves) in sidewalks and curb ramps.
- Storage of items in designated wheelchair areas.

Effective Communication, Auxiliary Aids and Services (ADA Title II – 28 CFR Part 35.160)

Local governments must ensure effective communication with individuals with disabilities. To ensure that communications with individuals who have hearing, vision or speech impairments, municipal governments must provide appropriate auxiliary aids. The type of auxiliary aids or services necessary to ensure effective communication will vary according to the type of communication involved and the needs of the individual. Auxiliary aids include such services or devices as sign language interpreters, assistive listening headsets, television captioning and decoders, telecommunications devices for people who are deaf such as TDD's or video phones, use of 911 telephone interpreter service, readers, Brailled materials, documents on electronic format, audio recordings and large print materials. In addition, telephone emergency services including 911 must provide direct access to individuals with speech and hearing impairments.

Municipal governments are not required to provide auxiliary aids or take any actions that would result in a fundamental alteration in the nature of a service, program, or activity or that will result in undue financial and administrative burdens. However, alternative auxiliary aids that do not result in a fundamental alteration or undue burden must be provided. For example, it is not necessary to provide sign language interpreters for all interactions with persons who are deaf or hard of hearing. Daily interaction may suffice through written notes or similar exchanges. However, public meetings, interrogations by local police officers, or similar technical interactions will most likely require interpreters or assistive listening systems. It is required that alternative auxiliary aids be available that does not result in financial or administrative burdens yet meet the needs of the disabled individual.

Website Accessibility (Web Content Accessibility Guidelines 2.0 AA or Section 508 Standards). Title II of the Americans with Disabilities Act requires that local governments ensure that, when viewed in their entirety, the programs, services, and activities offered are equally available to people with disabilities. Websites of local governments are considered to be a "program" and should be accessible to the standards of the Web Content Accessibility Guidelines 2.0 AA or Section 508 Standards.

Many people with disabilities use assistive technology that enables them to use computers. Some assistive technology involves separate computer programs or devices such as screen readers, text enlargement software, and computer programs that enable people to control the computer with their voice. Other assistive technology is built into computer operating systems. For example, basic accessibility features in computer operating systems enable some people with low vision to see computer displays by simply adjusting color schemes, contrast settings, and font sizes. Operating systems enable people with limited manual dexterity to move the mouse pointer using key strokes instead of a standard mouse.

Poorly designed websites can create unnecessary barriers for people with disabilities. The following are common problems and solutions in website accessibility.

a) Images Without Text Equivalents. Persons with low vision often use screen readers and refreshable Braille displays to access information on a webpage. These technologies read text, however, they cannot translate "images" into speech or Braille. Images includes photographs, charts, color-coded information or other graphic elements on a webpage. The solution to this problem would be to add a line of HTML code to provide text for each image and graphic so that the user can understand what the image is.

b) Documents Are Not Posted In an Accessible Format. Municipalities will often post documents on their websites using Portable Document Format (PDF). However, PDF documents, or those in other image based formats, are often not accessible to blind people who use screen readers and people with low vision who use text enlargement programs or different color and font settings to read computer displays. The solution would be to always provide documents in an alternative text-based format, such as HTML or RTF (Rich Text Format), in addition to PDF. Text-based formats are the most compatible with assistive technologies.

c) Specifying Colors and Font Sizes. Websites are often designed in a manner such that everything is exactly the same color, size and layout. But because of one's disability, a person with low vision does not see webpages the same as other people. Some see only small portions of a computer display at one time. Others cannot see text or images that are too small. Still others can only see website content if it appears in specific colors. For these reasons, many people with low vision use specific color and font settings when they access the Internet – settings that are often very different from those most people use. For example, many people with low vision need to use high contrast settings, such as bold white or yellow letters on a black background. Others need just the opposite – bold black text on a white or yellow background. And, many must use softer, more subtle color combinations. Users need to be able to manipulate color and font settings in their web browsers and operating systems in order to make pages readable. Some webpages, however, are designed so that changing the color and font settings is impossible. The solution is to design websites so they can be viewed with the color and font sizes set in users' web browsers and operating systems. Users with low vision must be able to specify the text and background colors as well as the font sizes needed to see webpage content.

d) Videos and Other Multimedia Lack Accessible Features. Due to increasing bandwidth and connection speeds, videos and other multimedia are becoming more common on the websites of local governments. Today, some government entities use their websites to post training videos for their employees, feature automated slide shows of recent public events, and offer video tours of local attractions. These and other types of multimedia can present two distinct problems for people with different disabilities. People who are deaf or hard of hearing can generally see the information presented on webpages. However, a deaf person or someone who is hard of hearing may not be able to hear the audio track of a video. On the other hand, persons who are blind or have low vision are frequently unable to see the video images but can hear the audio track. The solution is to incorporate features that make them accessible to everyone. Provide audio descriptions of images (including changes in setting, gestures, and other details) to make videos accessible to people who are blind or have low vision. Provide text captions synchronized with the video images to make videos and audio tracks accessible to people who are deaf or hard of hearing.

e) Other considerations when developing websites include:

- include a "skip navigation" link at the top of webpages that allows people who use screen readers to ignore navigation links and skip directly to webpage content;
- minimize blinking, flashing, or other distracting features;
- if they must be included, ensure that moving, blinking, or auto-updating objects or pages may be paused or stopped;

- design online forms to include descriptive HTML tags that provide persons with disabilities the information they need to complete and submit the forms;
- include visual notification and transcripts if sounds automatically play;
- provide a second, static copy of pages that are auto-refreshing or that require a timed-response;
- use titles, context, and other heading structures to help users navigate complex pages or elements (such as webpages that use frames).

South Hadley Self-evaluation.

Auxiliary Aids and Services. Based on the limited departmental Self-Evaluations that were submitted in response to the survey as well as viewing policies and available materials, it is not clear as to what degree the Town complies with this provision, if at all. It does not appear that information of this type is available as part of regular meeting notices and postings and who to contact to arrange for providing accommodations. The town must insure that accessibility and accommodations language appear on all meeting notices including contact information and the advance timeframe required to arrange for disability related and accommodations requests. In addition, it does not appear that the town has auxiliary aids such as TTY's, TDD's, or assistive listening systems. These should be considered for purchase and use as deemed appropriate for town services and programs.

The South Hadley Public Library provides eBooks, eAudio and some large print material. eBooks are accessible to e-reader devices for those with visual impairments or are unable to read printed materials.

Town Website and Internet Accessibility. The Town has a specific section on Website Accessibility on its website located at the bottom of its homepage. When you click on the Accessibility link, the following comes up:

Website Accessibility

If you use assistive technology (such as a Braille reader, a screen reader, or TTY) and the format of any material on this website interferes with your ability to access information, please [contact us](#). To enable us to respond in a manner most helpful to you, please indicate the nature of your accessibility problem, the preferred format in which to receive the material, the web address of the requested material, and your contact information. Users who need accessibility assistance can also contact us by phone through the Federal Information Relay Service at 1-800-877-8339 for TTY/Voice communication.

Accessibility Design Guidelines

Our website has been designed with the following accessibility guidelines in mind:

- *We work to comply with [Section 508](#) as well as [2.0 A and AA](#) referring to website accessibility standards.*
- *If you have difficulty accessing the site or have any comments or feedback, please do*

not hesitate to [contact us](#).

Browser Accessibility Information

Many popular browsers contain built-in accessibility tools.

- [Internet Explorer Accessibility Information](#)
- [Firefox Accessibility Information](#)
- [Chrome Accessibility Information](#)

Additional Plug-ins

Adobe Reader is required to view and print PDF documents that appear on this website.

- To download this program for free, visit the [Adobe website](#).
- To read PDF documents with a screen reader, please visit the [Adobe Reader Accessibility website](#) which provides useful tools and resources.

Adobe Flash may be required to view certain videos that appear on this website.

- To download this program for free, visit the [Adobe website](#).
- To access flash content using a screen reader, please visit the [Adobe Flash Player Accessibility website](#) which provides useful tools and resources.

Supported Assistive Technology

- Latest Version of [JAWS](#) for Windows
- Latest Version of [NVDA](#) for Windows
- Latest Version of [VoiceOver](#) for Mac OS X
- Keyboard-Only Navigation

Upon viewing the website, there appears to be areas where smaller size fonts are used, images and/or photographs lack text, and documents are presented in a pdf or scanned format. In most cases, color contrasts appear to be acceptable, but variation and standardization may be required for some users.

Based on the afore described “common website problems” and identified elements of South Hadley’s website, the following should be put into place as feasible and appropriate:

1. *Establish, implement, and post online a policy that your webpages will be accessible and create a process for implementation.*
2. *Ensure that all new and modified webpages and content are accessible.*
 - Check the HTML of all webpages. Make sure that accessible coding is used.
 - Make sure that website is designed so it can be displayed using the color and

font settings of each visitor's browser and operating system.

- If images are used, including photos, graphics, scanned images, or image maps, make sure to include a text equivalent, by adding "alt" tags or long descriptions, for each.
- When online forms and tables are used, make those elements accessible by labeling each control (including buttons, check boxes, drop-down menus, and text fields) with a descriptive HTML tag.
- When posting documents on the website, always provide them in HTML or a text-based format (even if you are also providing them in another format, such as PDF).

Emergency Preparedness, Evacuation Plans, and Emergency Shelters (ADA Title II)

The Department of Justice views emergency preparedness plans as key components of a municipality's responsibility to accessibility compliance. These plans and facilities should be adapted to address the needs of those with a disability and/or who require a reasonable accommodation.

South Hadley Self-evaluation

The Town of South Hadley has the following Alerts & Notifications available through its website:

CivicReady Alerts

Register with CivicReady to receive alerts about emergencies, flooding, road closures, power outages and other information relevant to the community.

In addition to providing an email address, you can include your address, cell phones and land line phones. Alerts may be sent by email, text or voice. Adding an address is recommended since some alerts can be targeted to a specific geographic area if necessary.

Notify Me

Subscribe for e-mail or text message notifications about things that interest you. You can customize your notification list. Options include:

- News postings
- Event Calendars
- Meeting agenda and minutes

*Due to differences in security protocols, users need to register for alerts and notifications separately. You will receive two subscription confirmations - one for CivicReady and one for Notify Me.

There is a Registration to Assist Persons at Risk form available through the Police Department link on the Town's website. The Police Department can be made aware head of time whether or not a South Hadley resident is a person at risk or will require additional assistance in case of an emergency by filling out this form.

The Fire District 1 has links available to the Massachusetts Emergency Management Agency (MEMA) and the Federal Emergency Management Agency (FEMA) that has resources available to the public including persons with disabilities.

Although there is not any specific disability related links on the Town's website, the above-mentioned links have multiple methods of communication that a person with a disability can customize to their individual needs.

Polling Places

Under the ADA, Help America Vote Act, Voting Accessibility for the Elderly and Handicapped Act, and Massachusetts General Laws, polling places are required to be accessible to persons with disabilities. This includes site access, parking, entrances, interior access, and voting equipment. In addition, registration and voting aids for the disabled and elderly are required, including information by alternative accessible means.

The Elections Division of the Secretary of the Commonwealth of Massachusetts (Elections Division) office works with each municipal clerk to ensure polling places are accessible by meeting state (and federal) regulations.

All polling locations in Massachusetts are required to be accessible and must provide access on a permanent or temporary basis on an Election Day. Voting assistance and absentee voting offer options that persons with disabilities may use to vote, but are not considered substitutes to actual accessibility to the voting location.

Both federal law and state requirements mandate that voting systems be equipped for voters with disabilities allowing such voters to have the same opportunity to vote privately and independently. It is required that every precinct must have at least one accessible voting machine available.

According to the Elections Division, there is at least one accessible marking unit in every polling place in Massachusetts. The "AutoMARK Voter Assist Terminals" are marking devices that use audio cue capacity for visually impaired voters. The AutoMARK also has a feature that will greatly magnify the ballot or display the ballot high-contrast for voters that have limited visual impairment. The AutoMARK can also produce an oral report to the voter as the choices selected prior to the voter printing the ballot.

South Hadley Self-evaluation.

The Town elections for all five precincts take place at South Hadley High School located at 153 Newton Street in the gymnasium. The school entrance closest to the gymnasium has accessible parking spaces located there. In addition to traditional voting booths, there are accessible booths that are wider with a lower table surface so a person can vote sitting down or from a wheelchair.

There is also an AutoMARK Voter Assist Terminal; an optical scan ballot marker designed for use by people who are unable to personally mark an optical scan ballot due to physical, visual impairments or language barriers is placed where the display screen is not visible to the voting public. This is so important because there are numerous cases where the AutoMARK is placed alongside the other voting booths and the screen is in full view of voters passing by. This violates voter privacy. Below are some visual examples of the AutoMARK terminal.



South Hadley citizens can register to vote at the Town Clerk's office located in room 108 at the Town Hall, or online through the Secretary of Commonwealth's website. In addition a resident or a resident's family member can apply for an absentee ballot in person at the Town Clerk's office or mail in the form to the Town Clerk.

The Town Clerk's office is very well spread out for maneuverability with a few accessible tables to choose from to fill out paperwork in privacy.

VII. ADA TRANSITION PLAN

In accordance with the ADA Standards and MA 521 CMR, an assessment of the Town of South Hadley's public facilities inclusive of public buildings, active and passive recreation facilities, and schools was conducted to identify physical barriers to programs and services. This assessment or "transition plan" includes the following elements, which fulfill the requirements for the preparation of a transition plan:

- identification of physical obstacles in the building or facility that limit the accessibility of its programs or activities to persons with disabilities, and
- 2010 ADAAG and MAAB 521 CMR citation, and
- a description of methods or type of action to be taken to eliminate identified obstacles, and
- priority of removal of barrier, and
- feasibility of removal of barrier, and
- establishment of a recommended completion date to achieve accessibility, and
- general cost parameters for each action to be taken, and
- responsible party for implementation.

Limitations of the Transition Plan and Compliance

The primary obligation under Title II of the ADA is to ensure that programs and services are equally available to persons with disabilities. Municipalities are required to adhere to the 2010 Standards for Accessible Design in new construction and alterations. Programs must be relocated or access provided in inaccessible existing facilities as of the effective date of the ADA or January 26, 1992. When existing facilities comply with the 1991 Standards, there is no requirement to update to the current 2010 Standards. However, if conditions in existing facilities do not adhere to the original Standards, then the 2010 Standards must be followed.

ADA Safe Harbor: Elements in facilities built or altered before March 15, 2012 that comply with the 1991 ADA Standards for Accessible Design (1991 Standards) are not required to be modified to specifications in the 2010 Standards. For example, the 1991 Standards allow the maximum side reach of a control or dispenser to be 54 inches. The 2010 Standards lowered that side reach range to 48 inches maximum. If a control or dispenser was installed prior to March 15, 2012 with its highest operating part at 54 inches, that control or dispenser does not need to be lowered to 48 inches. Since the dispenser complies with the 1991 Standards, that Standard provides a "safe harbor".

