

**Minutes of the Regular South Hadley School Committee Meeting  
Monday, August 3, 2020  
Video Conference Meeting accessible via SCTV15**

<p>Chairperson Belanger called to order the virtual meeting of the South Hadley School Committee to order at 6:21 p.m. due to technical issues.</p>	<p><b>Call to Order</b></p>
<p>Present: Kyle Belanger, Chairperson ; Allison Schlachter, Vice Chairperson; Charles Miles; Christine Phillips; Allyson Garcia Maddy Foley, Student Representative Also present: Dr. Diana Bonneville Ph.D. Interim Superintendent</p>	<p><b>Attendance</b></p>
<p>Minutes: August 3, 2020 &amp; Amended minutes from August 20, 2020 Chairman Belanger made a motion to accept the minutes, so moved by Christine Phillips. Allyson Garcia noted that her name was misspelled in the first paragraph. The minutes will be amended, seconded by Allison Schlachter, motion passes unanimously.</p>	<p><b>Minutes</b></p>
<p>Warrants: <u>Date:</u>                      <u>Warrant</u>                      <u>Amount</u> April 28,2020                      #2020-258                      \$101,549.59 May 5, 2020                      #2020-263                      \$198,620.53 April 14,2020                      Bi-Weekly Payroll                      \$683,991.85 Christine Phillips made a motion to accept the warrants as read, moved by Allyson Garcia and seconded by Charles Miles; motion carried unanimously.</p>	<p><b>Warrants</b></p>
<p>Allison Schlschter reported that the Superintendent Search Committee has held their last focus group which was very successful and beneficial. The Committee is writing interview questions and editing them. The next meeting will be held on August 12, 2020 @ 7:00 PM.</p>	<p><b>Superintendent Search Committees</b></p>
<p>Allyson Gacia noted that the Racial Justice Task Force had an introductory meeting on July 29, 2020, with a diverse group of people all looking forward to the next meeting on August 12, 2020. The Committee will examine data from discipline to curriculum, to determine next steps.</p>	<p><b>Racial Justice Task Force</b></p>
<p>Personnel Report-see attached</p>	<p><b>Personnel Report</b></p>
<p>Interim Superintendent Bonneville reported that the two finalists for Mosier Elementary were not a perfect fit. Pat Lemieux was appointed the Interim Principal for the year.</p>	<p><b>Superintendent's Report</b></p>
<p>Public Comments were received by the School Committee from four parents with concerns about Fall reopening plans (see attached)</p>	<p><b>Public Comments</b></p>
<p>The School Committee requested that anyone submitting Public Comments should submit them on the Friday before the meeting. In order to give the School Committee more time to read and process the letters.</p>	<p><b>Reminder</b></p>



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Hank Skala & Megan Juchno spoke about Plains re-entry plan which includes social emotional learning, guiding principles and Class Dojo platform. There will be a mix of synchronous and asynchronous learning. Video orientations by grade level and Google Meet with parents. Benchmarks and assessments will need to be done and the Dojo program also translates. There will be overviews of all sections set up for students and parents in Dojo, and guided reading via Zoom. The RTI team will be keeping track of families and students that are not logging on or disappearing. Making relationships with families that are struggling or need support and building stamina in students on the Chromebook (see attached)

**Fall Re-entry Task Force for Plains**

Pat Lemieux, Pam Soderbaum and Jess Law spoke about Mosier's re-entry plan, which includes Google Classroom & Google Hangout for morning meetings. They encouraged students to ask for help with questions and problems. They encouraged parents to provide a consistent learning place at home as well as for remote learning. Students will connect daily with students, Zoom lunches and meeting groups. Attendance for DESE will be very important this year along with ensuring IEP and ELL students are being checked in on by the whole team. They are continuing pressure tests for 6 ft. social distancing and plans for when Hybrid starts. RTI will continue to identify students that need extra support or counseling along with social emotional learning. Professional Development is being planned for technology, (Google Classroom apps, Powerschool gradebook) and Social Justice. Schedule will include teachers doing synchronous lessons 4 times a day. Teachers would start with less time and build up to the whole hour block being synchronous learning. Students will be submitting and finding assignments in a specific place on Dojo. We will have the students logging in at the beginning and end of the day for organization skills. (see attached)

**Fall Re-entry Task Force for Mosier**

David Gallagher spoke about MESMS re-entry plan, which would include phased in synchronous learning as much as possible. A lunch period and one period will be specials which will also be provided. Expectations are the same across the board: teaching new curriculum with standards, grading, and similar assessments, Professional Development for Google Classroom & Suite will occur. Families will be encouraged to check Powerschool for students' progress. Textbooks and workbooks will be distributed along with Chromebooks. None of this is written in stone and we will flex when it is needed. David and Task Force will come to the next School Committee meeting with a schedule nailed down. (See attached)