Tolerances: Both the 2010 ADA Standards and 521 CMR allow for "tolerances as follows:

2010 ADA Standards

All dimensions are subject to conventional industry tolerances except where the requirement is stated as a range with specific minimum and maximum end points.

521 CMR

- Dimensions between zero and two inches, (0" and 2") inclusive, shall have a maximum tolerance of plus or minus one-eighth inch (1/8").
- Dimensions more than two inches and less than 36 inches (>2" and <36") shall have a maximum tolerance of plus or minus one-half inch (1/2").

- Dimensions 36 inches or greater (36" or >) shall have a maximum tolerance of plus or minus one inch (1")
- Slopes may not exceed maximums. Slopes shall be measured in two-foot increments. Tolerances do not apply to minimums or maximums.

For the purposes of this plan, unless specifically noted, facility assessments are based on the 2010 ADA Standards and 521 CMR (Massachusetts Architectural Access Board MGL. C. 22 s13A), whichever is more stringent.

The plan does not address what is accessible, but rather obstructions to mobility. Fieldwork was performed July and August, 2018. Although general recommendations are made as corrective actions to eliminate identified obstacles, it is expected that the town will be solely responsible for designing the specific construction solution in accordance with 521 CMR: Architectural Access Board Regulations or the 2010 ADA Standards for Accessible Design, whichever is appropriate.

As part of the transition plan assessment, deficiencies or limitations to access were identified at each location. The actions noted in this plan to be taken in removing obstacles to mobility are descriptive and are not intended to be construction specifications. The specific construction action can vary substantially depending on desirability and type of materials. In addition, historically significant properties can result in additional cost due to more architecturally sensitive construction alternatives (historic properties discussed elsewhere in this Plan). As a result, the costs can vary accordingly. The party responsible for implementing the identified action will be responsible for working with the town's building inspector and a design professional, if necessary, so as to ensure compliance with 521 CMR and/or the ADA Standards. Where appropriate, due to historic considerations, building configuration, or extent of use, a combination of programmatic solutions and construction alternatives are provided. Such measures are in full compliance with Title II of the ADA. In circumstances where there are differences in the compliance requirements between 521 CMR and the ADAAG, the stricter or more encompassing standard shall apply.

The Department of Justice issued 1991 Standards for Accessible Design to address physical barriers to facilities and transportation. There were technical amendments to these standards in 1994 followed by more substantive amendments in 2010 (2010 ADA Standards for Accessible Design). These 2010 Standards revised policy requirements for certain areas such as service animals. The 2010 Standards also addressed certain physical components including assembly seating, the establishment of construction tolerances for certain items and formalized standards for docks, fields, pools, and other recreational facilities.

As is the circumstance with 521 CMR of the Massachusetts State Building Code, under the Federal ADA, construction modifications for accessibility compliance is not required unless triggered by renovation and/or new construction. Municipalities must still ensure that individuals are not excluded from programs and services because buildings or facilities are inaccessible. This can be accomplished through relocating a program or service to an accessible location or other means of reasonable accommodation. For the purposes of this Transition Plan, the higher standard of compliance will be used for the purpose

of identifying obstacles and determining cost, however, descriptive alternatives will also be provided in the narrative.

Use of the Transition Plan

This plan is intended to be a working document. If a barrier was overlooked it can easily be added to the plan. Programs and services can be modified and adapted over time as needed. Similarly, policies and procedures can be modified and adopted to reflect current legislative requirements. Actual construction methods to arrive at a solution for an identified problem may vary depending on final plans and specifications. The town should use this plan as a guide for compliance and modify it as needed without altering its initial intent and efforts of compliance. In addition, the inventory of barriers can be used in concert with the town’s capital budget process to assist in the determination of how and when to proceed with the many suggested improvements.

The plan provides a description of the obstacle which limits mobility or access, 2010 ADA Standards citation reference, MA 521 CMR citation reference, the type of action required to be taken for compliance, the priority for the action, the feasibility of undertaking the action, the timeframe for completion, a representative photo, and a general parameter of cost.

Priority(P)

Each architectural barrier has also been ranked according to the priority of removal based upon the type of access that is affected. The priority rankings (#1 being the highest priority and #4 being the lesser priority) are determined by the ADA and are defined as follows:

<u>Priority</u>	<u>Description</u>
1	Accessible approach and entrance
2	Access to goods and services
3	Access to public toilet rooms
4	Access to other items (ie – water fountains, public telephones, etc.)

Feasibility(F)

Each architectural barrier has been ranked according to the feasibility of removing that particular barrier. The feasibility rankings are somewhat subjective and are based on a perceived degree of difficulty or skill level required to remove an architectural barrier. These rankings are as follows:

<u>Ranking</u>	<u>Description</u>
1	Can be easily undertaken (i.e. move furniture, put sign on a wall)
2	Can be undertaken by maintenance staff, DPW, etc. (i.e. install post and sign, move dispensers, adjust door closer, change door hardware)
3	Minor modifications which require skilled or specialized work (build ramp, alarm installation, sink/toilet installation, etc.)
4	Major modifications which require skilled or specialized work (structural changes, building additions, elevators/lifts, etc.)

Time-frame(TF)

A recommended time-frame for removing the architectural barrier is provided as follows:

<u>Time-frame</u>	<u>Description</u>
I	Immediate Term (2020-2021)
N	Near Term (2022-2025)
L	Long Term (2026-2029)

Costs

Cost estimates are based on recent projects of similar nature, unit quantity pricing (where appropriate), and R.S. Means Company, Inc. ADA Compliance Pricing Guide 2nd Edition and updated for current pricing. Cost estimates are also based on the type and complexity of work. It is being assumed that simple changes (Feasibility ranking of 1 or 2) will be made through the use of town personnel (custodial, DPW, etc.). More complex construction or those projects requiring specialized skills (Feasibility ranking of 3 or 4), would involve private contractors and include labor, overhead, and profit.

Actual costs on some items may vary considerably due to unforeseen conditions and/or design alternatives. If the required modifications require design solutions, additional architectural and/or engineering fees may be required. In addition, if the work must be formally bid to private contractors, additional costs (bonds, insurance, prevailing wage) will also increase the overall cost. Depending on complexity, suggested base costs could increase up to an additional 30.5% as a total project cost.

List of Buildings and Facilities

Municipal Buildings: Town Hall, Senior Center, Fire House Museum, Town Library, Police Department, Department of Public Works, Ledges Golf Club, Sewer Plant, Transfer Station.

Recreational and Other Public Facilities: Buttery Brook Park, Beachgrounds Park, Town Common, Hadley Falls Canal Park, Mosier Elementary School, Michael E. Smith Middle School, Plains Elementary School, South Hadley High School, Sidewalks/Curb Ramps (Common, Falls, Newton St.).

Abbreviations

a.f.f.	above finish floor	c.f.s	clear floor space
s/b	should be	r.s	running slope
>	greater than	c.s.	cross slope
<	less than		

LEDGES GOLF CLUB

Function and Description of Facility and Programs: The Ledges Golf Club consists of a golf course, driving range and club house. . This one-story club house includes a restaurant, pro shop, bathrooms, and an outdoor sitting area for patrons.



Responsible Party: Municipal Golf Commission

General Description or Obstacle Which Limits Mobility or Access: The “accessible” parking spaces do not meet signage requirements as they are located too far from the accessible parking spaces. The asphalt walkway to the concrete walkway building entrance is uneven and not level due to trench cuts. The concrete walkway to the building entrance has a running slope that exceeds that allowed for a walkway. Some of the exterior doors do not meet the minimum closing speed of 6 seconds. Interior doors exceed the maximum operating force (5 lbs.) and do not meet the minimum closing speed of 6 seconds. There are 2 protruding objects in the club house restaurant. Tactile accessible signage on the latch side of doors is missing at 8 locations. The bathrooms have a number of non-compliant items including dispenser heights, height of coat hooks, location of toilet paper dispensers, and setback distances of water closets. The driving range lacks a designated accessible parking space and does not have an accessible route to the driving area. The golf ball dispenser in the shed is too far from the front edge and is outside of the accessible reach range.

Note: If the restaurant is closed, there is no accessible route to the pro shop and outside deck seating area. Unless the main entrance to the building and restaurant is kept open at all times, an additional accessible route (ramp) may be required to the deck area and pro shop. If the main entrance to the restaurant is kept open at all times, no other action is required at the present time unless required as a reasonable accommodations request.

Ledges Golf Club Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
<p>Parking The accessible signage for all 7 spaces are 2' too far from the parking spaces under 521 CMR. See Photo Ledges 1.</p>	NA	23.6	Remove and reset signage so that they are no more than 10" away from each space.	1	2	I	\$100
<p>Asphalt Accessible Route from Parking Area to the Concrete Entrance Walkway The asphalt accessible route from the parking area has numerous abrupt changes in level surface of > ¼" and gaps in the walkway due to trench cutting. See Photo Ledges 2.</p>	403	22.3	Use asphalt patch or crack seal to eliminate gaps in the asphalt to create a level surface.	1	2	I	\$250
<p>Concrete Accessible Route to the Building The concrete walkway directly to the building entrance has running slopes of up to 6.7% which far exceeds the maximum of 5% for a walkway. There are also deteriorated areas of concrete creating an unlevel surface. See Photos Ledges 3 and 4.</p>	403.3 403.4 405 505	22.3 22.4 24	<p>Option 1: Install ramp railings on both sides of the walkway in accordance with S. 405 and S. 505 (ADAAG) and S. 24 (521 CMR). Ramp railings must be paired at between 34" – 38" a.f.f. (top) and 18" – 20" a.f.f. (bottom) with 48" between railings under 521 CMR. Railings should be oval or round with an outside diameter of 1½" – 2" and must extend 12" at the top and bottom of the ramp. Patch concrete as necessary to maintain a level surface.</p> <p>Option 2: If feasible to maintain a 5.0% or less running slope, remove existing concrete pads and replace with pads that comply with the maximum running slope for a walkway.</p>	1	3	L	Up to \$5,400
<p>Door Signage Some of interior doors lack tactile designation signage to identify rooms, offices and storage areas/closets. This includes the pro shop (both sides), kitchen, employees only door, and doors inside the bathrooms. In addition, the tactile signage on the bathrooms are not on the latch side of the door. See Photo Ledges 5.</p>	703	41.1	Install accessible compliant designation on the latch side of each door (where allowable) with appropriate finish and contrast and character height and proportions, raised and brailled characters should also be included. Tactile characters on signs s/b 48" min. a.f.f. from baseline of lowest character and 60" max. a.f.f. to baseline of highest character. Characters must meet the ADA Standards for character height, finish and contrast, accompanied by Grade 2 Braille (703 ADA Standards).	2 3	2	I	Up to \$210
<p>Exterior and Interior Doors The interior door between the pro shop and restaurant and the men's and women's bathroom doors do not fully comply with the maximum allowed operating force of 5 lbs. for an interior door. The interior pro shop door, men's and women's bathroom doors, and the exterior doors to the deck and side stairs do not meet the minimum closing speed requirement of 6 seconds under 521 CMR.</p>	404.2.8 404.2.9	26.8 26.9	Adjust door closers such that push/pull force does not exceed 5 lbs for an interior door and all door closing speeds are at least 6 seconds.	2	2	I	\$50
<p>Protruding Objects and Headroom The following are protruding objects as they extend more than 4" into the accessible route of travel between a height of 27" and 80" a.f.f. or have vertical clearance reduced to less than 80":</p>	307.2	20.6.1		2	1	I	\$0

<ul style="list-style-type: none"> • TV monitor on side wall. • Defibrillator near pro shop. <p>See Photo Ledges 6.</p>			<ul style="list-style-type: none"> • Push dining table closer to wall and under the monitor. • Place a fixed object under the defibrillator. 				
Men's and Women's Bathrooms							
The towel and soap dispensers exceed the maximum height under 521 CMR	308	30.12	Lower dispensers to no more than 42" a.f.f.	3	2	I	\$0
There is no internal pull device on the water closet stall doors.	604.8.1	30.6.1	Install pull device.	3	2	I	\$50
The coat hooks on the stall doors are roughly 54" a.f.f. which exceed the maximum reach range under ADAAG by 6".	308	30.6.1	Lower coat hook to no more than 48" a.f.f.	3	2	I	\$0
The toilet paper dispensers are 10" o.c. from the front of the water closets and located above the grab bars.	604.7 309.4	30.7.6 30.8.5	Toilet paper dispenser s/b 7" minimum and 9" maximum in front of the water closet measured to the centerline of the dispenser. The dispenser s/b a minimum of 24" a.f.f. and not mounted above the grab bars.	3	2	I	\$0
The water closets are 1½"-2" too close to the near wall.	604.2	30.7.2	Modify water closet so that the centerline is 18" from the nearest sidewall and at least 42" from the farthest sidewall.	3	3	L	Up to \$750
See Photos Ledges 7, 8, and 9.							
Driving Range/Practice Area							
<u>Parking.</u> There is no accessible parking to the driving range/practice area.	502 703.7	23	Construct an accessible parking space as follows: stripe and designate a van accessible parking space with van accessible signage at a width of either 11' with a 5' access aisle or 8' with and 8' access aisle (2010 ADA Standards); signage must be set such that the signage height should be a minimum of 60" high at the bottom (2010 ADAAG Standards) and a maximum of 96" at the top (MAAB 521 CMR) and located in front of the space; slopes should not exceed 2% in any direction.	1	3	L	Up to \$25,000
<u>Accessible Route.</u> There is no accessible route from the parking area to the driving range/practice and ball shed.	206 403	20 22	Construct an accessible route in compliance with S. 206 and S. 403 (ADAAG) and S. 20 and S. 22 (521 CMR) with no more than a 5% running slope, no more than a 2% cross slope, at least 48" wide with 36" of clear width, and a stable, firm, and slip resistant surface.	1	2	L	Up to \$3,000
<u>Shed.</u> The golf ball machine is not within reach range as it is roughly 2' from the edge of the shed and has a 5" vertical rise into the shed.	308.2 308.3	6.5 6.6	Move the golf ball machine roughly 12" to 18" closer to the front edge of the shed.	2	2	I	\$0
See Photos Ledges 10, 11, and 12.							