**Fall Re-entry Task Force for MESMS**

Teacher led instruction and student connections. Pressure tests and plexi glass has been ordered for needed places. SHHS will be using Google Platform based on asynchronous learning, graded through Powerschool with a numerical grading system. Instructional PD for parents on technology and access to wifi, grant writing to provide for more technology. Open campus will not be permitted; Volunteers or visitors will not be allowed. 30 students in lunch rooms with sanitizer stations and masks. When students arrive they will go directly to first period class. Students go out to Vocational with many communities, 36 to Career Tech and 50 to Vocational. Remediation plan to see where students are, advisories would still be very important. It would also be very important to support paras and custodians.(see attached)

**Fall Re-entry Task force for SHHS**

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Beth Cooke spoke about plans for Special Education re-entry which start as a Hybrid model, maintaining 6 feet of social distancing and maybe using Google Hangouts or Meets. Hearing and ELL therapies will be provided in person as much as possible, and telemed if needed. SPED evaluations will be completed in person as much as possible. New assessments are coming out. A portion of Wednesdays will be devoted to in-person evaluations, and will also be used for planning services and some co-teaching together. Referrals /Evaluations and testing, also PPE and plexiglass for testing. IEP meetings will be held remotely. McKinney-Vento students will need to be reported to Beth to report for data. Service providers that have to split buildings will need access to more platforms like Tele-health and Google Suite for safety. For remote, some services can be held outdoors, and homeless students will need access to Chromebooks and hot spots. SPED has been awarded a grant for hot spots and Ipads. (see attached)

Dr. Bonneville spoke about equity and access to instructional materials, such as Chromebooks and hotspots, which we purchased. She also proposed using the first 10 days for professional development for teachers and a tentative phase in which teachers start August 27 and students start September 14th. We would like special needs students to be able to start 2-3 weeks before the November start date. Cohort A and Cohort B can not fit into the classrooms, ½ the population. Pressure tests have been repeated and checked in Mosier and SHHS. We expect all students to be able to return April 5, 2021 if the health matrix is not above 5% or we have been rolled back to Phase 2. We will enforce safety protocols like hand washing, mask over mouths and noses We would like to have masks on Pre-K - 12 since this protocol will last for quite a while. Schools will not be screening students as they come in, the parents will have to screen before school. The Teachers and staff will self screen and verify before they come to school also. Enhanced air exchangers is a priority. MTA will give us an HVAC, assessment and we will work with Matt Cowie to get us one as well. Cohorting and podding will help us to track students in case of a positive test a. Many safety products have been purchased to assure safety standards and IT needs. Jen Voyik has applied for grants to pay for the purchases and some of the CARES Act has helped. There may be potential grants from the government if we are not remote. The survey results have been tabulated and they show that parents and guardians would like 50% hybrid, 27% remote and 23% in person. 33% said they need transportation and there have been requests for early drop off. Dr. Bonneville is meeting with Heather from the YMCA program next week to talk about the possibility of before & after school programs. (see attached)

Concerns : include:SHHS may have to have 3 cohorts at the high school due to the total enrollment, the vocational students encounter other students from other communities. The special education numbers are high and how best to utilize specialists.

**Fall Re-entry Task Force for SPED**

**Fall Learning Update**

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<p>Chairman Belanger noticed that it was after midnight and decided to cancel the Executive Session and the MESMS Improvement Plan in order to move ahead to discuss the MOA.</p>	
<p>Scott Beaulieu began by explaining that we have taken 6 early release days from the calendar and combined them to use for August 31 &amp; September 1 to use for elections. All snow days should be cancelled because we can teach remotely if we had to cancel school. The Admin team and staff will be working diligently in the coming weeks to take care of the HVAC audit, teacher expectations and time on learning, lunches, passing in the halls, scheduling , bus monitors, staff leaves, financial considerations, distribution of Chromebooks, synchronous online learning on ½ day Wednesdays and planning meetings.</p>	<p><b>MOA</b></p>
<p>Chairman Belanger will entertain a motion to accept the MOA as presented this evening between SHPS and SHEA with the amendment of .8, which Scott Beaulieu said he would delete. Moved by Allison Schlachter and seconded by Charles Miles;</p>	
<p>Before the vote was taken Allison Schlachter and Kyle Belanger read us their thoughts about making this difficult decision and affecting families lives by the decision they made during this Pandemic.</p>	
<p>Chairman Belanger finished the vote by asking all in favor of the MOA , roll call vote; motion passes unanimously.</p>	<p><b>Vote</b></p>
<p>Chairman Belanger will entertain a motion to approve the calendar, moved by Charles Miles and seconded by Allison Schlachter; motion passes unanimously.</p>	
<p>Chairman Belanger and the School Committee agree to move the budget update to the next meeting and to move the MESMS Improvement Plan to the first meeting in September.</p>	<p><b>Vote</b></p>
<p>Next meeting will be August 17, 2020.</p>	
<p>Chairman Belanger entertained a vote to adjourn, moved by Charles Miles and seconded by Allison Schlachter; motion carries 4-0.</p>	<p><b>Next Meeting</b></p>
<p>Adjourned at 12:30 AM</p>	<p><b>Vote</b></p>
	<p><b>Adjourned</b></p>

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true copy:

Diana Bonneville, Ph.D.  
Interim Superintendent of Schools

Date approved: \_\_\_\_\_

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