Total up to \$34,810+

Ledges Golf Club Accessibility Assessment Photos



Photo Ledges 1



Photo Ledges 2



Photo Ledges 3



Photo Ledges 4

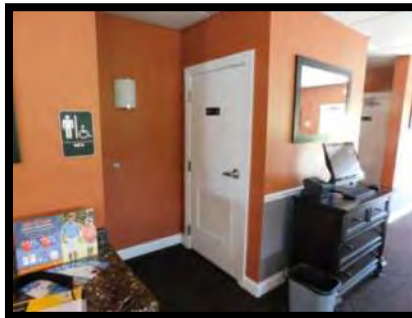


Photo Ledges 5

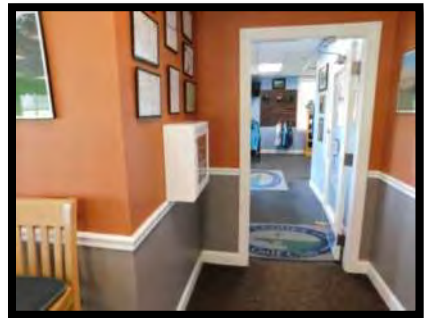


Photo Ledges 6



Photo Ledges 7

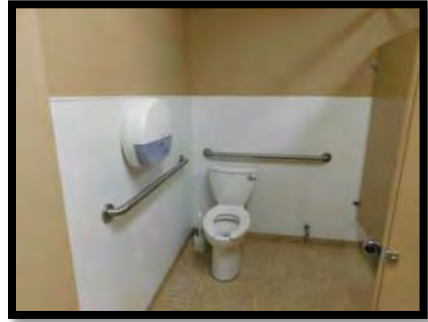


Photo Ledges 8



Photo Ledges 9



Photo Ledges 10



Photo Ledges 11



Photo Ledges 12

IX. RECREATIONAL FACILITIES ASSESSMENTS

Hadley Falls Canal Park

Beachgrounds Park

Buttery Brook Park

Town Common

Plains Elementary School

Mosier Elementary School

Michael E. Smith Middle School

South Hadley High School

Sidewalks and Curb Ramps

Park and Recreation Facilities

Overall Facilities: Hadley Falls Canal Park, Beachgrounds Park, BATTERY Brook Park, Town Common, Plains Elementary School, Mosier Elementary School, Michael E. Smith Middle School, South Hadley High School, and Sidewalks and Curb Ramps (Falls area, Newton Street).

Location: Town-wide.

General Description of Facilities: Playgrounds, parks, athletic fields inclusive of public bathrooms, concession stands and other amenities.

Function: Children and adult recreation programs.

Responsible Party: Board of Selectmen, School Committee, Recreation Commission.

Accessibility Requirements:

General

Public spaces, recreational facilities and playgrounds are within the jurisdiction of ADA and 521 CMR and therefore must conform to those standards pertaining to accessible routes, reach ranges, height, knee and toe clearance, operating force, running and cross slopes, clear width, maneuverability and similar standards for ancillary features (bathroom, benches, picnic tables, water fountains, parking, etc.). At a minimum, an accessible route must be provided up to the play or recreation area and then to any play equipment, facilities, bleachers, field, or other amenity or feature.

Walkways

Walkways in recreation areas include, but are not limited to walks, sidewalks, overpasses, bridges, tunnels, underpasses, plazas, courts, and other pedestrian pathways. Sidewalks on streets and ways are also considered walkways, with the exception that if the slope of the natural topography exceeds 5% (1:20) a ramp is not required.

Playgrounds

Playgrounds standards are new under the 2010 ADA Standards. Although there are changes being discussed under 521 CMR, currently Massachusetts simply requires an accessible route to and around the play area and to the play equipment. The 2010 ADA Standards are much more expansive and incorporates ground-level components, elevated components, component standards and surface types. **Note:** There is a difference between “ADA Compliant” and “Fully Accessible”. Compliant play structures are generally accessible and are made with the physically disabled in mind. However, fully accessible structures are made specifically for those with disabilities and are typically far more expensive. The language of the ADA makes a distinction between “elevated” and “ground” components. Roughly 25% of a play structure’s components must be on the ground level for it to be ADA compliant. A fully accessible structure has roughly 50% of its components as “ground”. In a fully accessible play system, every component is wheelchair accessible, including elevated areas achieved through the use of ramps.

Although the 2010 ADA Standards do not mandate elevated play equipment, if you have elevated play equipment, then accessible ground level equipment must also be provided.

In addition, the entire play area does not need to be on an accessible surface, but rather the routes of travel to both the play area and the accessible play components must comply with Section 402. Accessible Route and Section 302 Floor or Ground Surfaces (stable, firm, slip resistant) of the 2010 ADA Standards and Section 20 (Accessible Route) and Section 29 (Floor Surfaces) of 521 CMR.

The accessible route connecting ground level components within a play area should be 60” wide with some variation allowed depending on length of travel route and size of play area. The accessible route is preferred, but does not have to be, of the same material or structure as the general route of travel.

Under the 2010 ADA Standards, apart from the actual accessible pathway, there are two types of ground surfaces within the play area. Ground surfaces on accessible routes must comply with the American Society for Testing and Materials (ASTM) F 1951 and the ground surfaces located within the “use zone” must comply with ASTM F 1292. Ground surfaces must be inspected and maintained regularly to ensure continued compliance with the ASTM Standards. The type of surface selected and play area use level will determine the frequency of inspection and maintenance activities.

Representative Examples of ADA Compliant and Accessible Playgrounds and Play Components





ASTM F 1951 establishes a uniform means to measure the characteristics of surface systems in order to provide performance specifications to be used when selecting materials for use as an accessible surface under and around playground equipment (not the accessible route). Surface methods that comply with this standard and are located in the use zone must also comply with ASTM F 1292 for “impact attenuating” to provide a safe fall area around play equipment.

Within a play area that is not part of an accessible route, turning area or use zone, acceptable materials can include loose fill such as pea gravel, sand, and wood chips. Depending on the fall height of a play structure, materials such as pea gravel, sand, wood chips, shredded rubber and engineered wood fiber all provide different levels of impact attenuation. *Note: The playground play areas throughout South Hadley use woodchips within the entirety of the respective playscape areas inclusive of the accessible route of travel. Woodchips are not a compliant material for the accessible route of travel.*

For fully accessible surfaces, pour in place products, rubber mats and tiles, and artificial grass with rubber in-fill all meet ADA standards but are significantly more expensive.

In Massachusetts, public hearings have recently been held to hear comment on sweeping changes to 521 CMR. Significant changes are proposed that would align 521 CMR more with the 2010 ADA Standards including playgrounds and play areas. The proposed surface related changes are noted in red below:

Proposed Changes in 521 CMR

59.4 Accessible Routes

An *accessible route* shall be provided to reach playground equipment and around the *perimeter of the playground for the following play components:*

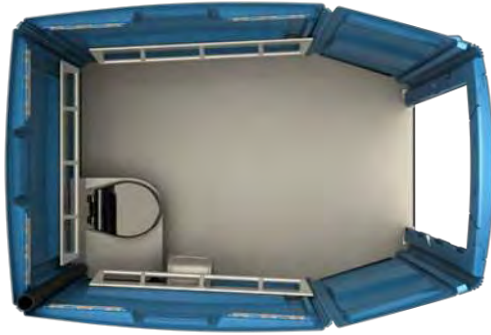
59.4.1 The ground surface of *use zones, accessible routes* and turning spaces within *play areas* shall be firm, stable and slip resistant, permanent, and constructed of materials such as rubber resilient surfacing, urethane rubber composites or similar; and comply with commonly accepted impact attenuation criteria for safety surfacing materials within the *use zones of play area* equipment. Loose fill surfaces and aggregate surfaces including wood fiber, bark mulch, wood chips, shredded rubber, shredded foam, etc. are not acceptable for *accessible routes* within the playground. Molded rubber mats, if utilized, require adhesion to a permanent surface beneath.

Americans W/ Disabilities Act (ADA Compliant) Portable Toilet

Three of the South Hadley recreation areas had portable “accessible” toilets. An important distinction to note is that “ADA Compliant” is not synonymous with “Wheelchair Accessible.” Wheelchair Accessible usually indicates a ramped or ground level entrance with a wide enough door for a wheelchair to gain entry. Clearances; setbacks; and dispenser, grab bar, and water closet heights do not necessarily meet ADA or 521 CMR Standards. “ADA Compliant”, however, generally means reinforced construction; ramped or ground level and wheelchair accessible entrance; spring loaded magnetic door that closes automatically; reinforced grab bars; dispensers, grab bars, and the water closet at the proper height or setback; and enough interior space for a wheelchair to make a 360 degree turn. Illustrative examples of an “ADA Compliant” portable toilet are shown on the following page.

Representative Examples of an ADA Compliant Portable Toilet





Park and Recreation Cost Estimates: The cost estimates provided for each park/recreation facility are rough parameters of cost based on pricing for similar work as well as estimated costs for certain types of modifications. Actual costs on some items may vary considerably due to unforeseen conditions and/or design alternatives. If the required modifications require design solutions, additional architectural and/or engineering fees may be required. In addition, if the work must be formally bid to private contractors, additional costs (bonds, insurance, prevailing wage) will also increase the overall cost. Depending on complexity, suggested base costs could increase up to an additional 30.5% as a total project cost.

HADLEY FALLS CANAL PARK

Function and Description of Facility and Programs: Local park adjacent to the historic canal and overlooking the Connecticut River. There are interpretive signage and markers, a viewing platform, and benches. The park includes mostly compliant accessible parking (with the exception of signage) and an accessible walkway connecting internal park elements.



Responsible Party: Board of Selectmen/Recreation Commission.

General Description or Obstacle Which Limits Mobility or Access: The parking signage is too high and is not designated as van accessible. There is no designated accessible route to the viewing platform area from the parking. The curb ramp at street level does not have an adequate level landing and the running slope of the first 2 segments of concrete walkway exceed that allowed without railings. There is no companion wheelchair space at the benches. The concrete accessible route from the parking to the viewing platform is also too steep without railings. The stair railings are non-compliant. Two interpretive signs/markers adjacent to the overlook area are not on an accessible route of travel.

Hadley Falls Canal Park Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
The accessible signage for the parking space is not designated as van accessible (widths allow). The signage is nearly 2 feet too high. See Photo Canal Park 1 .	502	23	Signage must be set such that the signage height should be a minimum of 60" high at the bottom (2010 ADAAG Standards) and a maximum of 96" at the top (MAAB 521 CMR) and located no more than 10' away from and in front of the space. An additional "van accessible" sign should be provided.	1	2	I	\$25
There is no accessible route of travel from the designated parking to the overlook platform. See Photo Canal Park 2 .	402.4 404 303	20.1 20.2	Provide a striped accessible route from the parking to the walkway leading to the overlook platform.	1	2	I	\$150
The level landing at the curb ramp of the walkway to the park is too narrow and not level.	406	21	A level landing (no more than 2.0% in all directions) at the top of the curb ramp is required. The level landing or turning area should be 4 feet deep by the width of the ramp at the curb line (minimum 3 feet, 5 feet preferred). The preferred level landing dimension, as feasible, is 5 feet x 5 feet. Reconstruct concrete pad as feasible.	1	3	N	\$350
The first 2 segments of the concrete walkway at the curb ramp and the first 2 segments of the concrete walkway to the overlook have running slopes of up to 7.9% (walkway at curb ramp) and up to 6.4% (walkway at overlook). The maximum slope allowed without railings is 5.0%. See Photo Canal Park 3 .	403.3	22.3	Option 1: Install ramp railings on both sides of the lower segments at the overlook walkway in accordance with 504, 505 (ADAAG) and 27.4 (521 CMR). Remove and replace concrete segments as needed at curb ramp walkway to achieve a 5.0% or less running slope. Option 2: Remove and replace concrete segments at both locations as feasible to achieve a 5.0% or less running slope.	1	3	N	\$4,000+ \$1,500
The benches at the overlook lack level surface areas for wheelchairs.	221.2 802.1	14 19	Create an approach and wheelchair companion area at one of the benches. Spaces should be 36" wide x 60" deep per wheelchair. If paired, spaces can be reduced to 33" in width. If a front/rear approach, the depth can be reduced to 48" as opposed to 60" for a side approach.	2	3	N	\$350
The stair railings are not round or oval, are too wide, and do not provide the required extensions at the top and bottom of the stairs. See Photo Canal Park 4 .	505	27	The existing stairs must be modified with compliant handrails on both sides of the stairs that are oval or round in cross-section and no greater than 2" in outside diameter, 34" to 38" a.f.f. and with 12" extensions at the top and extensions at the bottom of one tread (sloped) then 12" parallel to the floor.	1	3	N	\$750
An accessible route needs to be provided to the interpretive sign, monument, stone marker, and bench adjacent to the overlook. See Photos Canal Park 5 and 6 .	402 802.1	20.0 19.0	Construct an accessible route compliant with width and slope (2% cross, 5% running) requirements to the interpretive sign, monument, bench, and stone marker. Construction options can include compacted stone dust or similar surfaces that meet the requirement of stable, firm, and slip resistant. Provide a level surface area for a wheelchair next to the bench.	1	3	N	\$750

Estimated Total Cost: Up to \$7,875 +

Hadley Falls Canal Park Assessment Photos



Photo Canal Park 1



Photo Canal Park 2



Photo Canal Park 3



Photo Canal Park 4



Photo Canal Park 5



Photo Canal Park 6

BEACHGROUNDS PARK

Function and Description of Facility and Programs: Multi-facility park across from the South Hadley Town Hall on Main Street. The park includes parking, 3 baseball fields, a basketball court, picnic areas, playgrounds, a spray park, and bathroom facilities.



Responsible Party: Board of Selectmen/Department of Public Works.

General Description or Obstacle Which Limits Mobility or Access: Based on the estimated number of vehicles that could park in the un-striped parking area, an additional accessible space is required. One of the designated accessible spaces lacks signage. Although generally level, one of the spaces and access aisle has severe deterioration from tree roots. An “accessible” portable toilet at the parking area is not ADA compliant. The portable toilet lacks sufficient interior space for a 360 degree turn, does not meet water closet setback and clearance requirements, and does not meet dispenser height requirements. Scattered picnic tables are not on an accessible route. The entry gates from the sidewalk on Main Street do not have a smooth surface at the base. There is no accessible route of travel to the ball fields, player seating, and bleachers. The middle field dugout and player seating has an abrupt change in level surface of up to 2½” to access the bench. There is reasonable access around the 3 playgrounds but there is no internal accessible route of travel to the play components. Both bathrooms have a number of non-compliant elements including door operating force, door closing speed, dispenser heights, water closet setbacks, toilet paper dispenser location, and others.

Beachgrounds Park Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
<p>Parking Based on the estimated # of parking spaces in the lot, an additional accessible space is required. One existing accessible space lacks signage and one space and access aisle has severe deterioration of its surface.. See Photo Beachgrounds 1.</p>	502	23	Construct as required, and stripe and designate an additional parking space at a width of 8' with a 5' access aisle. Reconstruct the deteriorated space and access aisle to create a level and stable surface. The slopes should not exceed 2% in any direction. Install signage at the new space and at the existing space without signage. Signage must be set such that the signage height should be a minimum of 60" high at the bottom (2010 ADAAG Standards) and a maximum of 96" at the top (MAAB 521 CMR) and located in front of the space.	1	3	N	\$2,500
<p>Portable Toilet The "accessible" toilet is not ADA compliant as the soap dispenser is more than 42" high (521 CMR), the toilet paper is above the reach range and is located over the grab bars, the grabs are only 2' long, the side and rear grab bars are located too far from the interior corner, the rim of the toilet seat is 1" too high, there is insufficient near and far wall clearance, insufficient clearance at the front of the toilet, and a door closing speed that js only 2 seconds. See Photo Beachgrounds 2.</p>	308 309 604 404	30 26.9	Replace the existing "accessible" toilet with an "ADA Compliant" toilet such that soap/towel dispensers are no more than 42" a.f.f.; the toilet paper dispenser s/b a minimum of 24" a.f.f. and s/b 7" min. to 9" max. in front of the water closet measured to the centerline of the dispenser; the height of the water closet s/b 17" to 19" a.f.f. to the top of the seat; the water closet s/b 18" from the nearest sidewall, at least 42" from the farthest sidewall, and 42" from the front of the water closet to the nearest wall or fixture; grab bars s/b 42" long at a height of between 33" and 36" a.f.f.; the side grab bar s/b no more than 12" from the interior corner and the rear grab bar no more than 6" from the interior corner; and a door closing speed that is at least 6 seconds.	3	2	I	TBD
<p>Accessible Route No accessible route exists to the ball fields and player benches, bleachers, basketball court, and picnic tables (2 picnic tables are ADA compliant). An abrupt change in level surface of approximately 2½" occurs at the entrance to the player's seating area at the ball field closest to town hall. See Photos Beachgrounds 3 and 4.</p>	402 303 403.3 403.4	19 20 22.4	Construct an accessible route to the ball fields and player benches, bleachers, basketball court, and playground compliant with width and slope (2% cross, 5% running) requirements. As part of the accessible route to the player's seating, modify to eliminate the level surface change. One of the accessible picnic tables should be connected to an accessible route and the other placed on the concrete next to the splash park and playground.	1	3	L	Up to \$25,000
<p>Bleachers The bleachers lack level surface areas for wheelchairs.</p>	221.2 802.1	14 19	Create an approach and wheelchair viewing area at the bleachers. Spaces should be 36" wide x 60" deep per wheelchair. If paired, spaces can be reduced to 33" in width. If a front/rear approach, the depth can be reduced to 48" as opposed to 60" for a side approach.	2	3	N	Up to \$500
<p>Gates The gates to the Beachgrounds from the Main Street sidewalk do not comply with the 2010 ADA Standards for a smooth surface within 10 inches of the ground on the push side for the full width of the gate. See Photo Beachgrounds 5.</p>	404.2	NA	Install smooth plating at base of the gates.	1	2	N	Up to \$150
<p>Playground Accessible Route No accessible route exists within the play area to ground level components, the primary play structures, and benches. No accessible route exists around the perimeter of the play area. See Photo Beachgrounds 4.</p>	402 1008.2 226.1 802.1	19 20 14	Construct an accessible route to the play structure elements and to the ground components (5' wide minimum). The accessible route must be stable, firm, and slip resistant. Construction options include compacted stone dust, asphalt, concrete, poured in place products, etc. Costs will vary depending on product used. Accessible playscape and ground components should be added. Play area ground surfaces must comply with ASTM F 1951 and ASTM F 1292.	1	3	L	Up to \$50,000

Men's and Women's Bathrooms							
Both bathroom doors have closing speeds under 6 seconds.	404.2.8	26.9	Adjust or replace door closers such that the door closing speeds are at least 6 seconds (521 CMR).	3	2	I	\$50
The self-metered faucets exceed the maximum operating force and do not remain open for at least 10 seconds.	309 606.4	30.9.6	Adjust faucets to comply with maximum 5 lb. operating force and minimum time to remain open.	3	3	N	\$150
The water closet stall doors are not fully self-closing.	604.8	30.6	Adjust stall door hinge so that door is fully self-closing.	3	3	I	\$100
The coat hooks are 8" to 9" too high.	604.8 308	30.6	Lower coat hooks to no more than 48" a.f.f.	3	2	I	\$0
The toilet paper dispensers are 52" a.f.f. and 0" to 5" o.c. from the front of the water closet.	604.7	30.7.6	Relocate toilet paper dispensers such that they are 7" minimum and 9" maximum in front of the water closet measured to the centerline of the dispenser. The dispensers s/b a minimum of 24" a.f.f. and not mounted above the grab bars.	3	2	I	\$0
Women's Bathroom Only							
The sink piping is not wrapped, guarded, or insulated	606.5	30.9.5	Wrap or insulate piping.	3	2	I	\$50
The towel dispenser is 42" a.f.f. and protrudes 9½" into the accessible route of travel which exceeds that allowed as a protrusion by 5½".	307.2	20.6.1	Place a fixed object under the towel dispenser.	3	1	I	\$0
Men's Bathroom Only							
The grab bars are 6" too short.	604.5	30.8	Replace existing grab bars with grab bars that are 42" long.	3	2	I	\$250
The rear and grab bars are both mounted 1" too far from the inside corner.	604.5 609.4	30.8.1	The rear grab s/b mounted no more than 6" from the interior corner and the side grab bar s/b mounted no more than 12" from the interior corner.	3	2	I	\$0
See Photos Beachgrounds 6.							

Estimated Total Cost: Up to \$78,750 +

Beachgrounds Park Assessment Photos



Photo Beachgrounds 1



Photo Beachgrounds 2



Photo Beachgrounds 3



Photo Beachgrounds 4



Photo Beachgrounds 5



Photo Beachgrounds 6

BUTTERY BROOK PARK

Function and Description of Facility and Programs: Multi-facility park located in the Buttery Brook watershed. The park includes parking, a basketball court, a skate park, picnic areas with grilling stations, playgrounds, a spray park, 2 pavilions, and bathroom facilities.



Responsible Party: Board of Selectmen/Department of Public Works.

General Description or Obstacle Which Limits Mobility or Access: There is very limited parking (2 spaces at 2 different locations) in the park. None of the spaces have accessibility signage. Due to the size of the park and distance between facilities, additional parking is required. The curb ramps from the designated accessible parking to the adjoining sidewalks have non-compliant running slopes and level landings.

An “accessible” portable toilet at the parking area is not on an accessible route of travel and has a few areas of non-compliance. The pavilions, benches, scattered picnic tables and grilling stations at the pavilion/picnic areas are not on an accessible route. Similarly there is no accessible route to the skateboard park, basketball court, fully around the play grounds, to the performance stage, and to the older play equipment behind the performance stage. There is no internal accessible route of travel to the play components at the 2 playground areas near the spray park. None of the picnic tables located outside the pavilion are accessible. The “bridge” and route of travel connecting pavilion #2 to the spray park/playground area is not accessible. The performance stage has numerous areas of non-compliance relating to the stairs, stair railings ramp, ramp railings, entry doors to stage, and electrical outlets.

Both bathrooms have a number of non-compliant elements including door operating force, door closing speed, tactile signage height, dispenser heights, water closet setbacks, toilet paper dispenser location, and others. The log cabin lacks compliant hardware, signage, and picnic tables. There is an abrupt change in level surface of more than ¼” at the door threshold and outlets and switches are outside the acceptable reach range.

Buttery Brook Park Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
<p><u>Parking</u> Based on the estimated # of parking spaces available at the park, the distance and lack of an accessible route from the existing accessible parking to other park components, additional accessible space is required. The accessible parking at the North Entrance and playground and at the Log Cabin both lack signage and are not noted as van accessible. See Photo Buttery Brook 1.</p>	502	23	Construct as required, and stripe and designate a van accessible parking space at a width of 11’ and a passenger accessible space at a width of 8’ with a shared 5’ access aisle for use with the performance stage area and also at pavilion #2 and one van accessible space at the skate park and basketball court (4 total spaces). Install signage at the new spaces and at the existing spaces without signage (at least one space should be designated as van accessible at each location). Signage must be set such that the signage height should be a minimum of 60” high at the bottom (2010 ADAAG Standards) and a maximum of 96” at the top (MAAB 521 CMR) and located in front of the space.	1	3	N	Up to \$7,500
<p><u>Curb Ramps</u> The curb ramp closest to the North Entrance has side flare slopes that exceed the maximum allowed by up to 2.5%. The sloped approach exceeds that allowed by 2.9%. The curb ramp closest to the Log Cabin has a sloped approach that exceeds the maximum allowed by 0.7%. Both level landings do not meet the preferred minimum of 4’ deep at the top of the landing. See Photo Buttery Brook 2.</p>	406	21	Reconstruct curb ramps so that the side flare slopes do not exceed 10.0%, the sloped approach does not exceed 8.3%, and the top level landings are 4’ deep.	1	3	N	Up to \$3,000
<p><u>Portable Toilet</u> The “accessible” toilet is not ADA compliant as there is insufficient clearance at the front of the toilet, has a door closing speed that is only 1 to 2 seconds, and is not on an accessible route.</p>	308 309 604 404	30 26.9	Replace the existing “accessible” toilet with an “ADA Compliant” toilet such that soap/towel dispensers are no more than 42” a.f.f.; the toilet paper dispenser s/b a minimum of 24” a.f.f. and s/b 7” min. to 9” max. in front of the water closet measured to the centerline of the dispenser; the height of the water closet s/b 17” to 19” a.f.f. to the top of the seat; the water closet s/b 18” from the nearest sidewall, at least 42” from the farthest sidewall, and 42” from the front of the water closet to the nearest wall or fixture; grab bars s/b 42” long at a height of between 33” and 36” a.f.f.; the side grab bar s/b no more than 12” from the interior corner and the rear grab bar no more than 6” from the interior corner; and a door closing speed that is at least 6 seconds. Relocate the portable toilet so that it is on an accessible route of travel.	3	2	I	TBD

<p>Accessible Route</p> <p>No accessible route exists fully around the playgrounds at the splash park/bathrooms (1008.2; 20, 19.7) and to the skate park, basketball court, pavilion #1 and picnic grounds/grilling stations, pavilion #2 and picnic grounds/grilling stations, performing stage area, playground behind the performing stage area, and from pavilion #2 to the splash park/bathrooms/playgrounds via the "bridge" over the intermittent stream (206, 303, 403; 19, 20, 22). The accessible route also needs to connect at least 5% of the playground benches and benches at pavilion #1 inclusive of a level surface for wheel chairs and to at least 5% of the picnic tables at the picnic grounds at pavilion #1 and #2 (221.2, 802.1; 19.5, 14). At least 5% of the benches should have level surface areas for wheelchairs (221.2, 802.1; 19.5, 14) and at least 5% of the picnic tables must be accessible (221.2, 802.1; 19.5, 14).</p> <p>See Photos Buttery Brook 3, 4, 5, and 6.</p>	<p>206 303 403 1008.2 221.2 802.1</p> <p>19 20 22 14 19</p>		<p>Construct an accessible route around the remainder of the playground areas and to the the skate park, basketball court, pavilion #1 and picnic grounds/grilling stations, pavilion #2 and picnic grounds/grilling stations, performing stage area, playground behind the performing stage area, and from pavilion #2 to the splash park/bathrooms/playgrounds via the "bridge" over the intermittent stream. All accessible routes of travel must be firm, stable, and slip resistant and be compliant with width (4' wide w/ 3' clear width) and slope (2% cross, 5% running) requirements. Create an approach and wheelchair companion area at one of the benches at the picnic grounds/pavilion #1 area and for those at the playground. Spaces should be 36" wide x 60" deep per wheelchair. If a front/rear approach, the depth can be reduced to 48" as opposed to 60" for a side approach. Materials may vary and can include compacted stone dust, asphalt, concrete and other similar surfaces.</p> <p><i>Note 1: The "bridge" at pavilion #2 has a height differential with the ground service of nearly 2' for a distance of 5' to 6'. A ramped or similar means compliant with the 2010 ADA Standards and 521 CMR to access this bridge will need to be constructed.</i></p> <p><i>Note 2: Due to the age and location of the play equipment behind the performing stage, this equipment could be taken out of service to save on costs to construct an accessible route.</i></p>	<p>1</p> <p>3</p>	<p>L</p>	<p>Up to \$100k+</p>
<p>Playground Accessible Route</p> <p>No accessible route exists within the play areas to ground level components, and the primary play structures. See Photo Buttery Brook 7.</p>	<p>402 1008.2 226.1 802.1</p> <p>19 20 14</p>		<p>Construct an accessible route compliant with width and slope requirements (2% cross slope, 5% running slope, minimum 5' wide) to the raised play structure elements and to the ground components. The accessible route must be stable, firm, and slip resistant. Construction options include compacted stone dust, asphalt, concrete, poured in place products, etc. Costs will vary depending on product used. Play area ground surfaces must comply with ASTM F 1951 and ASTM F 1292</p> <p><i>Note: The play area with the rope climbing component would appear to have limited use value for children with mobility limiting disabilities. Therefore construction improvements relating to accessibility should be limited to the larger playground closer to the log cabin.</i></p>	<p>1</p> <p>3</p>	<p>L</p>	<p>Up to \$50k+</p>
<p>Log Cabin</p> <p>There is an unveled abrupt change in level surface at the doorway threshold.</p> <p>The door hardware (2) is non-compliant knob-style hardware.</p> <p>There is no accessible signage on the latch side of the door.</p>	<p>404.2 404.2 703</p> <p>26.10 26.11 41.1</p>		<p>Modify entrance such that there is no greater than a ¼" unveled abrupt change in level surface at the entrance.</p> <p>Install lever-style hardware.</p> <p>Install accessible compliant designation signage on the latch side of the doors with appropriate finish and contrast and character height and proportions, raised and brailled characters should also be included. Tactile characters on the sign s/b 48" min. a.f.f.. from baseline of lowest character and 60" max. a.f.f. to baseline of highest character. Characters must meet the ADA Standards for character height, finish and contrast, accompanied by Grade 2 Braille (703 ADA Standards). Install lever hardware on the interior door.</p>	<p>1 1 1</p> <p>3 3 2</p>	<p>N I I</p>	<p>\$250 \$150 \$35</p>

Light switches (52" a.f.f.) and electrical outlets (7½" a.f.f.) are not within the compliant reach range.	308.2 308.3	6.5 6.6	Relocate light switches and outlets to within 15" and 48" a.f.f.	4	3	N	Up to \$2,000
None of the 4 picnic tables provide adequate knee clearance. See Photos Buttery Brook 8 and 9.	226 306	35	Provide at least one accessible picnic table with at least 27" of knee clearance at a depth of 19" with a 30" clear width. The top of the table s/b 28" to 34" a.f.f.	4	1	I	Up to \$750
Picnic Tables None of the picnic tables outside the pavilions and in the shaded areas are accessible.	226.1 902	19.5.2 19.6.2	At least 5% or at least one table must be accessible in each separate area where provided. Provide an additional picnic table at each of the pavilion outside picnic areas which has a table surface of between 28" to 34" a.f.f. to the top surface with at least 27" knee clearance, 30" clear width, and 19" depth and on an accessible route. Picnic tables must be located on an accessible route of travel and the wheelchair area must be firm, stable, level, and slip resistant.	2	1	N	\$1,500
Men's and Women's Bathrooms Both doors have closing speeds under 6 seconds and operating forces of 15lbs. to 16 lbs.	404.2.8 404.2.9	26.9 26.8	Adjust or replace door closers such that the door closing speeds are at least 6 seconds (521 CMR).	3	2	I	\$50
The accessible tactile designation signage on the latch side of both doors are 12" to 13" too high. The storage door in the <u>men's bathroom</u> lacks tactile signage.	703	41.1	Lower accessible signage such that the tactile characters on the sign are 48" min. a.f.f. from baseline of lowest character and 60" max. a.f.f. to baseline of highest character. Install tactile signage at the lever side on the men's bathroom storage door.	3	2	I	\$35
The soap dispenser (50½" a.f.f.) in the <u>men's bathroom</u> is 8½" too high.	308.2 308.3	30.12 6.5 6.6	Lower dispenser to a max. of 42" a.f.f. (521 CMR) and within the zone of reach.	3	2	I	\$0
The water closet stall door in the <u>women's bathroom</u> is not fully self-closing.	604.8	30.6	Adjust stall door hinge so that door is fully self-closing.	3	3	I	\$50
Both toilet paper dispensers are 25" to 52" a.f.f. and 0" to 7" o.c. from the front of the water closet.	604.7	30.7.6 30.8.5	Relocate toilet paper dispensers such that they are 7" minimum and 9" maximum in front of the water closet measured to the centerline of the dispenser. The dispensers s/b a minimum of 24" a.f.f. and not mounted above the grab bars.	3	2	I	\$0
Both of the accessible water closet stall doors lack an interior pull device.	604.8.1	30.6.1	Install a pull device on the interior stall door at a height of no greater than 48" a.f.f.	3	2	I	\$25
Both water closets are 4" to 4½" too far from the near wall and 4½" to 5½" too close to the far wall. See Photos Buttery Brook 10 and 11.	604.2	30.7.2	Modify water closets and stall far sidewall so that the centerlines are 18" from the nearest sidewall and at least 42" from the farthest sidewall	3	3	N	Up to \$2,000+
Performing Stage Area The <u>wooden bridge</u> to cross the intermittent stream to access the performance stage has abrupt changes in level surface of more than ¼" on both sides of the bridge and within the bridge itself due warped boards. See Photo Buttery Brook 12.	303 403.4	22.4	Modify both access/egress segments of the bridge to eliminate abrupt change through a beveled or similar approach. Replace warped boards as necessary.	1	3	N	Up to \$300+
The <u>stair railings</u> are not round or oval, are too wide, and do not provide the required extensions at the top and bottom of the stairs. See Photo Buttery Brook 14.	505	27.4	The existing stairs must be modified with compliant handrails on both sides of the stairs that are oval or round in cross-section and no greater than 2" in outside diameter, 34" to 38" a.f.f. and with 12" extensions at the top and extensions at the bottom of one tread (sloped) then 12" parallel to the floor.	1	3	N	\$800+

The <u>bottom tread</u> is not uniform as it is on concrete with a 2" to 4" gap or reveal of concrete creating a potential tripping hazard. See Photo Buttery Brook 15 .	504.2	27.2	Modify the bottom tread on both sides of the stairs so that the tread covers the entire concrete pad.	1	3	N	\$150
There is a 6" abrupt change in level surface to access the <u>ramp</u> and a 3" abrupt change in level surface to access the stage from the ramp. <u>Railings</u> are not paired, are not compliant as to shape and size, and do not extend at the bottom. There is <u>no level landing</u> at the ramp top at the stage doorway entry. The ramp is <u>warped</u> at the top. The ramp is only 42" <u>wide</u> which is at least 6" too narrow (depending on railing placement) under 521 CMR. See Photos Buttery Brook 16 and 17 .	405 505	24	Remove the existing ramp and construct a new ramp that complies with the following: Running slopes no greater 8.3% r.s.; cross slopes no greater than 2.0%; paired railings (34" to 38" a.f.f. top, 18" to 20" a.f.f. bottom); top and bottom 12" railing extensions; minimum 48" clear width between the railings (521 CMR); railings must be oval or round in shape with an outside diameter of 1½" to 2"; a 60" level landing must be provided at the top; and edge protection on the ramp sides.	1	3	N	Up to \$25,000
The <u>double doors</u> are 24" and 25" wide providing a less than the minimum 32" clear width per door. See Photo Buttery Brook 17 .	404.2	26	Option #1: Remove existing doors in entirety and do not replace. Option #2: Remove existing doors in entirety and replace with one 36" wide door with compliant hardware (lever) and which meets the operating force (5 lbs.) and closing speed (at least 6 seconds) requirements.	1	3	N	Up to \$750
Three (3) <u>electrical outlets</u> exceed the maximum reach range under the 2010 ADA Standards by 3" to 12". See Photo Buttery Brook 18 .	308.2 308.3	6.5 6.6	Lower outlets to no more than 48" a.f.f.	4	3	N	\$750

Estimated Total Cost: Up to \$195,595+

Buttery Brook Park Assessment Photos



Photo Buttery Brook 1



Photo Buttery Brook 2



Photo Beachgrounds 3



Photo Beachgrounds 4



Photo Beachgrounds 5



Photo Beachgrounds 6



Photo Buttery Brook 7



Photo Buttery Brook 8

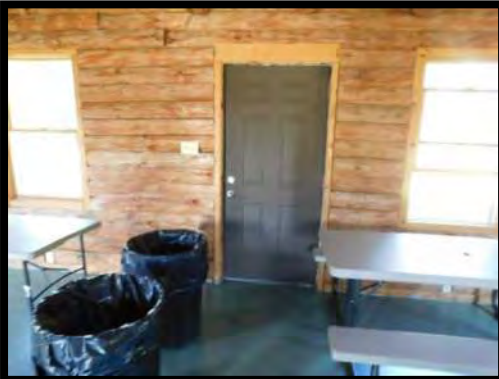


Photo Buttery Brook 9



Photo Buttery Brook 10

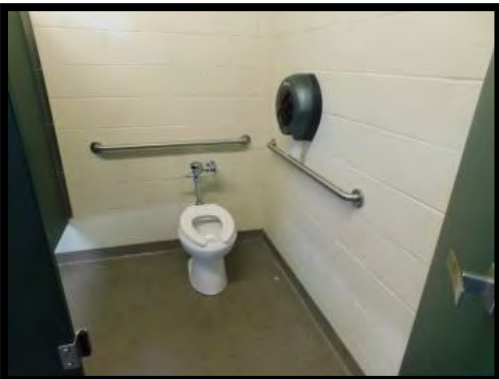


Photo Buttery Brook 11



Photo Buttery Brook 12



Photo Buttery Brook 13



Photo Buttery Brook 14



Photo Buttery Brook 15



Photo Buttery Brook 16

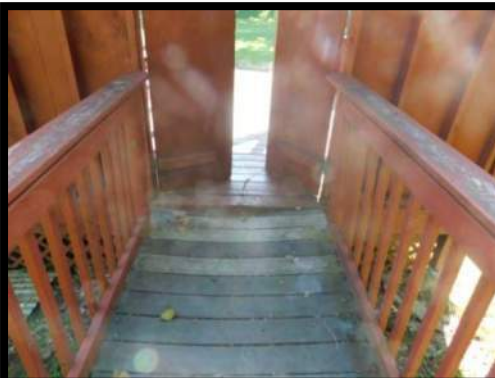


Photo Buttery Brook 17



Photo Buttery Brook 18

TOWN COMMON

Function and Description of Facility and Programs: The town common is not only a town landmark but also serves as a passive recreational area, green space, and location for civic events and activities including concerts and other local events. The common contains a gazebo, 14 benches within the common and 5 benches on an adjacent sidewalk, a war monument, stairs, lawn area, a drinking fountain, and a concrete walkway through its center and to the surrounding streets.



Responsible Party: Board of Selectmen.

General Description or Obstacle Which Limits Mobility or Access: The drinking fountain is non-compliant. The gazebo stair railings are non-compliant as they are not the proper shape and do not extend at the top and bottom. The gazebo stair tread nosings are abrupt and not beveled. The gazebo ramp railings are not within the required allowed height range. There are numerous abrupt changes in level surface along the walkway, particularly where there are changes in walkway material (concrete, asphalt, brick). Benches along the sidewalk and walkway lack level surface areas for wheelchairs. Manhole covers in the accessible route near the gazebo create a noncompliant abrupt change in level surface.

Town Common Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
The <u>drinking fountain</u> is non-compliant as it is not "hi-low", lacks knee clearance and exceeds maximum height requirements for accessibility. See Photo Town Common 1 .	211 306 602	36.0	Discontinue use of the fountain <u>or</u> provide a compliant "low" drinking fountain on an accessible route with at least 27" knee clearance; 30" clear width; a spout height of no greater than 36" a.f.f.; and operable controls (operable w/one fist and no > 5 lbs. operating force).	4	3	L	\$0 to \$3,500
The <u>gazebo stair railings</u> are not round or oval, are too wide, and do not provide the required extensions at the top and bottom of the stairs. See Photo Town Common 2 .	505	27	The existing stairs must be modified with compliant handrails on both sides of the stairs that are oval or round in cross-section and no greater than 2" in outside diameter, 34" to 38" a.f.f. and with 12" extensions at the top and extensions at the bottom of one tread (sloped) then 12" parallel to the floor.	1	3	N	\$750+
The <u>gazebo stair tread nosings</u> are not curved or beveled and have a greater than ½" projection. See Photo Town Common 2 .	504.5	27.3	Stair treads must be modified by either reducing the projection to less than ½" or beveling the nosing.	1	3	N	\$750+
The <u>gazebo ramp railings</u> vary from 20" a.f.f. at the bottom railing to 33" a.f.f. at the top railing. <u>Note:</u> No tolerances allowed for dimensions within a stated range.	405.8 505	24.5	Modify/adjust/replace railings to comply with 18"-20" a.f.f. (bottom) and 34"-38" a.f.f. (top) height ranges to the top of the handrail.	1	3	N	Up to \$5,000
There is an abrupt change in level surface of roughly ½" at the top of the <u>concrete ramp</u> to the gazebo decking. See Photo Town Common 3 .	403.4 405	22.4 24	Modify and bevel the decking or use a flexible or bonding material to create a beveled approach within the gap between the concrete and decking or a combination of the two.	1	3	N	Up to \$250
There are numerous <u>abrupt changes in level surface</u> of greater than ¼" near the gazebo between concrete segments, between the concrete and brick transition, and at the walkway to the curb ramp due to manholes in the walkway. There abrupt changes in level surface of greater than ¼" at the war monument between the concrete and brick transition. See Photos Town Common 4 and 5 .	403.4 405	22.4 24	Reset the brick, grind the cement, or use appropriate fillers to reduce abrupt changes in level surface to less than ¼" or to create a bevel to a height of no more than ½".	1	3	N	Up to \$1,250
The 2 <u>benches</u> on the accessible route between the gazebo and war monument and the 5 benches on the adjacent sidewalk lack level surface areas for wheelchairs. See Photo Town Common 6 .	221.2 802.1	14 19	Remove one bench on the common and one bench on the adjacent sidewalk and relocate and re-attach to the end of the concrete slab. This will create a 44" wide clear space between benches at each location and will suffice for a forward approach.	2	2	I	\$0

Estimated Total Cost: Up to \$11,500 +

Town Common Assessment Photos



Photo Town Common 1

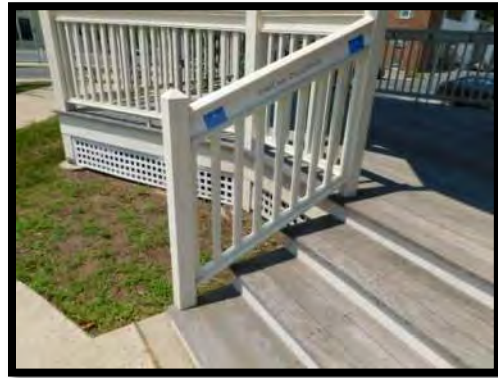


Photo Town Common 2



Photo Town Common 3



Photo Town Common 4



Photo Town Common 5



Photo Town Common 6

PLAINS ELEMENTARY SCHOOL RECREATIONAL FACILITIES



Description of Facility: Plains Elementary School has a playground area to the side and behind the school building. Near the front and off to the side of the building is a baseball field, designated accessible parking for field users, and an “accessible” portable toilet. The playground area consists of 3 sets of swings, 2 slides, a sand box, 3 benches, a large round swing, and 2 rope climbing play components. Behind the school there is also an apparent pre-k or kindergarten play area with moveable play components on a rubberized surface.

General Description or Obstacle Which Limits Mobility or Access: The 2 designated accessible parking signs at the ball field are located too far from the parking spaces and are mounted too low. The cross slopes for the 2 parking spaces and the access aisle exceed the maximum allowed. The “accessible” portable toilet is not ADA Compliant, is not on an accessible route, and is located directly in front of the curb ramp from the parking area thereby creating a non-compliant and unsafe approach to the toilet. The portable toilet lacks sufficient interior space for a 360 degree turn, does not meet water closet setback and clearance requirements, and does not meet door operating force and closing speed requirements. The entry gates into the playground area and ball field do not have a smooth surface at the base. There is no accessible route to the ball field and player’s benches. There is no accessible route around or within the playground area including to the play components and benches. None of the benches have a level area for a wheelchair. The playground surface is consists of sparse woodchips and bare soil. The play ground area lacks sufficient “accessible” play components.

Plains Elementary School Recreational Facilities Accessibility Assessment

General Description of Obstacle	2010 ADAAG	MAAB 521 CMR	Type of Action to be Taken	P	F	TF	Cost Estimate
<p>Accessible Parking</p> <p>There is no designated accessible parking to serve the playground, ball fields, and basketball court.</p> <p>The signs are 32½” and 28½” too low and are located 4½’ too far from the parking space. See Photo Plains 1.</p>	302 502.4	23.4	Reconstruct and restripe the parking and shared access aisle to create a level surface. The slopes should not exceed 2% in any direction. Install signage at the spaces. Signage must be set such that the signage height should be at least 60” a.f.f. to the sign bottom and no more than 96” to the sign top. Signs can be no more than 10’ from the front of the parking space.	1	3	L	Up to \$5,000
	502.6 703.7.2	23.6					
<p>Portable Toilet</p> <p>The “accessible” toilet is not ADA compliant as the door opening operating force exceeds 5 lbs. and the door closing speed is less than 6 seconds. The side grab bar is 10” too short at 32”. There is insufficient toilet near and far wall clearance and insufficient clearance at the front of the toilet.</p> <p>The portable toilet is not on an accessible route as it is located on grass roughly 20” from the sidewalk. It is located in front of the curb ramp so the approach is not level and there is a ¼” abrupt change in level surface at the sidewalk. See Photos Plains 2 and 3.</p>	404.2.8 404.2.9 604.5 604.2	26.8 26.9 30.8 30.7.2	Replace the existing “accessible” toilet with an “ADA Compliant” toilet such that soap/towel dispensers are no more than 42” a.f.f.; the toilet paper dispenser s/b a minimum of 24” a.f.f. and s/b 7” min. to 9” max. in front of the water closet measured to the centerline of the dispenser; the height of the water closet s/b 17” to 19” a.f.f. to the top of the seat; the water closet s/b 18” from the nearest sidewall, at least 42” from the farthest sidewall, and 42” from the front of the water closet to the nearest wall or fixture; a door closing speed that is at least 6 seconds; and a door operating force of 5 lbs. or less. The door closing mechanism should be operable with a closed fist and does not require pinching or twisting of the wrist.	3	2	I	TBD
	303 403.4	22.4	Relocate the portable toilet so it is on an accessible route, has a level approach and no abrupt change in level surface.	3	2	I	\$0
<p>Playground and Ball Field Gates</p> <p>The gates to the playground and ball field do not comply with the 2010 ADA Standards for a smooth surface within 10 inches of the ground on the push side for the full width of the gate. See Photo Plains 4</p>	404.2	NA	Remove gates or install smooth plating at base of gate.	1	2	N	Up to \$225
<p>Accessible Route to Ball Field/ Playground</p> <p>No accessible route exists to the ball field, ball field benches, ball field bleachers, playground benches and fully around the playground perimeter. See Photos Plains 5 and 6.</p>	402 303 403.3 403.4	19.0 20.0 22.4	Construct an accessible route to the ball field, ball field benches, ball field bleachers, playground benches and fully around the playground compliant with width (4’ minimum), slope (2% cross, 5% running), and level surface change requirements (no greater than ¼”).	1	3	L	Up to \$60,000+
<p>Accessible Route To Play Components</p> <p>No accessible route exists within the play area to ground level components and the primary play structures. A 6-inch high concrete border restricts access into an apparent sandbox play area. See Photos Plains 7, 8, and 9.</p>	402 403 1008.2 226.1 802.1	19.7 22.4 20.0 14 19	Construct an accessible route compliant with width (5’ minimum) and slope (2% cross, 5% running) requirements to the play structure elements and to the ground components. The accessible route and the use zone under and around play components must be stable, firm, and slip resistant. Construction options include compacted stone dust, asphalt, concrete, poured in place	1	3	L	Up to \$35,000+

			products, etc. for the accessible route. The use zone material is typically a rubber resilient surfacing, urethane rubber composites or something similar. Costs will vary depending on product used. Accessible playscape and ground components should also be added. Play area ground surfaces must comply with ASTM F 1951 and ASTM F 1292. Remove a minimum 32" section of concrete to access the sandbox area.				
Ball Field Bleachers and Playground Benches The bleachers lack level surface areas for wheelchairs. The playground benches level surface area for a wheelchair is obstructed. See Photo Plains 10.	221.2 802.1	14 19	Create an approach and wheelchair companion area at the bleachers. Spaces should be 36" wide x 60" deep per wheelchair. If paired, spaces can be reduced to 33" in width. If a front/rear approach, the depth can be reduced to 48" as opposed to 60" for a side approach. Remove planter on one side of playground benches to create level area for a wheelchair (<i>Note: Assumption is that an accessible route will be made to the benches as noted above</i>).	2	3	N	\$250

Estimated Total Cost: Up to \$100,475+

Plains Elementary School Recreational Facilities Accessibility Assessment Photos



Photo Plains 1



Photo Plains 2



Photo Plains 3



Photo Plains 4



Photo Plains 5



Photo Plains 6



Photo Plains 7



Photo Plains 8



Photo Plains 9



Photo Plains 10

MOSIER ELEMENTARY SCHOOL RECREATIONAL FACILITIES



Description of Facility: Mosier Elementary School has a playground and 2 picnic tables behind the school building. Near the front and to the side of the building are 2 baseball fields, a basketball court, and an “accessible” portable toilet. The playground area consists of swings, an enclosed wooden structure, 2 benches, a tire swing, a rope climbing play component, and a play structure.

General Description or Obstacle Which Limits Mobility or Access: There is no designated accessible parking at or near the recreational and playground facilities. The “accessible” portable toilet is not ADA Compliant as dispensers are too high, does not meet closing speed requirements, the rear grab bar does not meet setback requirements, and there is insufficient clearance at the front of the toilet. There is no accessible route to the ball field and player’s benches. There is no accessible route around or within the playground area including to the play components and picnic tables. The playground surface is predominately woodchips throughout.

Mosier Elementary School Recreational Facilities Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
<p>Accessible Parking There are no designated accessible parking spaces.</p>	208 502 703	23	Create a minimum of one van accessible space and one passenger vehicle space as follows: stripe and designate a van accessible parking space and a passenger accessible parking space with van and passenger accessible signage. The van space s/b at a width of 8' with a 8' access aisle and the passenger space s/b at width of 8' with a 5' access aisle; signage must be set such that the signage height should be a minimum of 60" high at the bottom (2010 ADAAG Standards) and a maximum of 96" at the top (MAAB 521 CMR) and located no farther than 10" in front of the space; slopes should not exceed 2% in any direction.	1	2	I	Up to \$250
<p>Portable Toilet The "accessible" toilet is not ADA compliant as the door closing speed is less than 6 seconds; the soap dispenser is 17" too high; the toilet paper dispenser is located over the grab bars; the rear grab is 1" too far from the inside corner; and there is insufficient clearance at the front of the toilet. See Photo Mosier 1.</p>	404.2.8 404.2.9 604.5 604.2 309.4 604.7	26.8 26.9 30.8 30.7 30.8	Replace the existing "accessible" toilet with an "ADA Compliant" toilet such that soap/towel dispensers are no more than 42" a.f.f.; the toilet paper dispenser s/b a minimum of 24" a.f.f. and s/b 7" min. to 9" max. in front of the water closet measured to the centerline of the dispenser; the height of the water closet s/b 17" to 19" a.f.f. to the top of the seat; the water closet s/b 18" from the nearest sidewall, at least 42" from the farthest sidewall, and 42" from the front of the water closet to the nearest wall or fixture; and a door closing speed that is at least 6 seconds. The door closing mechanism should be operable with a closed fist and does not require pinching or twisting of the wrist.	3	2	I	TBD
<p>Accessible Route to Ball Fields/ Playground No accessible route exists to the ball fields, ball field benches, playground picnic tables and fully around the playground perimeter. See Photos Mosier 2 and 3.</p>	402 303 403.3 403.4	19.0 20.0 22.4	Construct an accessible route to the to the ball fields, ball field benches, playground picnic tables and fully around the playground perimeter with width (4' minimum), slope (2% cross, 5% running), and level surface change requirements (no greater than ¼").	1	3	L	Up to \$25,000+
<p>Picnic Tables The picnic tables at the playground do not provide the required accessible knee and toe clearance. See Photo Mosier 4.</p>	226.1 902	19.5.2 19.6.2	At least 5% or at least one table must be accessible. Replace one table or provide an additional one which has a table surface of between 28" to 34" a.f.f. to the top surface with at least 27" knee clearance, 30" clear width, and 19" depth. The picnic table must be located on an accessible route of travel.	2	1	N	\$750
<p>Accessible Route To Play Components No accessible route exists within the play area to ground level components and the primary play structures. A wooden ground structure restricts access into an apparent play or program area. See Photos Mosier 5 and 6.</p>	402 403 1008.2 226.1 802.1	19.7 22.4 20.0 14 19	Construct an accessible route compliant with width (5' minimum) and slope (2% cross, 5% running) requirements to the play structure elements and to the ground components. The accessible route and the use zone under and around play components must be stable, firm, and slip resistant. Construction options include compacted stone dust, asphalt, concrete, poured in place products, etc. for the accessible route. The use zone material is typically a rubber resilient surfacing, urethane rubber composites or something similar. Costs will vary depending on product used. Accessible playscape and ground components should also be added. Play area ground surfaces must comply with ASTM F 1951 and ASTM F 1292. Remove a minimum 32" section of wooden board to access interior of wooden ground structure.	1	3	L	Up to \$85,000+

Estimated Total Cost: Up to \$111,000+

Mosier Elementary School Recreational Facilities Accessibility Assessment Photos



Photo Mosier 1



Photo Mosier 2



Photo Mosier 3



Photo Mosier 4



Photo Mosier 5



Photo Mosier 6

MICHAEL E. SMITH MIDDLE SCHOOL RECREATIONAL FACILITIES



Description of Facility: Michael E. Smith Middle School has a playground, 15 picnic tables, a basketball court, 3 soccer fields and an “accessible” portable toilet. The playground, known as “Principal’s Playground” consists of ground components and play structures, swings, a rope climbing play component, a mini “zip” line, and other features.

General Description or Obstacle Which Limits Mobility or Access: There is no designated accessible parking at or near the recreational and playground facilities. The “accessible” portable toilet is not ADA Compliant as dispensers are too high, does not meet closing speed requirements, lacks an interior pull device, and there is insufficient clearance at the approach side and at the front of the toilet. There is no accessible route to the soccer fields or around or within the playground area including to the play components. The playground surface is predominately woodchips throughout. Fourteen picnic tables were located on the grass and one near the basketball court. None of the picnic tables are accessible and none are on an accessible route of travel. Access to the “Miracle Swing” is restricted by an 8” abrupt change in level surface and a ramp running slope of up to 9.8%. Only 36” of clear width exists between railings. Due to the terrain and elevation differential to access all 3 soccer fields, feasibility and design work may be required to best determine means of access and related costs to the fields. Options could include vehicle access, switchback ramps with railings or a combination of both.

Michael E. Smith Middle School Recreational Facilities Accessibility Assessment

<u>General Description of Obstacle</u>	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	<u>Type of Action to be Taken</u>	<u>P</u>	<u>F</u>	<u>TF</u>	<u>Cost Estimate</u>
Accessible Parking There are no designated accessible parking spaces.	208 502 703	23	Create a minimum of one van accessible space and one passenger vehicle space as follows: stripe and designate a van accessible parking space and a passenger accessible parking space with van and passenger accessible signage. The van space s/b at a width of 8' with a 8' access aisle and the passenger space s/b at width of 8' with a 5' access aisle; signage must be set such that the signage height should be a minimum of 60" high at the bottom (2010 ADAAG Standards) and a maximum of 96" at the top (MAAB 521 CMR) and located no farther than 10" in front of the space; slopes should not exceed 2% in any direction.	1	2	I	Up to \$250
Portable Toilet The "accessible" toilet is not ADA compliant as the door closing speed is less than 6 seconds; the soap dispenser is 12½" too high; the toilet paper dispenser is located over the grab bars; there is no interior pull device on the door; the rear grab is 1½" too far from the inside corner; and there is insufficient clearance at the approach side and at the front of the toilet. See Photo MES 1 .	404.2.8 404.2.9 604.5 604.2 309.4 604.7	26.8 26.9 30.8 30.7 30.8	Replace the existing "accessible" toilet with an "ADA Compliant" toilet such that soap/towel dispensers are no more than 42" a.f.f.; the toilet paper dispenser s/b a minimum of 24" a.f.f. and s/b 7" min. to 9" max. in front of the water closet measured to the centerline of the dispenser; the height of the water closet s/b 17" to 19" a.f.f. to the top of the seat; the water closet s/b 18" from the nearest sidewall, at least 42" from the farthest sidewall, and 42" from the front of the water closet to the nearest wall or fixture; and a door closing speed that is at least 6 seconds. The door closing mechanism should be operable with a closed fist and does not require pinching or twisting of the wrist.	3	2	I	TBD
Picnic Tables The picnic tables at the playground and basketball court do not provide the required accessible knee and toe clearance. See Photo MES 2 .	226.1 902	19.5.2 19.6.2	At least 5% or at least one table must be accessible. Replace one table or provide an additional one which has a table surface of between 28" to 34" a.f.f. to the top surface with at least 27" knee clearance, 30" clear width, and 19" depth. The picnic table must be located on an accessible route of travel.	2	1	N	\$750
Accessible Route to Ball Fields/ Playground No accessible route exists to the soccer fields and around the playground perimeter. See Photos MES 3, 4, and 5 .	402 303 403.3 403.4	19.0 20.0 22.4	Construct an accessible route to the to the soccer fields and fully around the playground perimeter with width (4' minimum), slope (2% cross, 5% running), and level surface change requirements (no greater than ¼"). <i>Note: Due to the terrain and elevation differential to access all 3 soccer fields, feasibility and design work may be required to best determine means, methods, and costs to these fields. Options could include vehicle access, switchback ramps with railings or a combination of both coupled with accessible routes around each field. Costs will vary substantially but could approach \$250,000.</i>	1	3	L	TBD Up to \$260,000+
Accessible Route To Play Components No accessible route exists within the play area to ground level components and the primary play structures. An 8" abrupt change in level surface occurs at ramp base to the "Miracle Swing". The	402 403 405 1008.2 226.1	19.7 22.4 24 20 14	Construct an accessible route compliant with width (5' minimum) and slope (2% cross, 5% running) requirements to the play structure elements and to the ground components. The accessible route and the use zone under and around play components must be stable,	1	3	L	Up to \$125,000 +

<p>ramp is only 36" wide between railings (48" minimum under 521 CMR) and has a running slope of up to 9.8% (maximum allowed is 8.3%).</p> <p>See Photos MES 6, 7, and 8.</p>	802.1	19	<p>firm, and slip resistant. Construction options include compacted stone dust, asphalt, concrete, poured in place products, etc. for the accessible route. The use zone material is typically a rubber resilient surfacing, urethane rubber composites or something similar. Costs will vary depending on product used. Accessible playscape and ground components should also be added. Play area ground surfaces must comply with ASTM F 1951 and ASTM F 1292. Adjust ramp and modify base to bring running slope to 8.3% or less and eliminate abrupt change in level surface. An exception may be required for the non-compliant width between the ramp railings.</p>				
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Estimated Total Cost: Up to \$386,000+

Michael E. Smith Middle School Recreational Facilities Accessibility Assessment



Photo MES 1



Photo MES 2



Photo MES 3



Photo MES 4



Photo MES 5



Photo MES 6



Photo MES 7



Photo MES 8

SOUTH HADLEY HIGH SCHOOL RECREATIONAL FACILITIES



Description of Facility: The South Hadley High School Recreational Complex consists of a multi-purpose football/soccer/field hockey/lacrosse field with bleachers, a baseball field, a softball field, parking for the baseball and softball fields, parking for the multi-purpose field, a concession stand, a portable “accessible” toilet, and a broadcast booth for the multi-purpose field.

General Description or Obstacle Which Limits Mobility or Access: The designated parking (2 spaces) for the baseball and soccer fields are wholly non-compliant due to extremely excessive running and cross slopes, the lack of access aisles, and uneven surfaces, in addition to other items. The running slope at the ball field entrance from the parking area varies from 11.2% to 16.2%. The designated parking (5 spaces) at the multi-purpose field is compliant but for the lack of accessible designation signage and one access aisle lacking striping. The ticket booths (3) have a 4” to 8” height differential from the ground surface to access, counters that are 14” to 16½” too high, and doorways that are 4” too narrow. The concession stand counters are 7½” too high, the running slope to the concession stand varies from 5.0% to 6.4%, there is no accessible route to the building entrance, and there is a 2” abrupt change in level surface at the doorway. The “accessible” portable toilet is not ADA Compliant, is not on an accessible

Town of South Hadley Accessibility Plan

route of travel due to a loose stone surface. The portable toilet does not meet water closet setback and clearance requirements, the seat is too high, there is no interior pull device on the door, the toilet paper dispenser is located over the grab bars and it does not meet door operating force and closing speed requirements. The chain-link entry gates at the baseball and softball parking and into the multi-purpose field do not have a smooth surface at the base. The wheelchair viewing spaces at the multi-purpose field bleachers are used for the placement of trash and recycling bins. The stair railings for the stairs closest to the school building do not extend at the bottom. The stairs and railings at the multi-purpose field broadcast booth are non-compliant and the booth lacks vertical accessible access. There is no accessible route of travel to the baseball field, softball field, player's benches, baseball field bleachers, and between the 2 sets of stairs.

Commentary on Accesible Route Compliance Options

The town will need to engage a design professional to determine the most practical and cost effective manner to address full access to all playing fields at the complex. There are at least 2 options to consider:

- Option #1: Reconstructing the baseball/softball parking, approach and entry into the field area and constructing an accessible route to reach all facilities (all fields, concession stand, portable toilet, etc.) within the complex. This would most likely require constructing a switch-back ramp with railings to connect the baseball/softball area with the multi-purpose field area.*
- Option #2: Discontinue the accessible parking for the baseball/softball field and direct (with signage) all accessible parking to the existing accessible parking for the multi-purpose field. An accessible route will still need to be created from the parking area to reach all facilities (all fields, concession stand, portable toilet, etc.) within the complex and would still require constructing a switch-back ramp with railings to connect the baseball/softball area with the multi-purpose field area.*

The Accessibility Assessment that follows will be based on Option #2.

South Hadley High School Recreational Facilities Accessibility Assessment

General Description of Obstacle	<u>2010 ADAAG</u>	<u>MAAB 521 CMR</u>	Type of Action to be Taken	P	F	TF	<u>Cost Estimate</u>
<p>Accessible Parking</p> <p>The designated accessible parking for the baseball/softball field lacks access aisles, has excessive running and cross slopes, heaved surfaces, and signage for one space is too low. The accessible route to the recreational complex has a running slope of up to 16.2% which exceeds that allowed for a walkway by 11.2% and a ramp w/railings by 7.9%.</p> <p>The designated accessible parking at the multi-purpose field lacks signage and one space lacks a striped access aisle.</p> <p>There is no striped designated accessible route from the multi-purpose field parking to the paved walkway.</p> <p style="color: red;">See Photos High School 1 and 2.</p>	<p>302 502 403</p> <p>502</p> <p>206</p>	<p>23 22</p> <p>23</p> <p>20</p>	<p>Discontinue the accessible parking for the baseball/softball field and erect a sign noting that accessible parking is located at the multi-purpose field.</p> <p>Install signage at the spaces. Signage must be set such that the signage height should be at least 60" a.f.f. to the sign bottom and no more than 96" to the sign top. Signs can be no more than 10' from the front of the parking space. At least one of the 8' wide spaces w/8' wide access aisle s/b designated as van accessible.</p> <p>Stripe an accessible route on the pavement from the parking to the walkway.</p>	<p>1</p> <p>1</p> <p>1</p>	<p>2</p> <p>2</p> <p>2</p>	<p>I</p> <p>I</p> <p>I</p>	<p>\$50</p> <p>\$200</p> <p>\$100</p>
<p>Portable Toilet</p> <p>The "accessible portable toilet is not on an accessible route of travel. The "accessible" toilet is not ADA compliant as the door opening operating force exceeds 5 lbs. and the door closing speed is less than 6 seconds. The toilet paper dispenser is located over the grab bars, the interior pull device is not operable with a closed fist, the toilet is 1" too high, the near wall setback is 2" too short, and the clearance at the front of the toilet is nearly 10" too short. See Photo High School 3.</p>	<p>403 206 404.2.8 404.2.9 604 609 308 309</p>	<p>22 20 26.8 26.9 30 39.5</p>	<p>Relocate the portable toilet so it is on an accessible route, has a level approach and no abrupt change in level surface. Replace the existing "accessible" toilet with an "ADA Compliant" toilet such that soap/towel dispensers are no more than 42" a.f.f.; the toilet paper dispenser s/b a minimum of 24" a.f.f. and s/b 7" min. to 9" max. in front of the water closet measured to the centerline of the dispenser; the height of the water closet s/b 17" to 19" a.f.f. to the top of the seat; the water closet s/b 18" from the nearest sidewall, at least 42" from the farthest sidewall, and 42" from the front of the water closet to the nearest wall or fixture; a door closing speed that is at least 6 seconds; and a door operating force of 5 lbs. or less. The door closing mechanism should be operable with a closed fist and does not require pinching or twisting of the wrist.</p>	<p>3</p>	<p>2</p>	<p>I</p>	<p>TBD</p>
<p>Playground and Ball Field Gates</p> <p>The gates at the ticket booth for the baseball/softball field parking (2) and to the multi-purpose field (6) do not comply with the 2010 ADA Standards for a smooth surface within 10 inches of the ground on the push side for the full width of the gate. See Photo High School 4.</p>	<p>404.2</p>	<p>NA</p>	<p>Remove gates or install smooth plating at base of gate.</p>	<p>1</p>	<p>2</p>	<p>N</p>	<p>Up to \$800</p>
<p>Ticket Booths</p> <p>The three (3) ticket booths have between a 4" to 8" vertical rise to enter the booth, have counter heights</p>	<p>403.4 303 404.2</p>	<p>22.4 26.10 26.5</p>	<p>Either modify the existing booths or replace with booths that have doorway openings at least 32" wide, no greater than a ¼" unbeveled surface change at the entry, and</p>	<p>4</p>	<p>3</p>	<p>N</p>	<p>\$500 to \$10,000+</p>

that are 14" to 16½" too high, and doorway openings that are 2" too narrow. See Photo High School 5.	904.4	7.2	counters that are no more than 36" a.f.f. with at least 36" of clear width. <i>Note: Options for compliance including modifying the existing booth, replacing with new compliant booths, or replacing with portable shelters w/compliant tables for use when needed.</i>				
Concession Stand The concession booth counters (2) are 7½" too high for that of a food service counter	904.5	17.6.2	Create a 36" wide counter no higher than 34" a.f.f. below the existing counter.	2	2	N	\$250
There is an abrupt change in level surface of roughly 2" at the entrance to the concession stand work area.	404.2	26.10	Modify entrance such that there is no greater than a ¼" unbeveled abrupt change in level surface at the entrance.	4	3	N	\$500
There is no accessible route to the concession entrance.	402 403	20 22	Construct an accessible route to the concession entrance compliant with width (4' minimum), slope (2% cross, 5% running), and level surface change requirements (no greater than ¼").	2	3	N	\$500
The accessible route to the concession counters has a running slope that varies up to 6.4%. See Photos High School 6 and 7.	403.3 405	22.3 24	Remove existing asphalt and reconstruct/repave to adhere to no more than a 5.0% running slope or install compliant paired railings for that segment of walkway in excess of 5.0%.	2	3	N	\$500 to \$2,500
Multi-purpose Bleacher Seating The designated wheelchair viewing areas are displaced with trash and recycling bins. See Photo High School 8.	221 802	14 19	Remove trash and recycling bins are relocate elsewhere.	4	3	I	\$0
Stairs Closest to High School The stair railings at the stairs closest to the school and softball field do not fully extend at the bottom of the stairs. See Photo High School 9.	505	27	Modify railings such that the bottom railing is the slope distance of one tread and then 12" parallel to the ground.	2	3	N	Up to \$850
Accessible Route to Ballfields and Components No accessible route exists to the ball field, ball field benches, ball field bleachers, softball field, softball benches, distance between the 2 sets of stairs near the school, and between and the upper multi-field complex and the lower baseball and softball fields. The baseball field bleachers lack level surface areas for wheelchairs. See Photo High School 10.	402 303 403.3 403.4 405 505 221.2 802.1	19.0 20.0 22.4 24 14 19	Construct an accessible route to the ball field, ball field benches, and ball field bleachers. Construct an accessible route to connect the upper and lower fields. The accessible route between the upper and lower fields may require the construction of a switch-back ramp system with railings in full compliance with S. 405 of the 2010 ADA Standards and S. 24 of 521 CMR. Create an approach and wheelchair companion area at the bleachers. Spaces should be 36" wide x 60" deep per wheelchair. If paired, spaces can be reduced to 33" in width. If a front/rear approach, the depth can be reduced to 48" as opposed to 60" for a side approach.	2 2	3, 4 3	L N	Up to \$200,000 \$250
Ball Field Bleachers The bleachers lack level surface areas for wheelchairs.	221.2 802.1	14 19	Create an approach and wheelchair companion area at the bleachers. Spaces should be 36" wide x 60" deep per wheelchair. If paired, spaces can be reduced to 33" in width. If a front/rear approach, the depth can be reduced to 48" as opposed to 60" for a side approach. <i>(Note: Assumption is that an accessible route will be made to the bleachers as noted above).</i>	2	3	N	\$250

Multi-purpose Field Broadcast Booth							
<p>The stairs to the broadcast booth have non-complaint railings as railings are not on both sides throughout, do not extend fully at the top and bottom, and do not adhere to the proper size and shape. A segment of the lower wooden railings are 24" to 34" a.f.f.</p>	505	27	<p>Modify and/or replace railings so that all comply as follows: handrails to be continuous on both sides of the stairs; the top of the railings s/b between 34" and 38" af.f.f.; where feasible 12" extensions parallel to the floor should occur on the top of the stairs and extensions the slope distance of one tread then 12" parallel to the ground on the bottom; handrails s/b circular or oval in x-section and between 1¼" to 2" in outside diameter.</p>	4	3	N	\$0 to \$125k +
<p>The metal stairs have open risers and the wooden stairs have broken and open risers. The treads are not beveled. The 2 different sets of connecting stairs are not uniform.</p>	504	27	<p>Modify and/or replace stairs so that there is compliance as follows: stair treads must have uniform riser heights and tread widths; eliminate open risers; nosings must curved or beveled if there is a > ½" projection.</p>	4	3	L	
<p>There is no vertical access/accessible route to the roughly 168 sq. ft. broadcast booth.</p> <p>See Photos High School 11 and 12.</p>	206	14	<p>Install a lift or limited use limited access elevator (variance may be required) to the broad cast booth.</p> <p><u>Additional Comment</u> Although the 2010 ADA Standards do allow for an "exception" requiring an accessible route to press boxes/broadcast booths that are free-standing, above grade no more than 12 feet, and less than 500 sq. ft. in size; 521 CMR does not. The town may consider the following options:</p> <p><i>Option 1: Discontinue use of the broadcast booth.</i></p> <p><i>Option 2: Seek a variance from the MAAB to not require the provision of an access route to the broadcast booth.</i></p> <p><i>Option 3: Seek a variance from the MAAB to allow for a vertical wheelchair lift or LULA to access the broadcast booth (technically a full elevator is required).</i></p>	4	4	L	

Estimated Total Cost: Up to \$341,250+

South Hadley High School Recreational Facilities Accessibility Assessment Photos



Photo High School 1



Photo High School 2



Photo High School 3



Photo High School 4



Photo High School 5



Photo High School 6



Photo High School 7



Photo High School 8



Photo High School 9



Photo High School 10



Photo High School 11



Photo High School 12

Appendix B: Public Notice

Town of South Hadley
Public Notice Under
The Americans With Disabilities Act

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 (“ADA” hereafter), the Town of South Hadley will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities.

Employment. The Town of South Hadley does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations promulgated by the United States Equal Employment Opportunity Commission under Title I of the ADA.

Effective Communication. The Town of South Hadley will generally, upon request, provide appropriate aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in Town programs, services, and activities, including qualified sign language interpreters, documents in Braille, and other ways of making information and communications accessible to persons with speech, hearing and/or vision impairments.

Modifications to Policies and Procedures. The Town of South Hadley will make all reasonable modifications to policies and programs to ensure that persons with disabilities have an equal opportunity to enjoy all of its programs, services, and activities.

Procedure and Contact. Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a program, service, or activity of the town of South Hadley should contact the ADA Coordinator as soon as possible but no later than 72 hours before a scheduled event.

The ADA does not require the Town to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

Complaints and requests concerning the accessibility of programs, services and activities of the Town should be directed to:

Jim Reidy ,Superintendent
Department of Public Works
10 Industrial Avenue
South Hadley, MA 01075

Phone: 413.538.5033
Fax: 413.534.0884
Email: jreidy@southhadleyma.gov

The Town of South Hadley will not place a surcharge on a particular individual with a disability or any group of individuals with disabilities to cover the cost of providing auxiliary aids and services or reasonable modifications of policy.

Appendix C: Grievance Procedure

Town of South Hadley
Grievance Procedure Under
The Americans With Disabilities Act

This Grievance Procedure is established to meet the requirements of the Americans with Disabilities Act of 1990 (“ADA”). This may be used by anyone who wishes to file a complaint alleging discrimination on the basis of disability in the provision of services, activities, programs, or benefits by the Town of South Hadley.

The complaint should be in writing and contain information about the alleged discrimination such as name, address, phone number of complainant and location, date, and description of the problem.

Alternative means of filing complaints, such as personal interviews or a tape recording of the complaint will be made available for persons with disabilities upon request.

The complaint should be submitted by the grievant and/or his/her designee as soon as possible but no later than 60 calendar days after the alleged violation to the Town’s ADA Coordinator:

Jim Reidy ,Superintendent
Department of Public Works
10 Industrial Avenue
South Hadley, MA 01075

Phone: 413.538.5033

Fax: 413.534.0884

Email: jreidy@southhadleyma.gov

Within 15 calendar days after receipt of the complaint, the ADA Coordinator or his/her designee will meet with the complainant to discuss the complaint and the possible resolutions.

Within 15 calendar days of the meeting, the ADA Coordinator or his/her designee will respond in writing, and where appropriate, in a format accessible to the complainant, such as large print, Braille, or audio tape. The response will explain the position of the Town of South Hadley and offer options for substantive resolution of the complaint.

If the response by the ADA Coordinator or his/her designee does not satisfactorily resolve the issue, the complainant and his/her designee may appeal the decision of the within 15 calendar days after receipt of the response to the Town Administrator.

Within 15 calendar days after receipt of the complaint, the Town Administrator will meet with the complainant to discuss the complaint and the possible resolutions.

Within 15 calendar days of the meeting, the Town Administrator will respond in writing, and where appropriate, in a format accessible to the complainant, with a final resolution of the complaint.

All written complaints received by the ADA Coordinator or his/her designee and appeals to the Town Administrator and responses from both will be retained by the Town Clerk for a period of at least 3 years.

Appendix D: Reasonable Accommodation Policy

Town of South Hadley

Reasonable Accommodation Policy

In accordance with the Americans with Disabilities Act, the Town of South Hadley has adopted the following policy to address requests for reasonable accommodations made by people with disabilities in its employment, services, activities, policies, procedures, rules, and regulations.

Citizens, employees or applicants for employment of the Town of South Hadley with qualified disabilities should address any requests for accommodation to the Town's ADA Coordinator using the "*Reasonable Accommodation Request Form*" available on the town's website or from the Office of the Town Administrator.

Written requests should be sent to: (Note: : Alternative means of filing a request such as personal interviews, phone calls, or taped requests, will be made available for persons with disabilities if unable to communicate their request in writing).

ADA Coordinator

Jim Reidy ,Superintendent
Department of Public Works
10 Industrial Avenue
South Hadley, MA 01075

Phone: 413.538.5033

Fax: 413.534.0884

Email: jreidy@southhadleyma.gov

If the Town of South Hadley can grant the accommodation, the requestor will be notified within two weeks of receipt of the request and no further action will be required by the requestor. The request will then be implemented by the appropriate Town Department.

If the Town of South Hadley cannot grant the accommodation request, the requestor will be notified in writing of the decision, along with notification of the right to file a grievance under the Town's Grievance Procedure.

Appendix E: Reasonable Accommodation Request Form

TOWN OF SOUTH HADLEY
REQUEST FOR REASONABLE ACCOMMODATION FORM

The Town requests the completion of this form to assist it in assessing your request for a reasonable accommodation. This initial information will be part of an interactive process with you as we explore your request. This form will be kept separate from your personnel file. The responses may generate the need for additional medical information.

TO BE COMPLETED BY REQUESTOR

Print Name _____ Date _____

Phone (work) _____ (personal) _____

City Employee Applicant for Employment Other (please explain) _____

Dept/Div _____ Job Title _____

APPLICANT

A. What limitation(s) is interfering with your job application process? _____

B. How does your limitation(s) interfere with your ability to participate in your job application process?

C. Describe any suggested accommodation(s) that you believe will assist you in addressing the above-referenced limitation(s): _____

D. Explain how the requested accommodations(s) will assist you: _____

E. If applicable, identify the source and/or cost (if known) for providing the accommodation(s):

EMPLOYEE

A. What limitation(s) is interfering with your job performance or accessing a benefit of employment?

B. What job function(s) or benefits of employment are you having difficulty performing or accessing because of that limitation(s)? _____

C. How does your limitation(s) interfere with your ability to perform your job function(s) or access a benefit of employment? _____

D. Describe any suggested accommodation(s) that you believe will assist you in addressing the above-referenced limitation(s): _____

F. If applicable, identify the source and/or cost (if known) for providing the accommodation(s): _____

Requestor's Signature _____

Date _____

**RETURN THIS FORM TO THE
SOUTH HADLEY ADA COORDINATOR**

Name of Facility: Town Farm Athletic Field

Location: 100 Hadley Street

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes <u>X</u>	No ___	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>Unmarked spaces</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes <u>X</u>	No ___	Accessibility <u>Acceptable, no curbs</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>Acceptable, no curbs</u>
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes <u>X</u>	No ___	Accessibility <u>Portable, no ramp for access</u>
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes <u>X</u>	No ___	Accessibility <u>Spouts re no higher than 36"; hand operated push buttons</u>
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No <u>X</u>	Accessibility _____
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: A ramp for access to the handicapper portable toilet would improve accessibility.



Name of Facility: Bachelor Brook/Stony Brook Conservation Area

Location: off Hadley Street

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>Unmarked spaces</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes <u>X</u>	No ___	Accessibility <u>Acceptable, no curbs</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility _____
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains trails. The trails are rugged and not handicapped accessible. The parking lot is gravel with unmarked spaces.



Name of Facility: Bynan Conservation Area

Location: Lyman Terrace/Bartlett Street/New Ludlow Road

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes <u>X</u>	No ___	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options ___
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information ___
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>See comments</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps ___
Site Access	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility ___
Stairs	Yes ___	No <u>X</u>	Accessibility ___
Doors	Yes ___	No <u>X</u>	Accessibility ___
Restroom	Yes ___	No <u>X</u>	Accessibility ___
Floors	Yes ___	No <u>X</u>	Accessibility ___
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility ___
Telephones	Yes ___	No <u>X</u>	Accessibility ___
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Shower Rooms	Yes ___	No <u>X</u>	Accessibility ___

Comments/Explanations: The Conservation Commission maintains 2.3 miles of dirt trails. The Commission does provide trail signs but no programmed activities (hikes) on these trails. The trails are rugged and are open to the public. The very limited parking is provided along the edge of the roadways. Additional trails connecting these trails exist on adjoining lands which are not Town-owned.

Name of Facility: Bagg-Pierce Wildlife Sanctuary Conservation Area and Popp Conservation Area

Location: Edgewater Lane

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes <u>X</u>	No ___	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options ___
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information ___
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>See comments</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps ___
Site Access	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility ___
Stairs	Yes ___	No <u>X</u>	Accessibility ___
Doors	Yes ___	No <u>X</u>	Accessibility ___
Restroom	Yes ___	No <u>X</u>	Accessibility ___
Floors	Yes ___	No <u>X</u>	Accessibility ___
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility ___
Telephones	Yes ___	No <u>X</u>	Accessibility ___
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Shower Rooms	Yes ___	No <u>X</u>	Accessibility ___

Comments/Explanations: The Conservation Commission maintains 0.7 miles of dirt trails. The Commission does provide trail signs but no programmed activities (hikes) on these trails. The trails are rugged and are open to the public. The very limited parking is provided along the end of Edgewater Lane.

Name of Facility: Warner Conservation Area

Location: Mosier Street

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes <u>X</u>	No ___	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options ___
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information ___
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>See comments</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps ___
Site Access	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility ___
Stairs	Yes ___	No <u>X</u>	Accessibility ___
Doors	Yes ___	No <u>X</u>	Accessibility ___
Restroom	Yes ___	No <u>X</u>	Accessibility ___
Floors	Yes ___	No <u>X</u>	Accessibility ___
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility ___
Telephones	Yes ___	No <u>X</u>	Accessibility ___
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Shower Rooms	Yes ___	No <u>X</u>	Accessibility ___

Comments/Explanations: The Conservation Commission maintains 0.1 miles of dirt trails. The Commission does provide trail signs but no programmed activities (hikes) on these trails. The trails are rugged and are open to the public. The very limited parking is provided along the end of Mosier Street.

Name of Facility: Mount Holyoke Range Conservation Areas

Location: Mt. Holyoke Range

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes <u>X</u>	No ___	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options ___
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information ___
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>See comments</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps ___
Site Access	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility ___
Stairs	Yes ___	No <u>X</u>	Accessibility ___
Doors	Yes ___	No <u>X</u>	Accessibility ___
Restroom	Yes ___	No <u>X</u>	Accessibility ___
Floors	Yes ___	No <u>X</u>	Accessibility ___
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility ___
Telephones	Yes ___	No <u>X</u>	Accessibility ___
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Shower Rooms	Yes ___	No <u>X</u>	Accessibility ___

Comments/Explanations: The Conservation Commission maintains dirt trails on land-locked parcels on the Mount Holyoke Range. The trails are connected to other public properties and parking owned the Massachusetts Department of Conservation & Recreation (MassDCR). The Commission does provide trail signs but no programmed activities (hikes) on these trails. The trails are rugged and are open to the public. Generally access is through properties and parking areas owned by MassDCR. Limited parking is provided along adjacent roadways.

Name of Facility: Black Stevens Conservation Area

Location: Newton Street and Granby Road

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes <u>X</u>	No ___	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options ___
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information ___
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>See comments</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps ___
Site Access	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility ___
Stairs	Yes ___	No <u>X</u>	Accessibility ___
Doors	Yes ___	No <u>X</u>	Accessibility ___
Restroom	Yes ___	No <u>X</u>	Accessibility ___
Floors	Yes ___	No <u>X</u>	Accessibility ___
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility ___
Telephones	Yes ___	No <u>X</u>	Accessibility ___
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Shower Rooms	Yes ___	No <u>X</u>	Accessibility ___

Comments/Explanations: The Conservation Commission maintains 2 miles of dirt trails. The Commission does provide trail signs but no programmed activities (hikes) on these trails. The trails are rugged and are open to the public. Parking is available at the High School parking lot off Newton Street and the Plains Elementary School off Granby Road. These trails connect to trails on adjacent properties that are not Town owned.

Name of Facility: Bachelor Brook East

Location: Off Woodbridge Road

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes ___	No <u>X</u>	Accessible Spaces ___
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes ___	No <u>X</u>	Accessibility _____
Paths of Travel	Yes ___	No <u>X</u>	Accessibility _____
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No ___	Accessibility _____
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains this area for conservation purposes and does not currently have facilities at this site.

Name of Facility: Titus Pond Conservation Area

Location: off Route 116

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes ___	No <u>X</u>	Accessible Spaces ___
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes ___	No <u>X</u>	Accessibility _____
Paths of Travel	Yes ___	No <u>X</u>	Accessibility _____
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No ___	Accessibility _____
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains this area for conservation purposes and does not currently have facilities at this site.

Name of Facility: Jones/Carver/Newton Conservation Areas

Location: lower River Road

Inventory of Available Features:

Picnic Facilities	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Trails	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Play Areas (tot lots)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Ballfields	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Basketball Courts	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Tennis Courts	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Boat Docks	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Fishing Facilities	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Routes <input type="checkbox"/>
Programming	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility Options <input type="checkbox"/>
Services/Technical Assistance	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Information <input type="checkbox"/>
Parking Areas	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Accessible Spaces <u>See comments</u>
Ramps	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessible Ramps <input type="checkbox"/>
Site Access	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Accessibility <u>See comments</u>
Paths of Travel	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Accessibility <u>See comments</u>
Entrances	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Stairs	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Doors	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Restroom	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Floors	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Drinking Fountains	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Telephones	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>
Signs, Signals, and Switches	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Accessibility <u>See comments</u>
Shower Rooms	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Accessibility <input type="checkbox"/>

Comments/Explanations: The Conservation Commission maintains dirt trails. The Commission does provide trail signs but no programmed activities (hikes) on these trails. The trails are rugged and are open to the public. Very limited parking is provided along lower River Road.

Name of Facility: LeBlanc Conservation Area

Location: Brainerd Street

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes ___	No <u>X</u>	Accessible Spaces _ ___
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes ___	No <u>X</u>	Accessibility _ ___
Paths of Travel	Yes ___	No <u>X</u>	Accessibility _ ___
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No <u>X</u>	Accessibility _ ___
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains this area for conservation purposes. There are no trails or formal public access.

Name of Facility: Trompke/Stony Brook Conservation Area

Location: Mary Lyons Drive

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes ___	No <u>X</u>	Accessible Spaces ___
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes ___	No <u>X</u>	Accessibility ___
Paths of Travel	Yes ___	No <u>X</u>	Accessibility ___
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No <u>X</u>	Accessibility ___
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains this area for conservation purposes. There are no trails or formal public access.

Name of Facility: Hawkins Bird Sanctuary

Location: Silver Street

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____

Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes ___	No <u>X</u>	Accessible Spaces _ ___
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes ___	No <u>X</u>	Accessibility _ ___
Paths of Travel	Yes ___	No <u>X</u>	Accessibility _ ___
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No <u>X</u>	Accessibility _ ___
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains this area as a bird sanctuary. There are no trails or formal public access.

Name of Facility: Gormally/Stonegate Conservation Area

Location: San Souci Drive

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes <u>X</u>	No ___	Accessible Routes <u>See comments</u>
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options ___
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information ___
Parking Areas	Yes <u>X</u>	No ___	Accessible Spaces <u>See comments</u>
Ramps	Yes ___	No <u>X</u>	Accessible Ramps ___
Site Access	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Paths of Travel	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Entrances	Yes ___	No <u>X</u>	Accessibility ___
Stairs	Yes ___	No <u>X</u>	Accessibility ___
Doors	Yes ___	No <u>X</u>	Accessibility ___
Restroom	Yes ___	No <u>X</u>	Accessibility ___
Floors	Yes ___	No <u>X</u>	Accessibility ___
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility ___
Telephones	Yes ___	No <u>X</u>	Accessibility ___
Signs, Signals, and Switches	Yes <u>X</u>	No ___	Accessibility <u>See comments</u>
Shower Rooms	Yes ___	No <u>X</u>	Accessibility ___

Comments/Explanations: The Conservation Commission maintains a single walking path. The Commission does not provide programmed activities (hikes) on this path. The path is rugged and open to the public. The very limited parking is provided along San Souci Drive.

Name of Facility: Laurie Avenue Conservation Area

Location: Laurie Avenue

Inventory of Available Features:

Picnic Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Trails	Yes ___	No <u>X</u>	Accessible Routes ___
Swimming Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Play Areas (tot lots)	Yes ___	No <u>X</u>	Accessible Routes ___
Ballfields	Yes ___	No <u>X</u>	Accessible Routes ___
Basketball Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Tennis Courts	Yes ___	No <u>X</u>	Accessible Routes ___
Boat Docks	Yes ___	No <u>X</u>	Accessible Routes ___
Fishing Facilities	Yes ___	No <u>X</u>	Accessible Routes ___
Programming	Yes ___	No <u>X</u>	Accessibility Options _____
Services/Technical Assistance	Yes ___	No <u>X</u>	Accessible Information _____
Parking Areas	Yes ___	No <u>X</u>	Accessible Spaces ___
Ramps	Yes ___	No <u>X</u>	Accessible Ramps _____
Site Access	Yes ___	No <u>X</u>	Accessibility _____
Paths of Travel	Yes ___	No <u>X</u>	Accessibility _____
Entrances	Yes ___	No <u>X</u>	Accessibility _____
Stairs	Yes ___	No <u>X</u>	Accessibility _____
Doors	Yes ___	No <u>X</u>	Accessibility _____
Restroom	Yes ___	No <u>X</u>	Accessibility _____
Floors	Yes ___	No <u>X</u>	Accessibility _____
Drinking Fountains	Yes ___	No <u>X</u>	Accessibility _____
Telephones	Yes ___	No <u>X</u>	Accessibility _____
Signs, Signals, and Switches	Yes ___	No ___	Accessibility _____
Shower Rooms	Yes ___	No <u>X</u>	Accessibility _____

Comments/Explanations: The Conservation Commission maintains this area for conservation purposes and does not currently have facilities at this site.